## COASTLINE <br> cOMMUNITY COLLEGE

# Humanities <br> Program Review 2010 

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## Humanities Program

Table of Contents
Executive Summary .....  i
Process ..... 1
Description ..... 2
Overview ..... 2
Certificate Requirements ..... 2
Curriculum Review ..... 2
Need ..... 10
Resources ..... 11
Partnerships ..... 12
Professional Development ..... 12
Quantitative Elements ..... 13
Course Data ..... 13
Student Elements ..... 16
Cost Data ..... 21
Program Outcomes ..... 21
Student Learning Outcomes ..... 21
Program-Level Learning Outcomes ..... 21
Course-Level Learning Outcomes ..... 22
Other Student Outcomes ..... 26
Student Satisfaction ..... 26
Conclusions ..... 29
Recommendations ..... 29
Goals ..... 30
Progress on Prior Goals ..... 30
Self-Review Goals ..... 30
Steering Committee Recommendations ..... 31
New Five-Year Goals ..... 33
Appendices: SLO Course Map and Basic Skills Curriculum Revisions ..... 34

## Executive Summary

The Humanities Program is robust and healthy. Full Time Equivalent Students (FTES) have increased in five years from 218.14 in fall 2004 to 306.37 in fall 2009. Although we don't have statistics for enrollments in contract education, many Humanities online courses are taught in the Military Education Program in each of the five sessions per year. For example, more than 100 military students take English 100 per session, resulting in more than 500 students in that course per year. About 300 military students take Communications 100 each session, resulting in well over 1,000 students taking that course each year. Humanities courses are also taught to high school students on high school campuses in the Credits for College Program and in the Early College High School.

The major changes over the past five years have been in the increased variety of classes scheduled and in the expansion of distance learning classes. Literature classes that had not been scheduled for years now see excellent enrollment as online classes. New literature and communications classes have been developed and are now being taught or are scheduled to be taught in the regular semester and/or in the Military Education Program. A new phenomenon in the College is the recent development of independent-study correspondence courses designed specifically for students in the Incarcerated Student Program, which has grown from $10 \%$ to almost $25 \%$ of the total Coastline student population in the past five years.

For the most part, students are satisfied with all aspects of the classes they have taken in the Humanities Program. One major complaint, particularly with incarcerated students, is the slow response time of instructors and, particularly of the Distance Learning Department. Another complaint is not getting responses from instructors. A third problem has to do with technical difficulty accessing Coastline servers and using online programs.

The Humanities Program has indentified 13 new five-year goals and target dates for completion:

1. Develop and implement a plan for assessing program-level student learning outcomes for the A.A. English major. (Fall 2010)
2. Hire a full-time Student Success Coordinator. (Fall 2010)
3. Hire a full-time English instructor. (Fall 2011)
4. Hire a full-time Communication Studies/Mass Communications instructor. (Fall 2012)
5. Develop and implement an online tutoring service for English Composition students. (Ongoing)
6. Expand Independent Study offerings for students who have no access to the Internet. (Fall 2014)
7. Expand literature offerings by 5 courses. (Fall 2014)
8. Expand writing courses to include Poetry and Screenwriting. (Fall 2014)
9. Establish a reading test as part of the English Placement Test and expand the reading program. (Fall 2012)
10. Encourage faculty to use the Progress Notes feature in Seaport for continuous course improvement. (Ongoing)
11. Create an English Department Web site. (Spring 2011)
12. Create a Philosophy Department Web site. (Spring 2011)
13. Create a Speech Department Web site. (Spring 2011)

# Humanities Program 

## Process

The Humanities Program for 2010 includes five disciplines: Communications, English (including Basic Skills English), Humanities, Philosophy, and Speech.

The Humanities Program Review Team included two deans: Margaret Lovig, the dean in charge of these disciplines for two years (2007-2008 and 2008-2009), and Vinicio Lopez, the new dean hired in September 2009. It also included twelve faculty: seven full-time and five part-time faculty. Student Success Center Director Margaret Hickey represented basic skills English courses. Marilyn Fry, Ken Leighton, Catherine Palmer, Margaret Taylor, and Terry Strauss Thacker represented English. Glenn Harwood and Rachel Wegter represented Speech and Communications. Bob Covert represented Philosophy. Adrian Windsor represented Humanities. Mathematics Professor Lisa Lee and Librarian Cheryl Stewart also served on the Humanities Program Review Team.

About 25 faculty in the disciplines represented by the Humanities Program met for five hours on January 21, 2009, to discuss curriculum and to work on course outline revisions and Student Learning Outcomes (SLOs). The English and Humanities faculty met at one table. The Philosophy faculty met at another table with Ken Leighton. The Speech faculty met in another area. Much work was begun at that meeting. As course outlines were completed, they were then sent to the Curriculum Committee for approval throughout the spring and fall of 2009 with a few being approved in spring 2010. Ken Leighton was particularly helpful in assisting faculty in writing these and putting them on the proper forms. By April 2010, all course outlines in all the disciplines had been revised, and all but one had been approved by the Curriculum Committee at that time. All included appropriate Student Learning Outcomes. These outcomes were evaluated by faculty in all these disciplines by the end of the fall 2009 semester.

The Humanities Program Review Team met again for three hours on May 1, 2009, to discuss questions for faculty and student surveys. Those suggestions were then sent to other faculty in the disciplines and to Program Review Researcher Pat Arlington. Surveys were sent to faculty and students in fall 2009. Results of the surveys were given to Humanities Department Chairs Marilyn Fry and Ken Leighton in March 2010.

The team members kept in touch by e-mail with suggestions and comments throughout the year: May 2009 to April 2010. The team members particularly discussed the five-year goals. On March 10, 2010, Ken Leighton and Marilyn Fry met for more than two hours and read the handwritten comments on 483 student surveys from incarcerated students (who were unable to take the surveys electronically).

Department Chairs Marilyn Fry and Ken Leighton wrote the Program Review Report during the spring 2010 semester and completed it by April 5, 2010. Cheryl Stewart created a PowerPoint presentation to be given to the Program Review Steering Committee on April 12, 2010.

## Description

## Overview

The Humanities Program consists of five departments: Communications, English (including basic skills English classes), Humanities, Philosophy, and Speech. Courses taught in these departments include most of the methods of delivery: classroom course, telecourse, online course, hybrid classroom and online course, and independent study (correspondence) course.

The Humanities Program has a stable, experienced cadre of faculty, many of whom have been teaching at Coastline for 25 years or more, a few from 1976, when Coastline Community College first opened. Three of the faculty are full-time faculty, and 25-30 are part-time faculty. Two other full-time faculty from other departments also teach in the program. Full-time Business Computing Professor Margaret Taylor also teaches one or two sections of English 103, Business English, every semester and usually one section in the summer session. Full-time Librarian Cheryl Stewart sometimes teaches the one-unit English 108, Library Resources and Research. Until her retirement in June, 2009, full-time Professor Margaret Hickey was the main teacher in the Student Success Center, where most of the Basic Skills English and Mathematics courses were taught. This academic year, 2009-2010, several instructors, some full-time, most part-time, are working part time in the Student Success Center.

## Certificate Requirements

There are no certificates in any of the departments in the Humanities Program. However, there is an English major. Also, Humanities courses figure prominently in the Communications Area of Emphasis and the Arts and Humanities Area of Emphasis.

## Curriculum Review

Over the past five years, the following courses that had previously been suspended were retired, and other courses that were no longer being taught were suspended and then retired:

| English 104 | Mastering College Skills |
| :--- | :--- |
| English 106 | Concepts, Critical Reading and Reasoning |
| Humanities 114 | Critical Studies in Humanities |
| Philosophy 112 | Survey of Modern Philosophy |
| Philosophy 117 | Introduction to Symbolic Logic |
| Speech 099 | English Speech and Listening Skills for Non-Native Speakers |
| Speech 103 | Introduction to Intercultural Communication |

All the Religious Studies courses ( $105,106,110,130,140,140 A, 140 B$, and 180)
English 133, Beginning Fiction Writing, was suspended for several years and then was brought back as English 133, Fiction Writing, which can be taken four times.

Coastline Community College department chairs and faculty have met with colleagues from Orange Coast College and Golden West College to make their courses similar in name and number in the Coast Community College District. Coastline was requested to change its Business English course (English 105) to a different number because students might confuse it with English 105 at OCC, which is a technical
writing course. Coastline complied and changed the number to the one suggested by OCC, English 103. Coastline also changed its Children's Literature course from English 177 to English 143 to be in agreement with similar courses at both OCC and GWC.

Coastline's Communications 100, Introduction to Mass Communications, is the same as that course at OCC and GWC. OCC used to call it Communications 100 but several years ago changed it to Mass Communications 100. GWC's course is found in the Journalism Department as Journalism 160. Coastline agreed to change its course to Mass Communications 100, to be like OCC and to change the new Communications 140 and 150 to be Mass Communications courses also. However, now OCC has decided to move its two Mass Communications courses into its Speech Communications Department; the new mass communication numbers have not yet been determined, but 100 cannot be used as it is already established in Speech Communication as Interpersonal Communication. Coastline Speech and Communications faculty have decided that Coastline will not combine the two departments. Therefore, we plan to use Mass Communications as the department name at Coastline. The three speech departments in the District will meet at the District Office on April 16 to determine which name will be used throughout the District. OCC and Coastline will probably both decide to change the name to GWC's Communication Studies.

English 108, Library Resources and Research, will change its name and title to become Library/Information Science 108, Information Competency and Library Research.

Twelve new 3-unit courses have been created during the past five-year period since the last program review in addition to five new one-half-unit courses. In the past, English literature courses rarely were able to generate sufficient enrollment when scheduled in the classroom. However, when those courses were offered as online courses, enrollments were excellent. In the past five years English faculty have created new courses, most of which have been in the class schedule almost every semester along with other online literature courses:

| English 136 | Business Communications <br> English 146 <br> Introduction to 20 Century Military Fiction |
| :--- | :--- |
| English 150 | American Literature to the Civil War |
| English 155 | American Literature 1865 to Present |
| English 290 | British Literature to 1800 |
| English 295 | British Literature after 1800 |
| English 296 | Gothic Victorian Literature |
| English 297 | Contemporary Gothic Literature |

Other new courses include the following:
Mass Communications 140 Public Relations
Mass Communications 150 Introduction to Radio-TV-Film
Speech 101
Speech 200

Human Communication
Effective Communication (a hybrid public speaking course designed exclusively for Air Force students in the Military Education Program)

In addition, the one-half-unit English 039 has been brought back from suspension and is now numbered English 091 (Basic Reading I). Three additional reading classes have been created: English 092 (Basic Reading II), English 094 (Basic Reading III) and English 095 (Basic Reading IV). For the past two semesters, these classes have been taught in a classroom near the Student Success Center at the Le-Jao Center for eleven hours a week in the fall and spring semesters.

The one-half-unit English 020 (Basic Grammar I) was also brought back from suspension and, along with two new one-half-unit courses, were developed as independent-study courses primarily for incarcerated students: English 021 (College Spelling 1) and English 024 (College Vocabulary 1). Also, English 103 and 135 have been designed to be independent-study classes for this population. English 021, 024, and 103 are being offered this semester. English 020 and 135 will be added next fall.

Many of the previous basic skills English classes have been renumbered with new course numbers since the State does not allow basic skills courses to be repeated.

More dramatic, in the past year, Coastline has developed new majors and areas of emphasis: the English Major, the Arts and Humanities Area of Emphasis, and the Communications Area of Emphasis.

In addition to the creation of new courses is the great increase in the number of courses being taught each semester and in the expansion of courses being taught by distance learning, particularly in the English Department. In spring 2005, the first literature course was being taught online. Before that, literature courses were almost never scheduled because it was almost impossible to get enrollment in these classes. But that first online literature course, English 145 (American Literature: The Short Story), had excellent enrollment, which encouraged that instructor and others to develop literature courses for online delivery. In spring 2010, six online literature courses have good enrollment in addition to an online creative writing class (English 133-Fiction Writing), two sections of online English 099 (Fundamentals of Composition), an online section of Business English (English 103), and one of Business Writing (English 135). All of these courses are also taught online in Coastline's contract education Military Education Program including English 146 (Introduction to $20^{\text {th }}$ Century Military Fiction) along with several sections of English 099, English 100, and English 102 and a section of Humanities 110 and Humanities 130, three sections of Communications 100 and one of Communications 150, and sections of Philosophy 100, 115, and 120. Communications 140 and Philosophy 140 will be added in fall 2010. Although the courses taught in the Military Education Program do not generate Full Time Equivalent Students (FTES), the program brings money into the college.

In spring 2005, in addition to two philosophy telecourses and one cable course, only two sections of Philosophy 115 (Logic and Critical Thinking) were taught online; and the only classroom sections of philosophy courses were the two taught in the Weekend College Program (Philosophy 115 and 120). However, in spring 2010, three online sections of Philosophy 115, two online sections of Philosophy 100 (Introduction to Philosophy), and two online sections of Philosophy 120 (From Ethics to Making Moral Choices) were offered along with the two telecourses and one cable course. Coastline no longer offers a Weekend College Program.

In addition to the Humanities 110 telecourse, we also have had an online section of Humanities 110 for several years along with the same online Humanities 130 class taught in spring 2005. Humanities has rarely been taught in the classroom and then only in the Weekend College Program. During most of the past five years, Linda Carpenter has taught Humanities 110 or Humanities 114 in the Coastline Study Abroad Program twice a year (spring and summer), often combined with English 180 (Shakespeare) or English 164 (Introduction to Dramatic Literature). After 2008, however, the Coast Community College District no longer accepted the travel vendor American Council on International Studies.

In addition to the Communications 100 telecourse, an online section of Communications 100 is now taught in the regular semester.

Even though there has been a great expansion of online classes being taught, the number of on-site classroom classes has not shown a comparable decrease. Just as it did five years ago, the College continues to offer one on-site section each of English 097 and English 098 and four on-site sections of English 100. Now one (sometimes two) on-site sections of English 099 (in contrast to the three English 099 sections in spring 2005) are scheduled in regular semesters. No on-site sections of English 102 or 103 (formerly English 105) are offered now. No philosophy courses are offered in the classroom now in the regular semester schedule except for Philosophy 120 in the STAR Program, which is a hybrid class that is mostly online.

Five on-site speech classes are offered this semester in the regular College schedule whereas there were seven sections in spring 2005. The speech faculty say that this decrease is due to the new allowance of Communications 100 to count as the A1 requirement for the Option 1 A.A. degree. Speech classes now have almost all transfer students whereas the enrollment in the Communications 100 sections has greatly increased. However, the addition of speech classes in the high schools makes a total of nine sections of speech being taught in spring 2010, two more than in spring 2005.

The STAR (Strategic Technology-Assisted Rapid) Program continues as it has in the past with a 16 -week section of English 100 and another of English 102 offered every semester and with 8-week sections of Speech 110 and Philosophy 120 being offered during the fall semester. Those enrollments have remained much the same through the years. STAR classes are hybrid classes with most of the time spent online except for Speech 110, which must have $51 \%$ of the time in the classroom in order to transfer to California State Universities.

Since the last Humanities Program Review, two new venues have been created to offer college courses to high school students: the Credits for College Program and the Early College High School. In the Credits for College Program, Coastline offers classes after school on high school campuses of those schools within our District boundaries. Almost all the high schools have participated. Before the budget cuts of this academic year, each high school would request two courses to be taught a semester. Several courses in the Humanities disciplines have been offered: Philosophy 100, Philosophy 115, Philosophy 120, Speech 110, Humanities 130, and English 145. One year, the high schools in the Garden Grove District requested sections of English 097, 098, and 099 so that students could make up deficiencies in high school English classes. This year, because of budget cuts in the Coast Community

College District, Coastline has had to limit each high school to only one college class each semester. Speech 110 and Humanities 130 are being offered in the Credits for College Program in spring 2010.

The Early College High School was created with a grant from the Bill and Melinda Gates Foundation in partnership with the Newport-Mesa Unified School District. It is located at Coastline's Costa Mesa Center. It began with almost 100 freshman students in fall 2006. The next year, another 100 students were added, and the sophomore students took Speech 110 in addition to their high school classes and one or two other college classes. Two sections of Speech 110 were taught each semester that year and the following year. This year, 2009-2010, it is Speech 101 that is being taught to sophomores; the course was created by full-time Speech Professor Glenn Harwood as being more appropriate for younger students. This year the seniors are taking one section of Humanities 100 each semester. Next year, the fifth year of the program, students will take English 100, English 102, and Humanities 130. The pattern will continue every year. These additional sections have added to the FTES generated by the Humanities disciplines.

## Courses and Services for Incarcerated Students

The numbers of incarcerated students have grown through the last five years, reaching almost $25 \%$ of Coastline's total student population last year. The Humanities courses have been very much a part of the education of these students, who can take only telecourses and independent-study courses. Five of our telecourses are available for these students: Communications 100, Humanities 110, Philosophy 100, Philosophy 115 (a cable course), and Philosophy 120. In addition, this past year, independent-study correspondence courses have been developed specifically for incarcerated students. Marg Taylor designed a correspondence course in English 103, Business English, and Terry Strauss Thacker designed a correspondence course in English 135, Business Writing. Both of these courses were developed for the Distance Learning Department and may be used by other Coastline English or Business faculty. In addition, Ken Leighton has developed three one-half-unit correspondence basic skills English courses for these students. Two are being offered this semester, and one will be offered in the fall.

Students have been able to earn an Option 1 A.A. degree by taking all telecourses except for the English requirement. To accommodate incarcerated students, we have allowed them to take English 099 by Credit by Exam, which has fulfilled the English Proficiency requirement. The requests for this course have continued to grow through the years. Department Chair Marilyn Fry prepares these exams and sends them to proctors at prisons along with a letter, nine sheets of special test paper, and an addressed return envelope. When the essay exams are returned to the Admissions and Records Office at Coastline, Ken Leighton and Marilyn Fry grade them. Most students have passed and have received 3 units credit for having taken English 099 by Credit by Exam. If a student does not pass, his or her exam is returned to the prison proctor along with information and exercises on the specific grammar problems. The student is encouraged to study these and to take the exam again at a later date.

The requests for Credit by Exam English 099 final exams have grown through the years Coastline has been serving these students. The following chart shows the number of exams sent to incarcerated students.


However, in July 2009, the California Education Code changed, and English 099 will no longer be allowed to fulfill the English requirement for any A.A. degree. Those students who have previously been enrolled in Coastline and have continued every semester will still be allowed to count English 099, but new students will not. For that reason, Terry Strauss Thacker spent last year developing a correspondence course for English 135 for Coastline, which can count for the Option 1 A.A. degree. It was offered this semester but was not included in information sent to prisons, so it did not have sufficient enrollment. English 135, Business Writing, will be scheduled every semester from now on. As fewer and fewer students can count English 099 for the English Proficiency requirement, we expect that two or more sections of English 135 will be scheduled each semester. Incarcerated students will have to take the English Placement Test, or they can take the correspondence version of English 103, Business English. It is a prerequisite for English 135 and does not require the English Placement Test for enrollment. Students should also find the new correspondence basic skills English classes helpful for preparation.

The incarcerated students seem very pleased with the classes they are taking from Coastline Community College. On the student surveys, $96.58 \%$ reported being satisfied or very satisfied with the quality of instruction, and $96.64 \%$ said that they were satisfied or very satisfied with the relevance of assignments and exams.

The written comments show expressions of appreciation of the opportunities that Coastline is providing them to receive a college education. Many express concerns that State budget cuts to prisons will limit the education departments in the prisons and, therefore, their access to college classes. One student wrote, "I think the program is beautiful." Here are some of the better comments on the Coastline program in the prisons:
"Thank you for giving me the opportunity to further my education, and become a better person with a purpose and direction in my life."
"God bless you for caring for [those of us who] exist behind these prison walls!!!!"
"This program has really built my self-esteem. I know now I can move forward with my life in a positive light. Hopefully this will help me to not return to prison, and I am able to get a good paying job."

The incarcerated students tended to comment on the whole college program, not on just the classes in the Humanities Program. They requested classes and certificates in many departments and made comments about classes in other departments (we have passed those suggestions on to the appropriate deans and department chairs). Their persistent complaints are that instructors and the Distance Learning Department do not return their quizzes and tests in a timely manner and that instructors do not respond to their requests for information. Some complained about their local proctor, and some praised the local proctor.

Some comments were about classes in the Humanities Program:
"I am more hip about the tools in communication and the powers that come with the importance of communication."
"In Communications 100, I learned a huge amount of information that is relevant to my daily life that I would not have known otherwise. It was interesting and enjoyable."
"Having my English 103 instructor respond with positive feedback to an inquisitive letter I wrote" was one student's most positive experience.
"My English teacher was very helpful when my midterm exam got lost in the mail, she worked it out for me to take it online with her, and I was still able to meet my deadline. I was VERY happy."

Another student's most positive experience was "Being able to see a teacher in the video." (Philosophy 115 cable course)

The courses most often mentioned as being informative or enjoyable were Philosophy courses.

Students made many suggestions about more classes and certificates in different departments in the College. Some wanted Coastline to offer a B.A. degree, and a few even wanted an M.A. degree. Some wished that instructors and counselors could come to the prisons in person to help them. Mostly, they wanted more variety in the course offerings. For courses in the Humanities Division, quite a few said that they wanted more English classes, both literature and writing classes. The most requested course was Freshman Composition, our transfer-level English 100 course. A few also wanted a speech class. It is not possible to fulfill either of these requests as the California State University has repeatedly made it
clear in writing to Coastline that it will not accept for transfer any speech class not taught at least $51 \%$ of the time in the classroom or any English 100 class taught by telecourse or by correspondence.

## Changes in Faculty

The biggest change in the program has been the addition of a full-time English faculty position. Ken Leighton was hired to be the new full-time English professor in fall 2008. He has been a wonderful addition to the department with his knowledge of Student Learning Outcomes and his creation of many online classes. However, we are also losing full-time faculty in our disciplines. Professor Margaret Hickey retired in June 2009, and faculty throughout the College are urging the administration to hire a full-time Student Success Coordinator to replace her by fall 2010. Full-time English Professor Marilyn Fry has announced her retirement in December 2010, and full-time Speech Professor Glenn Harwood has announced his retirement in December 2011. We feel that it is important to replace these faculty when they retire.

Most of our faculty are active Coastliners, serving on several College committees; 9 of the 22 respondents to the faculty surveys said that they serve on College committees, particularly the Academic Senate and the Curriculum Committee. Most listed many committees that they serve on. Most, 17, (81\%) attend the All-College Meeting held in fall and spring; 13 (61.9\%) attend Coastline's Summer Technology Institute. Others attend discipline-related workshops or other technology-related workshops, and 5 belong to professional associations, and 8 attended professional conferences. Humanities faculty have also received or been nominated for awards like the NISOD (National Institute for Staff and Organizational Development) Teaching Excellence Award, Coastline Teaching Excellence Award, Online Teaching Award, and/or Who's Who. Most of the faculty in the program have been teaching with Coastline for many years. Five or six have been here since Coastline opened in 1976.

When the faculty survey was announced, 22 instructors responded. Most, 14 instructors, (63.6\%) are online instructors as most of the courses in the program are taught online. Of the learning center sites, 6 (27.3\%) teach at the Le-Jao Center; 3 (13.6\%) teach at the Garden Grove Center, and 3 (13.6\%) teach at the Costa Mesa Center, where the STAR Program and the Early College High School are located. In the Credits for College Program, only 2 instructors responded to the survey, 1 who teaches at Fountain Valley High School and 1 who teaches at Edison High School. Two telecourse/cable/video instructors responded.

For the most part, the Humanities faculty are satisfied with most aspects of the program. Nobody marked "very dissatisfied" on anything, and only 1 person was dissatisfied with any aspect of the classes taught to local and distant students. However, the one big area of complete dissatisfaction is from 3 instructors who teach in the Incarcerated Students Program; they all are dissatisfied with the lack of support they receive from the Incarcerated Services Support Team.

Eleven (52.4\%) use the Coastline Virtual Library and/or give regular or extra-credit assignments to their students that require the use of the Virtual Library.

The Humanities Department Chair position is now a shared position. Both Marilyn Fry and Ken Leighton were elected for two-year terms, which began in fall 2009.

## Need

Courses in the Humanities are needed by all students who hope to earn an A.A. degree, particularly those who wish to transfer to a four-year institution. Humanities courses are the only ones that meet the requirements of Group A-English Language Communication and Critical Thinking-for the Option 2 A.A. Degree, which transfers to the California State University System. For A1, Oral Communication, students must take one of the Speech courses: 100 or 101 or 110. For A2, Written Communication, students must take English 100. For A3, Critical Thinking, students must take English 102 or Philosophy 115. Many Humanities Program courses can be chosen to meet Group C—Arts and Humanities. In addition two English classes (English 102 and 108) can be chosen to complete the Group E—Lifelong Understanding and Self-Development-requirement.

Students in the Humanities Program are much like other Coastline students. The majority of the students in the program have received a high school diploma or have passed a GED (General Education Development) high school equivalency test: $89.5 \%$ for incarcerated students and $79.3 \%$ for nonincarcerated. The reason for the lower number of non-incarcerated students is probably due to the numbers of high school students who now take Coastline classes as part of the Credits for College or Early College High School. Some of our students already have an A.A. degree ( $11.0 \%$ for nonincarcerated and 7.7\% for incarcerated). A few even have B.A. or M.A. degrees.

## Educational Level of Students <br> Fall 2009 Survey Respondents



Not surprisingly, student survey respondents indicated that the primary reasons they are taking Humanities classes at Coastline are to satisfy transfer and A.A. degree requirements. (Numbers indicate the average ranking score on a scale of 0 to 3 , with 3 being the highest possible score.)


Based on responses to the student survey, $44.6 \%$ of the students taking Humanities Program classes are primarily working on an Associate of Arts degree with a major in English.

Students reported satisfaction with the relevance of classes to their academic and vocational needs, with $92.5 \%$ of incarcerated students and $96.7 \%$ of non-incarcerated reporting satisfaction in this area.


## Resources

No particular resources or equipment or facilities are needed by courses in the Humanities Program. Although most of the courses are taught in a distance learning format, all the courses in the program could be taught in the classroom with simply a blackboard and chalk.

## Partnerships

Humanities Program courses are taught in different programs within Coastline Community College: the Early College High School, the Credits for College Program, the Incarcerated Student Program, and the contract education Military Education Program.

Faculty in the five departments that make up the Humanities Program have been meeting with faculty from Orange Coast College and Golden West College as part of the District Audit Project to work on providing courses to students in the Coast Community College District that are named and numbered the same.

## Professional Development

Based on survey responses, the majority of faculty (81\%) participate in the All-College Meeting in fall and spring. Faculty participation is also strong in Coastline's Summer Technology Institute (61.9\%) and in discipline-related workshops (57.1\%),


In addition to the various professional development activities shown in the table above, faculty in the Humanities Program are also involved in a large number of college and district-wide committees, including those shown in the table below.

| Coastline Committees/Organizations/Task Forces | District Committees/Activities |
| :---: | :---: |
| Academic Senate (and numerous subcommittees) | District Degree Audit Project Task Force |
| Academic Standards Committee | District-Wide Academic Senate Meetings |
| Classified Council (Senate representative) | Golden West College Online Education Committee |
| Classified Staff Recognition Committee |  |
| Credits for College Committee |  |
| Curriculum Committee |  |
| Distance Learning Committee |  |
| Hiring Committees |  |
| Professional Development Committee |  |
| Program Review Steering Committee |  |
| Student Success Committee |  |
| Study Abroad Committee |  |
| Faculty members in the Humanities Department are not only involved in many college activities, they |  |
| have also been recognized repeatedly for outstanding achievement. Recognition has included |  |
| nominations for the Online Teaching Award and for Who's Who in Community College instructors, listing |  |
| in Who's Who in America, awarding of full professorship, and recognition from Coastline's Classified |  |
| Council. Department Chair Marilyn Fry has been honored with the National Institute for Staff and |  |
| Organizational Development Excellence Award (2009) and the Coastline Teaching Excellence Award. |  |

## Quantitative Elements

## Course Data

Enrollments in the Humanities Program and in the College in general have increased over the last five years. In fall 2004, the courses in the Humanities Program generated 218.14 Full Time Equivalent Students (FTES), and in fall 2009, the courses in the Humanities Program generated 306.37\%, which was $12.1 \%$ of the total FTES for the College for that semester. Through the past five or six years, the Humanities' portion of the FTES for the College has remained between $12 \%$ and $13 \%$.

Class sections have increased from 76 to 90 in the five-year period. Final seat count has increased from 1979 to 2824 in that same period.

## Humanities

Six and a Half-Year Summary of Enrollment and FTES

| PROGRAM AND COLLEGE DATA | 2003-04 |  | 2004-05 |  | 2005-06 |  | 2006-07 |  | 2007-08 |  | 2008-09 |  | $\begin{array}{\|c} 2009-10 \\ \hline \text { Fall } 09 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 03 | Spr 04 | Fall 04 | Spr 05 | Fall 05 | Spr 06 | Fall 06 | Spr 07 | Fall 07 | Spr 08 | Fall 08 | Spr 09 |  |
| FTES |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Program | 214.19 | 204.53 | 218.14 | 219.79 | 207.18 | 211.40 | 232.32 | 257.69 | 296.41 | 309.99 | 310.40 | 317.81 | 306.37 |
| College | 1639.79 | 1698.93 | 1668.38 | 1675.88 | 1703.25 | 1713.42 | 1844.86 | 2161.42 | 2327.36 | 2587.71 | 2570.74 | 2697.18 | 2522.05 |
| Program as \% of College | 13.1\% | 12.0\% | 13.1\% | 13.1\% | 12.2\% | 12.3\% | 12.6\% | 11.9\% | 12.7\% | 12.0\% | 12.1\% | 11.8\% | 12.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Program Sections |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Sections Scheduled | 75 | 70 | 76 | 59 | 72 | 74 | 79 | 81 | 84 | 96 | 88 | 84 | 90 |
| Sections Cancelled | 3 | 4 | 3 | 5 | 5 | 5 | 5 | 4 | 6 | 10 | 7 | 3 | 2 |
| Sections (adjusted for cancelled and SSC) | 42 | 39 | 44 | 41 | 45 | 46 | 50 | 53 | 53 | 61 | 56 | 56 | 53 |
| Avg. Enroll. All Classes* | 49 | 50 | 48 | 52 | 44 | 44 | 44 | 47 | 54 | 50 | 54 | 53 | 54 |
| *Average size based on Engl 097 and higher in order to avoid skewing caused by open-lab classes of SSC |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Seat Count at Census |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Program | 2528 | 2295 | 2456 | 2305 | 2289 | 2377 | 2491 | 2766 | 3195 | 3411 | 3421 | 3506 | 3435 |
| College | 15500 | 16243 | 15776 | 15699 | 15927 | 16188 | 17220 | 20458 | 21461 | 23535 | 23493 | 24420 | 23105 |
| Program as \% of College | 16.3\% | 14.1\% | 15.6\% | 14.7\% | 14.4\% | 14.7\% | 14.5\% | 13.5\% | 14.9\% | 14.5\% | 14.6\% | 14.4\% | 14.9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Seat Count at Semester End |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Program | 2051 | 1835 | 1979 | 1943 | 1851 | 1947 | 2061 | 2284 | 2736 | 2739 | 2840 | 2886 | 2824 |
| College | 12673 | 12998 | 12915 | 12964 | 12829 | 13239 | 14418 | 17334 | 18534 | 19464 | 19915 | 20522 | 18953 |
| Program as \% of College | 16.2\% | 14.1\% | 15.3\% | 15.0\% | 14.4\% | 14.7\% | 14.3\% | 13.2\% | 14.8\% | 14.1\% | 14.3\% | 14.1\% | 14.9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Attrition (Cens. To End Seats) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Program | 18.9\% | 20.0\% | 19.4\% | 15.7\% | 19.1\% | 18.1\% | 17.3\% | 17.4\% | 14.4\% | 19.7\% | 17.0\% | 17.7\% | 17.8\% |
| College | 18.2\% | 20.0\% | 18.1\% | 17.4\% | 19.5\% | 18.2\% | 16.3\% | 15.3\% | 13.6\% | 17.3\% | 15.2\% | 16.0\% | 18.0\% |

Table includes Basic Skills with the exception of adjusted sections and average class size

Humanities
Six and a Half-Year Summary of Enrollment and FTES

|  | 2003-04 |  | 2004-05 |  | 2005-06 |  | 2006-07 |  | 2007-08 |  | 2008-09 |  | 2009-10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | Fall 03 | Spr 04 | Fall 04 | Spr 05 | Fall 05 | Spr 06 | Fall 06 | Spr 07 | Fall 07 | Spr 08 | Fall 08 | Spr 09 | Fall 09 |
| Program | 214.19 | 204.53 | 218.14 | 219.79 | 207.18 | 211.40 | 232.32 | 257.69 | 296.41 | 309.99 | 310.40 | 317.81 | 306.37 |
| College | 1639.79 | 1698.93 | 1668.38 | 1675.88 | 1703.25 | 1713.42 | 1844.86 | 2161.42 | 2327.36 | 2587.71 | 2570.74 | 2697.18 | 2522.05 |
| Program as \% of Collegı | 13.1\% | 12.0\% | 13.1\% | 13.1\% | 12.2\% | 12.3\% | 12.6\% | 11.9\% | 12.7\% | 12.0\% | 12.1\% | 11.8\% | 12.1\% |



## Student Elements

As the chart on the following page illustrates, enrollments in distance learning classes far outnumber enrollments in site-based classes. Part of the cause is the increase in the number of online classes and the slight decrease in site-based classes. But the main cause probably is the loading factor of telecourses ( 70 students per 1 Lecture Hour Equivalent) with hundreds of students a semester in an individual telecourse. Also, except for English writing classes, which are limited to 30 students per class, all the other online classes can be turned into large-lecture classes that also have over 100 students per class for fewer LHEs than site-based classes.

With the very large enrollments in telecourses, it is not surprising that enrollments are greatest in Philosophy with its three telecourses. We don't understand the big jump in FTES in Basic Skills English classes beginning spring 2008-from 3.74-10.00 in previous semesters to 18.31 that semester.

## Humanities

## Comparison of Disciplines

|  | 2003-04 |  | 2004-05 |  | 2005-06 |  | 2006-07 |  | 2007-08 |  | 2008-09 |  | $\begin{gathered} \text { 2009-10 } \\ \text { Fall } 09 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES | Fall 03 | Spr 04 | Fall 04 | Spr 05 | Fall 05 | Spr 06 | Fall 06 | Spr 07 | Fall 07 | Spr 08 | Fall 08 | Spr 09 |  |
| Communications | 11.21 | 10.49 | 15.53 | 20.67 | 21.70 | 31.47 | 35.38 | 41.86 | 58.46 | 54.00 | 53.00 | 49.61 | 44.50 |
| English (Basic Skills) | 10.00 | 7.30 | 6.97 | 3.74 | 7.19 | 6.76 | 5.61 | 5.70 | 6.44 | 18.31 | 16.10 | 25.41 | 24.11 |
| English (Non-Trans. 097. | 16.14 | 13.52 | 15.52 | 16.01 | 18.24 | 17.92 | 19.34 | 14.46 | 26.52 | 22.31 | 19.76 | 16.82 | 18.76 |
| English (Transfer) | 54.95 | 58.09 | 56.27 | 51.75 | 49.41 | 47.48 | 48.73 | 54.55 | 50.09 | 60.01 | 61.33 | 64.44 | 65.69 |
| Humanities | 20.57 | 22.12 | 27.31 | 32.51 | 25.92 | 28.21 | 26.86 | 32.51 | 32.97 | 36.88 | 37.19 | 42.51 | 39.80 |
| Philosophy | 78.19 | 73.94 | 73.29 | 78.84 | 68.38 | 64.18 | 80.56 | 94.22 | 103.27 | 99.15 | 103.30 | 95.50 | 93.50 |
| Speech | 23.13 | 19.08 | 23.26 | 16.27 | 16.34 | 15.38 | 15.85 | 14.40 | 18.66 | 19.33 | 19.73 | 23.52 | 20.01 |
| Total | 214.19 | 204.53 | 218.14 | 219.79 | 207.18 | 211.40 | 232.32 | 257.69 | 296.41 | 309.99 | 310.40 | 317.81 | 306.37 |



## Humanities

Comparison of Site-Based and Distance Learning FTES


Based on Fall 2009 enrollments, almost 50\% of all students in FTES-generating classes are under the age of 30 .

## Student Age

Fall 2009
Unduplicated Headcount at Census: 2639


Male students outnumber female students in Humanities classes 55\% to 44\%. The number of male students may be influenced in part by the large number of incarcerated men taking classes in the prisons.

## Student Gender

 Fall 2009Unduplicated Headcount at Census: 2639


There is considerable ethnic diversity in Humanities classes. Although students who define themselves as white make up the single largest group (29\%), students from other ethnic groups account for 50 percent of the student population. The ethnicity of $21 \%$ of the students, however, is not known.

## Student Ethnicity

Fall 2009
Unduplicated Headcount at Census: 2639


Students responding to the Fall 2009 Student Survey (non-incarcerated) indicated a high level of satisfaction with the extent to which faculty and staff meet the needs of culturally diverse students. Only 2\% (5 students) of the survey respondents indicated any dissatisfaction.

Based on survey responses (not including incarcerated), the majority of students (59\%) are working 20 or more hours per week.

The most positive experience that I have encountered at Coastline...has been the teachers' understanding of active duty military dependents, since we have many roles, such as mother, wife, homemaker, and among many others on top of being an active student at Coastline.

Response from Student Survey

## Employment Status



Respondents to the student survey reported a high level of satisfaction (97.4\%) with the extent to which faculty and staff meet the needs of non-traditional students (e.g., older adults, working adults, active duty military, etc.). Many students commented specifically on the flexibility and understanding that faculty members show to active duty military, other working adults, and to older adults returning to school.

## Cost Data

No special equipment or facilities are needed in the Humanities program. The only expenses in the Humanities Program are faculty salaries. The program has only three full-time faculty in the Program, but there are 25-30 part-time faculty, whose salaries are much less per Lecture Hour Equivalent (LHE). All of the four commercial telecourses are taught by part-time faculty, who are typically paid 2 to 6 LHEs for 25 to 350 students or 9 LHEs for up to 479 students. The Philosophy 115 Cable Course is taught by a part-time instructor and is loaded like an online course. Almost all of the online classes are taught by part-time faculty as well. The new full-time English professor is the only full-time teacher who teaches online courses. He has been in the full-time position for almost two years now. Whatever the status of the instructor, when an online class becomes classified as a large-lecture class, many more students are served for much lower salary costs. For example, Communications 100, Humanities 110 and 130, and Philosophy 100, 115, and 120 are almost always taught as large-lecture classes every semester and summer with the part-time instructor receiving 4.5 LHEs per section for as many as 119 students.

Complete cost data was not available; however, data that was available indicates that instructional salaries for part-time faculty in 2008-09 totaled $\$ 385,441$ (not including fringe benefits). Data for the first six months of 2009-10 shows expenditures of $\$ 195,083$. Not included in these totals are the salaries for the three full-time faculty members in the program, some of whom also have reassigned time and/or stipends for Union, Senate, and Department Chair responsibilities.

In 2008-09, the Humanities Program generated just over $\$ 3.7$ million in apportionment revenues. When full-time faculty salaries and benefits for both full-time and part-time faculty are factored in, the revenue to instructional cost ratio is still well over 3 to 1 .

## Program Outcomes

## Student Learning Outcomes

## Program-Level Learning Outcomes

The English Department has identified four expected learning outcomes for students completing an A.A. degree with a major in English:

1. The student will be able to write well-organized, well-developed expository essays in a variety of rhetorical modes, using Standard English, with a clear thesis statement and supporting topic sentences and supporting details.
2. The student will be able to search for and find reliable, unbiased sources and to use these sources in research papers, using correct MLA documentation.
3. The student will be able to analyze a given literary work and explain its relevance to the time period and genre in which it was written as well as the relationship between the events in an author's life, time, and culture to the development of his or her writing.
4. The student will be able to evaluate a literary work in terms of style and descriptive technique, language, tone, mood, and literary conventions, such as symbolism, imagery, irony, and poetic devices such as meter and rhyme pattern.

The department has established a goal to identify and implement assessment of the program-level outcomes by Fall 2010.

## Course-Level Learning Outcomes

## Background

As part of the Program Review process, the Humanities faculty were asked to evaluate one course-level SLO for each course they taught in the fall of 2009. Below is a snapshot of the instructions the faculty were given:

Faculty should assess at least one SLO. In addition to assessing and reporting the SLO results, the faculty member should note whatever changes are required to improve outcomes in the future. Those changes are not limited to changing the assessment instrument. In fact, that might be the last thing to consider. After all, one doesn't just change the assessment instrument to make the results come out better next time. Changes might be required in the instruction (e.g., more emphasis on a particular area, use of more comprehensive examples, opportunities for more practice, etc.) or in the program's curriculum (e.g., perhaps students entering the class do not have sufficient foundation skills to succeed, thus changes to the advisory or pre-requisite or the curriculum of those classes might be in order).
(Email from Pat Arlington to Ken Leighton, 10/19/09)

## Process

To facilitate this reporting, Instructional Researcher Pat Arlington coordinated the development of a "Progress Notes" section in the Seaport gradebook:


The format of the Progress Notes page was clear, so faculty had little trouble understanding what they were supposed to evaluate. The "Note any changes. . ." section-the third box on the form - represents the final step in the Student Learning Assessment Cycle, the point at which faculty must assess their teaching and consider changes to improve student achievement.

## Reporting Results

Reports were received from $82 \%$ of the active English sections and $75 \%$ of all other active Humanities sections. (It should be noted that some of the Humanities faculty are unfamiliar with Seaport as they are classroom instructors; this may have been a factor in the less-than-100\% reporting.)

## SLO Evaluation Results Overall

In the 45 sections for which a response (including data) was provided, an average of $87 \%$ of the students achieved the SLO being measured.

Not all reporting included quantitative analysis, though, as some instructors offered a narrative only (without numbers). Therefore, those sections are listed below as providing information on student performance regarding the SLO being measured but offering "No data."

| Course Sections Reporting Percentages | Course Sections Not Reporting Percentages |
| :---: | :---: |
| 1. COMM C100 92\% | ENGL C024 No data |
| 2. ENGL CO99 80\% | ENGL C040 No data |
| 3. ENGL CO99 96\% | ENGL C041 No data |
| 4. ENGL CO99 $75 \%$ | ENGL C050 No data |
| 5. ENGL CO99 75\% | ENGL C051 No data |
| 6. ENGL C100 75\% | ENGL C097 No data |
| 7. ENGL C100 75\% | ENGL C100 No data |
| 8. ENGL C100 91\% | ENGL C133 no data |
| 9. ENGL C100 91\% | HUM C110 no data |
| 10. ENGL C100 77\% | PHIL C100 No data |
| 11. ENGLC100 80\% | HUM C110 Mil No data |
| 12. ENGL C100 90\% | HUM C130 Mil No data |


| Course Sections Reporting Percentages | Course Sections Not Reporting Percentages |
| :---: | :---: |
| 13. ENGL C100 72\% |  |
| 14. ENGL C100 75\% |  |
| 15. ENGL C102 65\% |  |
| 16. ENGL C145 94\% |  |
| 17. ENGL C150 85\% |  |
| 18. ENGL C290 90\% |  |
| 19. HUM C130 90\% |  |
| 20. HUM C130 80\% |  |
| 21. PHIL C100 75\% |  |
| 22. PHIL C115 74\% |  |
| 23. PHIL C115 90\% |  |
| 24. PHIL C120 90\% |  |
| 25. PHIL C120 100\% |  |
| 26. SPCH C100 100\% |  |
| 27. SPCH C100 82\% |  |
| 28. SPCH C100 100\% |  |
| 29. SPCH C101 82\% |  |
| 30. SPCH C101 76\% |  |
| 31. SPCH C110 89\% |  |
| 32. SPCH C110 85\% |  |
| 33. COMM C100 Mil $88 \%$ |  |
| 34. COMM C100 Mil $87 \%$ |  |
| 35. COMM C150 Mil $92 \%$ |  |
| 36. ENGL C099 Mil 95\% |  |
| 37. ENGL C099 Mil $84 \%$ |  |
| 38. ENGL C100 Mil 98\% |  |
| 39. ENGL C102 Mil $71 \%$ |  |
| 40. ENGL C133 Mil $100 \%$ |  |
| 41. ENGL C143 Mil $100 \%$ |  |
| 42. ENGL C145 Mil $79 \%$ |  |
| 43. ENGL C146 Mil $83 \%$ |  |
| 44. HUM C110 Mil $65 \%$ |  |
| 45. HUM C130 Mil $85 \%$ |  |

## SLO Evaluation Results in Detail

The Humanities faculty provided many interesting and thoughtful recommendations to improve future learning outcomes. These changes fell into three general categories:

1. Changes to instruction
2. Enhanced/increased communication
3. Coastline's library/librarian

## Changes to Instruction

Most of the recommendations fell into this category; 74\% of the respondents reported that they plan to change or enhance their instruction in some way. Below are some examples of what Humanities faculty plan to do:

- I will implement more individualized instruction on specific grammar skills and require a midterm practice paragraph that reflects the skills required on the final.
- 1. To improve this outcome, I will more strongly emphasize the prewriting activities and have students turn in these activities as a part of their writing process. 2. I will spend more time on Chapter 4, "Unity and Coherence," and use the exercises on improving coherence in this chapter to a greater extent.
- In addition to the several steps previously set up to guide students to a successful completion of the research paper, in the spring semester I plan to give students a 2-page handout reemphasizing appropriate sources. In addition, I plan to have a conference during the 10th week with any student who has not yet received a grade on the library assignment due on the 9th week. If that assignment is not turned in by the 12th week, I will drop the student (this warning is already printed in the schedule in my syllabus).
- Examples of essays will be added to demonstrate the format desired.
- I must always improve the teaching and learning tools that the course offers. I still have 4 video lectures to complete. I need to complete them. I also want to develop some other learning tools. Some of my ideas include: learning games like crossword puzzles and adding videos on fallacious reasoning to the course website.
- I have a PowerPoint Presentation for each chapter covered each week. I provide graphic representations of the more difficult words or concepts from the book for the ESL students. They have reported this to be a tremendous way for them to understand words that were foreign to them. Some of our students are not good test takers. This semester (Fall, 09) I have provided Chapter Reviews for extra credit points. I provided these extra credit activities after each test to help make up for poor test scores. This resulted in doing extra credit in a frenzy, just to make up for poor test performance. Instead of providing the Chapter Review extra credit after the test, I am going to start offering the Chapter Review Extra Credit before for each chapter: before I present the chapter information. That way, it will encourage the students to read the chapter before it is presented in class and ultimately help them to learn the information, participate actively in classroom discussion, perform better on tests and ultimately apply the information they learn in their daily lives.


## Communication

The second most frequent change reported was how instructors communicate with their students; 19\% of the respondents indicated plans to address this area.

- Encourage at least a one-time meeting with the instructor to anchor the class in the student's mind and give texture to the parameters of the purpose of achievement and outcomes in their lives.
- One thing I can do to improve with regard to this issue is to follow up with a student immediately when he or she does not submit work. A personal note from his or her instructor might help a student find the motivation to stick with the work and feel less overwhelmed. The amount of work required for this course is somewhat heavy, but with encouragement and feedback, students do well. I could do a better job of keeping personal contact with students who might be struggling.
- The students who did not achieve this outcome failed to submit the final assignment. To address this, I'll send an additional message in the 15th week reminding students that the final assignment is due.


## Library

Three percent of the responses referred to Coastline's library and librarian:

- Having a class of only 26 students makes it much easier for the students to get opportunities to speak in public each week thereby practicing the skills I have taught them. Next time I will bring Cheryl Stewart back to give a workshop on using the Coastline online library. Cheryl agreed to come to present her workshop of using the Coastline library even at this late date in the semester. The students found this very helpful and I am looking forward to hearing their speeches.
- In the Spring of 2010, I will explain the concept of documentation earlier in the course and require my students to document one research source from the Virtual Library in an essay written prior to the midterm. This will teach them the concept of proper documentation before the final argumentative research essay.


## The Humanities Faculty Plan to Improve SLO Measurement

The introduction of the SLO Progress Notes feature will help improve SLO measurement tremendously. Faculty can now track student progress and make notes regarding improvements to their courses and assessment instruments and strategies throughout the semester.

One of the Humanities Program's 5-year Goals is to continue to promote the use of the Progress Notes feature for continuous course improvement; therefore, this topic will be addressed at all Discipline meetings from now on in an effort to help faculty fully implement the Student Learning Outcomes Assessment Cycle.

## Other Student Outcomes

No other outcomes available at this time.

## Student Satisfaction

Based on survey responses, students are quite satisfied with the Humanities Program and the classes they are taking. Students gave high marks to both the quality of instruction (incarcerated, $96.6 \%$; nonincarcerated, $97.0 \%$ ) and to the overall program quality (incarcerated, $98.8 \%$; non-incarcerated, $97.9 \%$ ).

Both groups were generally satisfied with their own success, though incarcerated students rated their satisfaction slightly lower in this area than did other students.


The comments that students provided on the survey reveal the quality of their interaction with Humanities Program faculty and their perception of the faculty as well-organized, dedicated, and supportive. The comments below are responses to "Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program."

- Dr. Robert Covert is without a doubt, the best instructor I have had in my many years of schooling. He takes extra time to make sure he communicates even the tiniest bit of information to all of his students.
- Professors are willing to work with students.
- Very friendly and very understanding.
- The prompt responses from each and every professor. Every element is very user-friendly. I know that the professors are very busy, and I very much appreciate their efforts.
- My most positive experience is actually being able to take online courses and getting to know these professors. They are helpful and insightful. I really enjoy taking courses online due to my busy schedule at home.
- It is my first time taking online classes and the experience has been great. The class discussion forum is one positive experience because it offers a live interaction feeling with other classmates. Another positive experience is how quickly the instructor responds to inquiries.
- All the classes I have taken have been positive. The instructors have been great.
- The professors are wonderful!
- The teachers in English classes are very devoted, and the lessons are useful.
- I actually learned a lot about the particular subjects. The instructors used excellent approaches to cover the material.
- Mrs. Fry is a good teacher, and I would recommend her for English classes.
- ...Professor Leighton [is] fabulous in providing specific detailed feedback.
- A couple years ago, I took an English course through Professor Taylor. I learned a lot in her class and really enjoyed the interaction between her and the different students enrolled in the class. I was able to take away many things to put to use at my job
- I traded several e-mails with my Children's Literature professor who was very encouraging of my choice in English degree and with regard to the work I turned in. He even sent additional links with regard to job options within the English field.
- I have learned a great deal in my current Interpersonal Communications class and have enjoyed the instruction given by Professor Desmond.
- I have benefitted from both my instructor in my English 99 class and my Speech 100 class. They both made this very easy to understand for someone who has been out of school for many years.
- Marilyn Fry. She is an excellent English teacher.
- The professors have been extremely flexible and are willing to help me in any way possible. They truly want me to succeed.
- Great class and an even better instructor.

While it is very encouraging to receive such overwhelmingly positive feedback from students, it is also important to acknowledge that not every student has a positive experience and that there is always room for improvement. For the students whose expectations were not met, the most common concern was that instructor feedback was minimal and that student-to-student interaction was minimal.

- I would have appreciated an explanation to my questions as opposed to just being given the answers.
- The forums were misused. In prior classes, I had a lot of interaction with classmates and the instructor through the use of the forums. In this class, they only served as a medium for the students to voice their concerns about the layout of the class website (ex. I can't find $\qquad$ on the website, can someone please show me?)

Among incarcerated students, the areas of greatest concern related to instructor responsiveness (85.9 percent satisfaction) and the helpfulness of quiz and exam feedback ( 79.0 percent satisfaction), with the primary issue being that feedback was slow to arrive, often coming too late to help the student prepare for an exam.


## Conclusions

The Humanities Program continues to thrive. Not only is there strong demand for the existing courses in English, Speech, Humanities, Philosophy, Communications, and Basic Skills English, but there are entirely new courses scheduled for Fall 2010, all of which we anticipate will "make" and be as successful as the other courses in the Program.

We are gratified to see such positive results from the Student Satisfaction surveys. The survey data indicate that nearly every student who is taking a Humanities Program course is satisfied with the course and instructor, and the data further show that almost every student is satisfied with his or her own progress as well. These results validate our efforts to provide academic excellence within the Humanities disciplines.

We are a strong discipline with a high degree of camaraderie and participation among the instructors, but we cannot rest on positive survey results alone. We must keep evolving as a Program by refining existing courses to make them even stronger, and we must continue to develop new courses to provide our students with exciting new curriculum. Another task ahead is to support and encourage our faculty to use the SLO Progress Notes feature in Seaport to facilitate continuous course improvement. We must see complete implementation of the Student Learning Outcomes Assessment Cycle within one year from the date of this Program Review report, and we will achieve this.

Although there is much work ahead, in the words of Stephen Sondheim, "Everything's coming up roses."

## Recommendations

Staffing will be a critical matter over the next few years as two of the three full-time faculty in the Humanities Program have announced their intention to retire within two years. The Humanities Program strongly urges the college to replace these faculty members as they retire to ensure the continued excellence of Coastline in general and the Humanities Program in particular.

An associated staffing matter is the hiring of a full-time Student Success Coordinator. The Humanities faculty realize that their students need tutorial support, supplementary instruction, and access to a variety of Basic Skills resources and activities throughout their educational careers if they are to persist and succeed. A Student Success Coordinator is needed to design and implement a variety of services and programs to help our students reach their goals.

## Goals

## Progress on Prior Goals

## Self-Review Goals

1. Within the next six months, all course outlines will be revised and reviewed by all faculty who teach those courses.

Most course outlines have been revised several times during the past five years. One course, Humanities 100, slipped through the cracks and did not get revised until recently. All course outlines in the program have now been revised as of April 2010.
2. Appropriate courses for Coastline's "Global and Multicultural Studies" A.A. degree requirement will be identified in time to be put into the 2005-2006 catalog.

The following courses were identified and listed in this section of the A.A. degree requirements in the 2005-2006 catalog: English 144, English 145, Humanities 100, Philosophy 100, Philosophy 113, and Speech 103. These same courses except Philosophy 113 are still listed in the 20092010 catalog. Philosophy 113 has been deleted since it is not a multicultural class, and Speech 103 has been retired, so they will not appear in next year's catalog.
3. The Humanities Program will expand student awareness and use of the Coastline Virtual Library.

All course outlines in the College now have the Coastline Virtual Library listed with the URL under "Supplemental Materials." Many of the Humanities faculty, particularly the English faculty, have assignments for students in the Coastline Virtual Library.
4. The departments within the Humanities Program will continue to develop and improve distance learning courses, including hybrid courses.

All departments in the Humanities Program have greatly expanded their offerings in online courses. No other hybrid courses have been developed in the departments except for the STAR Program courses and Humanities 130 as it is taught in the Credits for College Program.
5. The English Department will continue to lobby for adequate pay for those online instructors who teach the military students.

The pay rate was changed and much improved within the past five years.

The current pay rates (per student who finishes a course) are listed below:

```
Navy Onshore
    $47.973 part time
    $75.600 full time
Certain English classes (E097, E098, E099, E100, E102, E133, and E135)
    $66.249 part time
    $104.40 full time
NCPace
    $27.413 part time
    $43.200 full time
```

6. The English and Speech departments will continue to encourage smaller class sizes in English and Speech.

Union negotiations in 2006-2007 were successful in lowering the size of English composition classes from 38 to 30.
7. Within five years time, there will be a web page on Coastline's website for the Humanities Program as a whole with individual pages for each individual faculty member.

This has not been done. This will be included in the goals for the next five years.
8. Within the next two years, a joint lab for basic skills classes and ESL practice will be established at the new Westminster Center. A reading program will be reestablished.

No lab has been established. However, at last, in spring 2009, a reading program was established at the Le-Jao Center. Now students can enroll in one of four reading classes and can participate in face-to-face instruction at their convenience from 2:30 until 8:00 p.m. on Tuesdays and Thursdays.
9. Continue to advocate for a full-time Philosophy instructor.

Philosophy faculty agree that a full-time Philosophy instructor is not needed. We have good part-time faculty teaching these courses, and a full-time instructor would take five of the existing classes, leaving some of our faculty with no classes or with very few classes.

## Steering Committee Recommendations

1. Consider the feasibility of restoring some writing classes (journal, poetry, creative, professional, and/or advanced fiction writing) to the curriculum. Writing classes are wellsuited to online delivery, and the use of rubrics for self-assessment of work and of student groups to critique student works could help lessen the burden on instructors.

Last year, a creative writing class, English 133, Fiction Writing, was brought back from suspension and has been taught online every semester (summer, too, before severe cutbacks) and in the Military Education Program.
2. The popularity of Communications 100 (as noted on page 5 of the Humanities Program Review Report) may not indicate student rejection of oral communications classes but rather may be an indication of student interest in distance delivery options. Based on that as well as on the increased availability of distance delivery technologies that support multimodal instruction and communication, continue to consider options for online speech classes that would include ample opportunities for both live and recorded oral communication and oral presentations.

Online speech classes are not feasible since the California State University Articulation Dean, Jo Service, has made it abundantly clear in written e-mail messages to Coastline that distance learning speech classes would not be accepted for transfer to the CSU campuses.

However, Dr. Glenn Harwood, at the express request of Coastline President, now Chancellor, Dr. Ding-Jo Currie, agreed to create a hybrid public speaking course exclusively for the Community College of the Air Force. He has spent the whole academic year of 2009-2010 working with personnel in the ISD (Instructional Systems Development-Coast Learning Systems) Department to create Speech 200, a hybrid course that would not be a transfer course. Coastline faculty will teach this course to Air Force personnel only. The course outline has been approved by the Coastline Curriculum Committee and by the Community College of the Air Force.

In addition, ISD has Dr. Harwood's permission to use any of the materials he has produced to create online speech courses that can be licensed for use in states other than California.
3. Continue work on SLOs by identifying expected SLOs for each course, reaching consensus on assessment methods, and implementing an assessment cycle; a departmental workshop approach might be most supportive.

Faculty in the Humanities Program have continued to do this. All course outlines in the program include robust SLOs; almost all faculty in the program have evaluated at least one SLO.
4. In addition to speech, identify other courses that could be recommended to students as appropriately symbiotic with the library class.

The librarian has been invited into English 100 classes to encourage students to enroll in English 108. When Glenn Harwood returns to the classroom in fall 2010, he is eager to have his students take English 108 and will invite the librarian to come to his classes to enroll students.
5. Continue to explore the feasibility of implementing the skills lab at Westminster - Goal \#8.

Although no skills lab has been established, the new dean, Vinicio Lopez, has had faculty who teach and tutor in the Student Success Center conduct workshops on a variety of basic skills subjects in empty classrooms at the Le-Jao Center in Westminster.
6. As soon as the "Global and Multicultural Studies" criteria are clarified, identify qualifying humanities courses for the college catalogue - Goal \#2

This has not been done.
7. Support the establishment of a reading lab.

This has been done. Beginning in spring 2009, a reading program was begun and continues to this day, partly supported by Basic Skills Initiative funding.
8. Given Coastline's increasing number of incarcerated students, the program is encouraged to explore additional distance delivery options in English that would meet the needs of the incarcerated as well as of other populations.

Two 100-level courses have been developed as correspondence courses: English 103 and 135. In addition, three basic skills courses have been developed as correspondence courses.

## New Five-Year Goals

The Humanities Program has indentified 13 new five-year goals and target dates for completion:

1. Develop and implement a plan for assessing program-level student learning outcomes for the A.A. English major. (Fall 2010)
2. Hire a full-time Student Success Coordinator. (Fall 2010)
3. Hire a full-time English instructor. (Fall 2011)
4. Hire a full-time Communication Studies/Mass Communication instructor. (Fall 2012)
5. Develop and implement an online tutoring service for English Composition students. (Ongoing)
6. Expand Independent Study offerings for students who have no access to the Internet. (Fall 2014)
7. Expand literature offerings by 5 courses. (Fall 2014)
8. Expand writing courses to include Poetry and Screenwriting. (Fall 2014)
9. Establish a reading test as part of the English Placement Test and expand the reading program. (Fall 2012)
10. Encourage faculty to use the Progress Notes feature in Seaport for continuous course improvement. (Ongoing)
11. Create an English Department Web site. (Spring 2011)
12. Create a Philosophy Department Web site. (Spring 2011)
13. Create a Speech Department Web site. (Spring 2011)


## Appendices

1. Student Learning Outcomes Map for Humanities
2. Basic Skills Curriculum Revisions

## Humanities Program Review Faculty Survey

1. At which location or in which delivery mode are you currently teaching classes in this program. (Mark all that apply, including Military Program classes.)

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Coastline Costa Mesa Center | $\square$ | 13.6\% | 3 |
| Coastline Garden Grove Center | $\square$ | 13.6\% | 3 |
| Coastline Le-Jao Center | $\square$ | 27.3\% | 6 |
| Estancia High School |  | 0.0\% | 0 |
| Fountain Valley High School | $\square$ | 4.5\% | 1 |
| Online | $\square$ | 63.6\% | 14 |
| Telecourse/Cable/Video | $\square$ | 9.1\% | 2 |
| Oview Other (please specify) | $\square$ | 4.5\% | 1 |
|  |  | answered question | 22 |
|  |  | skipped question | 0 |

2. Please rate your level of satisfaction with each of the following as related to this program. (Skip any item that is not applicable to you.)

|  | Very Satisfied | Satisfied | Dissatisfied | Very Dissatisfied | Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Currency of the curriculum (up-todate in relation to transfer standards and SLOs) | 70.0\% (14) | 30.0\% (6) | 0.0\% (0) | 0.0\% (0) | 20 |
| Variety of classes | 52.4\% (11) | 28.6\% (6) | 19.0\% (4) | 0.0\% (0) | 21 |
| Delivery modes appropriate to student needs | 66.7\% (14) | 28.6\% (6) | 4.8\% (1) | 0.0\% (0) | 21 |
| Relevance of classes to student needs | 61.9\% (13) | 33.3\% (7) | 4.8\% (1) | 0.0\% (0) | 21 |
| Opportunity for faculty to participate in curriculum review and program development | 78.9\% (15) | 21.1\% (4) | 0.0\% (0) | 0.0\% (0) | 19 |
| Extent to which faculty and staff meet the needs of culturally diverse students | 55.0\% (11) | 45.0\% (9) | 0.0\% (0) | 0.0\% (0) | 20 |


3. Please rate your level of satisfaction with each of the following as related to this program. (Skip any item that is not applicable to you.)

|  | Very Satisfied | Satisfied | Dissatisfied | Very Dissatisfied | Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adequacy of instructional facilities | 68.8\% (11) | 31.3\% (5) | 0.0\% (0) | 0.0\% (0) | 16 |
| Quality of general instructional equipment (audio-visual, instructor classroom computer and projector, etc.) | 50.0\% (9) | 44.4\% (8) | 5.6\% (1) | 0.0\% (0) | 18 |
| Support for the program and classes from Dean and support staff for your discipline | 75.0\% (15) | 25.0\% (5) | 0.0\% (0) | 0.0\% (0) | 20 |
| Support for you, your classes, and the program from your department chair | 70.0\% (14) | 25.0\% (5) | 5.0\% (1) | 0.0\% (0) | 20 |
| Responsiveness and helpfulness of Coastline's Distance Learning Department in meeting your needs as a DL instructor | 63.2\% (12) | 31.6\% (6) | 5.3\% (1) | 0.0\% (0) | 19 |
| Extent to which Seaport tools and options allow you to teach your class(es) in the way you want | 55.6\% (10) | 44.4\% (8) | 0.0\% (0) | 0.0\% (0) | 18 |
| If you indicated that you were Dissatisfied or Very Dissatisfied with any of the above items, please describe your concerns. |  |  |  |  | 1 |
| answered question |  |  |  |  | 21 |
| skipped question |  |  |  |  | 1 |

4. Do you teach classes for Coastline's Military Program?

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Yes | $\longrightarrow$ | 33.3\% | 7 |
| No | - | 66.7\% | 14 |
|  |  | answered question | 21 |
|  |  | skipped question | 1 |

5. Please indicate your level of satisfaction with each of the following items.

6. Do any of your classes serve incarcerated students?

|  | Response Percent | Response Count |
| :---: | :---: | :---: |
| Yes $\square$ | 14.3\% | 3 |
| No | 85.7\% | 18 |
|  | answered question | 21 |
|  | skipped question | 1 |

7. Please indicate your level of satisfaction with each of the following items.

|  | Very Satisfied | Satisfied | Dissatisfied |
| :---: | :---: | :---: | :---: |
| The way in which you are able to |  | Very <br> Dissatisfied |  |
| Count |  |  |  |

The support you receive from the Incarcerated Service Support Team
0.0\% (0)
0.0\% (0)
100.0\% (3)
0.0\% (0)

3

Do you have any comments or concerns specifically related to this program's classes for incarcerated students.
8. Please indicate your preferences regarding scheduling options for courses in this program.

|  | Preferred | OK | Not Preferred | Response Count |
| :---: | :---: | :---: | :---: | :---: |
| 16-week classes | 75.0\% (15) | 20.0\% (4) | 5.0\% (1) | 20 |
| 12-week classes | 12.5\% (2) | 62.5\% (10) | 25.0\% (4) | 16 |
| 8-week classes | 42.1\% (8) | 26.3\% (5) | 31.6\% (6) | 19 |
| 4-week classes | 6.3\% (1) | 25.0\% (4) | 68.8\% (11) | 16 |
| Intensive weekend classes | 0.0\% (0) | 21.4\% (3) | 78.6\% (11) | 14 |
| Intensive week-long classes that meet daily | 0.0\% (0) | 18.8\% (3) | 81.3\% (13) | 16 |
|  |  |  | Other (please specify) view | 2 |
|  |  |  | answered question | 21 |
|  |  |  | skipped question | 1 |

9. Please indicate your preferred delivery formats for classes in this program.

|  | Preferred | OK | Not Preferred | Response Count |
| :---: | :---: | :---: | :---: | :---: |
| Classroom | 58.8\% (10) | 17.6\% (3) | 23.5\% (4) | 17 |
| Online | 63.2\% (12) | 15.8\% (3) | 21.1\% (4) | 19 |
| Telecourse/Cable/Video | 12.5\% (2) | 25.0\% (4) | 62.5\% (10) | 16 |
| Hybrid (combination of classroom and online) | 35.3\% (6) | 29.4\% (5) | 35.3\% (6) | 17 |
|  |  |  | Other (please specify) | 0 |
|  |  |  | answered question | 21 |
|  |  |  | skipped question | 1 |

10. Please indicate the methods you most often use to measure/assess whether students are achieving the outcomes you expect in your course(s).

|  | Frequently | Sometimes | Rarely | Not at all | Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Participation | 60.0\% (12) | 25.0\% (5) | 10.0\% (2) | 5.0\% (1) | 20 |
| Objective tests (multiple choice, true/false, short answer, etc.) | 72.2\% (13) | 11.1\% (2) | 16.7\% (3) | 0.0\% (0) | 18 |
| Written assignments | 80.0\% (16) | 15.0\% (3) | 5.0\% (1) | 0.0\% (0) | 20 |
| Essay tests | 68.4\% (13) | 15.8\% (3) | 5.3\% (1) | 10.5\% (2) | 19 |
| Skill demonstration | 33.3\% (6) | 27.8\% (5) | 16.7\% (3) | 22.2\% (4) | 18 |
| Case studies | 5.6\% (1) | 22.2\% (4) | 27.8\% (5) | 44.4\% (8) | 18 |
| Individual projects | 11.1\% (2) | 33.3\% (6) | 27.8\% (5) | 27.8\% (5) | 18 |
| Group projects | 10.5\% (2) | 31.6\% (6) | 21.1\% (4) | 36.8\% (7) | 19 |
| Student self-report of application of knowledge/skill to daily life | 31.6\% (6) | 26.3\% (5) | 21.1\% (4) | 21.1\% (4) | 19 |
| Pre and post tests of abilities | 22.2\% (4) | 33.3\% (6) | 16.7\% (3) | 27.8\% (5) | 18 |
| Portfolios | 25.0\% (4) | 18.8\% (3) | 18.8\% (3) | 37.5\% (6) | 16 |
| Grading rubrics for assignments/observations | 72.2\% (13) | 22.2\% (4) | 5.6\% (1) | 0.0\% (0) | 18 |
| Are there any other methods you use to assess student learning outcomes? view |  |  |  |  | 3 |
| answered question |  |  |  |  | 20 |
| skipped question |  |  |  |  | 2 |

11. What steps, if any, have you taken to incorporate student learning outcomes (SLOs) into your course? (Mark all that apply.)

|  | Response Percent | Response Count |
| :---: | :---: | :---: |
| I haven't yet identified expected student learning outcomes. | 5.0\% | 1 |
| I am attempting to identify expected SLOs but need some assistance. | 15.0\% | 3 |
| I am working with other faculty in my discipline to identify expected SLOs. | 15.0\% | 3 |

I have identified expected
SLOs. $\square$ 85.0\%
SLOs. by me or someone else to include
13 expected SLOs.

I have developed a plan for assessing SLOs. $\square$ 50.0\% 45.0\%
no less than once a year. $\square$
50.0\%
to modify my instruction.
$\square$

I discuss results from SLO assessments with other faculty in my department so that we can make decisions about teaching and $\square$ 40.0\% assessment, needed resources, planning, and budgeting based on actual learning outcomes.
12. Which style manual or guidelines do you require students to use for research papers?

| Response | Response |
| :---: | :---: |
| Percent | Count |


| MLA | - | 42.9\% | 9 |
| :---: | :---: | :---: | :---: |
| APA | $\square$ | 9.5\% | 2 |
| Chicago |  | 0.0\% | 0 |
| Turabian |  | 0.0\% | 0 |


| Custom/Self-Developed (by <br> instructor) |  | $0.0 \%$ |
| :--- | :--- | :--- |
| I don't specify a style manual |  |  |
| I don't assign research papers |  | $23.8 \%$ |

answered question

14. Please indicate the reasons that either you do not use the Virtual Library or that you do not require your students to use it.

|  | Primary Reasons | Secondary Reasons | Not a Factor | Response Count |
| :---: | :---: | :---: | :---: | :---: |
| I didn't know Coastline had a Virtual Library. | 0.0\% (0) | 20.0\% (1) | 80.0\% (4) | 5 |
| I don't know how to access the Virtual Library. | 16.7\% (1) | 0.0\% (0) | 83.3\% (5) | 6 |
| The log-in procedure is too complicated. | 20.0\% (1) | 0.0\% (0) | 80.0\% (4) | 5 |
| I don't understand the organization of content in the Virtual Library. | 0.0\% (0) | 20.0\% (1) | 80.0\% (4) | 5 |
| I can't remember my log-in and password. | 0.0\% (0) | 20.0\% (1) | 80.0\% (4) | 5 |
| I do not require research assignments in my classes. | 57.1\% (4) | 14.3\% (1) | 28.6\% (2) | 7 |
| library assignments/research papers. | 0.0\% (0) | 0.0\% (0) | 100.0\% (4) | 4 |
| Other | 50.0\% (2) | 0.0\% (0) | 50.0\% (2) | 4 |
|  |  | If you indicate "Other," please specify. view |  | 3 |
|  |  |  | answered question | 8 |
|  |  |  | skipped question | 14 |

15. In which of the following professional development activities have you participated within the past two years? (Mark all that apply.)

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| CCC All-College Meeting in Fall and Spring | $\longrightarrow$ | 81.0\% | 17 |
| Discipline-related workshops | $\square$ | 57.1\% | 12 |
| Coastline Summer Technology Institute | $\square$ | 61.9\% | 13 |
| Other technology-related workshops | $\square$ | 38.1\% | 8 |
| Student learning outcomes workshops/training | $\square$ | 33.3\% | 7 |
| Other workshops | $\square$ | 38.1\% | 8 |
| Membership in professional associations | $\square$ | 23.8\% | 5 |
| Professional conferences | $\square$ | 38.1\% | 8 |
| Graduate classes/program | $\square$ | 4.8\% | 1 |
| Other classes | $\square$ | 4.8\% | 1 |
| Professional training, including certification programs | $\square$ | 9.5\% | 2 |
| Discipline-related reading | $\square$ | 38.1\% | 8 |
| Technology-related reading |  | 47.6\% | 10 |
| None of the above |  | 0.0\% | 0 |
| Other |  | 0.0\% | 0 |
|  |  | answered question | 21 |
|  |  | skipped question | 1 |

16. Please list any awards, honors, and/or grants you have received in the past three years.
17. List the college, district, statewide, and/or professional committees on which you have served during the past three years.

Response<br>Count

18. What specific types of training or guidance, if any, do you believe would help you to improve the quality of instruction in your classes so that you can better help students achieve desired learning outcomes?
Response
Count
19. Are there other courses in this program that you would like Coastline to offer?

Response
Count

| View | 7 |
| ---: | ---: |
| answered question | $\mathbf{7}$ |
| skipped question | $\mathbf{1 5}$ |

20. As part of this review, the program will be identifying new five-year goals for the program. Please suggest one or more goals that you believe would be important for the program to pursue.

Response
21. Do you have any other comments or suggestions for improving the program?

Result Summary for Survey:Humanities Program Review Faculty Survey


```
< Back to Summary
```

At which location or in which delivery mode are you currently teaching classes in this program. (Mark all that apply, including Military Program classes.)
\# Response Date Other (please specify)

1 Dec 3, 2009 11:53 PM Edison High School Credits for College

```
< Back to Summary
```

Please rate your level of satisfaction with each of the following as related to this program. (Skip any item that is not applicable to you.)
\# Response Date
If you indicated that you were Dissatisfied or Very Dissatisfied with any of the above items, please describe your concerns.

1 Nov 20, 2009 7:32 AM We need more variety..but understand about the funding issue.

2 Dec 4, 2009 4:28 AM
I tried to teach English 164, Introduction to Dramatic Literature, twice only to have it cancel.

```
< Back to Summary
```

Please rate your level of satisfaction with each of the following as related to this program. (Skip any item that is not applicable to you.)
\# Response Date
If you indicated that you were Dissatisfied or Very Dissatisfied with any of the above items, please describe your concerns.

1 Dec 23, 2009 12:53 AM I didn't answer two of these items as I am not a Distance Learning teacher.

```
< Back to Summary
```

Please indicate your level of satisfaction with each of the following items.
\# Response Date
Do you have any comments or concerns specifically related to this program's classes for military students.

1 Dec 1, 2009 11:23 AM The military staff and support personnel do an excellent job....

```
< Back to Summary
```

Please indicate your preferences regarding scheduling options for courses in this program.
\# Response Date Other (please specify)

1 Dec 2, 2009 12:47 AM hybrid class - online and in class

2 Dec 3, 2009 11:57 PM hybrid classes for 8 weeks

```
< Back to Summary
```

Please indicate the methods you most often use to measure/assess whether students are achieving the outcomes you expect in your course(s).
\# Response Date

1 Nov 19, 2009 10:07 PM

2 Nov 23, 2009 9:41 PM

3 Dec 3, 2009 11:59 PM

## Are there any other methods you use to assess student learning outcomes?

Discussion Forum Assignments in every Chapter, and I use this also as a way of making sure the Student is doing some work every week.

Extra Credit assignments that give them an opportunity to exercise practical application of the ideas they are mastering for the class.

Text Book Evaluatioon Games, student assessment of each other's speeches, film linking games, Humanities scavenger hunts

```
< Back to Summary
```

Please indicate the reasons that either you do not use the Virtual Library or that you do not require your students to use it.
\# Response Date If you indicate "Other," please specify.

1 Nov 20, 2009 4:32 AM I'm not sure if any of the content from the library is relevant to my course-I just don't know what's available

2 Dec 2, 2009 5:40 AM I teach an ESL class.
3 Dec 8, 2009 11:52 PM I require my students to use the library for research

```
< Back to Summary
```

Please list any awards, honors, and/or grants you have received in the past three years.
\# Response Date Response Text

1 Nov 19, 2009 10:50 PM I may have earned my full Professorship within that time period.

2 Nov 20, 2009 12:57 PM Teaching Excellence Award (two or three years ago) and two awards from the Classified Council.

3 Nov 23, 2009 9:45 PM Listed in Who's Who in America.

4 Dec 4, 2009 12:04 AM Nominated for Who's Who in Community College Instructors
5 Dec 8, 2009 11:57 PM Online Teaching Award nomination 2007.
6 Dec 23, 2009 1:00 AM NISOD Teaching Excellence

## List the college, district, statewide, and/or professional committees on which you have served during the past three years.

\# Response Date Response Text

1 Nov 19, 2009 9:46 PM Academic Senate

2 Nov 19, 2009 10:11 PM Academic Senate Meetings with the other 2 colleges at the District Level.

3 Nov 19, 2009 10:50 PM Curriculum, Academic Senate, Distance Learning

- Academic Senate • Academic Senate Communications Committee (Convener) • Academic Senate Elections Committee (Convener) • Academic Senate Executive Committee Officer (Corresponding
4 Nov 20, 2009 12:57 PM Secretary) • Academic Senate Social Committee • Academic Senate Standards Committee • Classified Council (Academic Senate rep.) • Classified Staff Recognition (Fac. Rep.) • PDI • Student Success Committee And various other Task Forces and Subcommittees

The hiring search committee for the following two positions: 1) Assistant to the Dean, Military Programs 2) New dean for the military program

6 Dec 4, 2009 12:04 AM Credits for College Committee (Formerly Bankng for College), study abroad committee

7 Dec 4, 2009 4:34 AM Academic Senate Curriculum Committee Professional Staff Development

8 Dec 8, 2009 11:57 PM
$9 \quad$ Dec 23, 2009 1:00 AM

Program Review committee, Academic Standard committee, Coastline Senate. Also, Golden West College: Online Education Committee.

Coastline: Curriculum Committee, Student Success Committee, Academic Senate District: Degree Audit Project Task Force

## What specific types of training or guidance, if any, do you believe would help you to improve the quality of instruction in your classes so that you can better help students achieve desired learning outcomes?

\# Response Date

1 Nov 19, 2009 9:46 PM

2

3 Nov 20, 2009 4:34 AM

4 Nov 20, 2009 12:57 PM

5 Nov 23, 2009 9:45 PM

6 Dec 1, 2009 11:29 AM

7 Dec 3, 2009 2:29 AM

8 Dec 4, 2009 12:04 AM
$9 \quad$ Dec 4, 2009 4:34 AM

10 Dec 8, 2009 11:57 PM

## Response Text

Understanding of SLO uses and Rubic uses.

I would like some more work on using the SLO and College Rubric.

I would like to know how to assess the SLO's, i.e. to see if the students are learning what they are supposed to be learning.

I don't think we need more training at this time. We just need to keep working on the SLOAC and keep talking to one another.

I have enjoyed excellent support in Distance Learning from Mark and Sylvia, and I consider Seaport absolutely brilliant in organizing and delivering our courses.

Continued technology training on newer software and programs that are now available and/or will be available within the next twelve months.

More leadership / academic training seminars
more Technology training

Incorporating SLO's into my syllabus and weekly lesson plans.

Multimedia courses so that we can provide more vidoes and replace the lecture type instructions: creating and editing vidoes.
« Back to Summary

Are there other courses in this program that you would like Coastline to offer?
\# Response Date Response Text

1 Nov 19, 2009 9:52 PM Required research course.

2 Nov 19, 2009 10:11 PM Buiness/Organizational Ethics

3 Nov 19, 2009 10:51 PM I would like to be able to teach all of my literature courses to the military.

4 Nov 20, 2009 4:37 AM
yes, a course on modern philosophy might work. I'd like to teach Ethics some day. A course on Epistemology or Metaphysics might be fun. Or a course on political philosophy might work.

5 Dec 1, 2009 11:30 AM Additional mass communication courses.

Yes, I think a hybrid Humanities 110 course would be ideal for the Credits for College program. This way
$6 \quad$ Dec 4, 2009 12:07 AM we can help prepare high school students to the online course they will need to take at their respective college campuses. The Humanities 110 program fulfills the visual arts requirement at most high schools.

7 Dec 8, 2009 11:57 PM No

As part of this review, the program will be identifying new five-year goals for the program. Please suggest one or more goals that you believe would be important for the program to pursue.
\# Response Date Response Text

1 Nov 19, 2009 9:52 PM

2 Nov 19, 2009 10:48 PM

3 Nov 19, 2009 10:51 PM

4 Nov 20, 2009 4:37 AM

5 Nov 20, 2009 12:58 PM More Basic Skills programming.

6 Nov 23, 2009 9:47 PM

7 Dec 1, 2009 11:30 AM Continue to improve and add elements to enhance Seaport.

8 Dec 4, 2009 12:07 AM
$9 \quad$ Dec 8, 2009 11:57 PM prerequisite for literature classes. sense. They pretend to listen

That all faculty be given department laptops that are new. Continuing to be able to add video content to our courses, such as video tapings of lectures. committee.

To offer more hybrid courses to serve the needs of our students.

No

Compositional writing for placement in English 100. Require that English 100 or its equivalent be a

I think the college should go back to shared governance and collegiality. It seems we used to have this. Now it seems as though administrators ask faculty for their input, pretend to listen, and then do what they want. Oftentimes, faculty is kept out of processes that faculty should be involved in. If that makes any
continuing to improve the course websites and the programs we use on them including seaport and squid.

On-line course to meet the standards recently adopted and presented to the faculty through Gail Bergren's

```
< Back to Summary
```

Do you have any other comments or suggestions for improving the program?
\# Response Date Response Text

1 Nov 19, 2009 9:52 PM
Required discipline meetings at least four times a year with a planned agenda (two would be connected with the faculty meeting as it is now).

2 Dec 3, 2009 2:30 AM
Coastline is great!

3 Dec 4, 2009 12:07 AM No I am just proud to be a part of it. I have taught for Coastline for 31 years and I truly love what we do.
$4 \quad$ Dec 8, 2009 11:57 PM No

# Table of Contents Humanities I ncarcerated 2009 

Count and Percent
Reasons for Dissatisfaction
Major
If class not what you expected
Goals
151
Most Positive Experience 247
Other Courses? 322
Comments or Suggestions 378

## Count and Percent CCC Incarcerated 2009 Humanities

|  | Count | Percent |
| :---: | :---: | :---: |
| Quality of instruction R | Respondents: | 467 |
| Very Satisfied | 169 | 36.19 \% |
| Satisfied | 282 | 60.39 \% |
| Dissatisfied | 13 | 2.78 \% |
| Very Dissatisfied | 3 | 0.64 \% |
|  | S 467 | $100 \%$ |
| Variety of classes R | Respondents: | 465 |
| Very Satisfied | 115 | 24.73 \% |
| Satisfied | 296 | 63.66 \% |
| Dissatisfied | 45 | 9.68 \% |
| Very Dissatisfied | 9 | 1.94 \% |
| Total Responses | 465 | $100 \%$ |
| Relevance of classes to your academic or vocational needs Res | Respondents: | 478 |
| Very Satisfied | 134 | 28.03 \% |
| Satisfied | 308 | 64.44 \% |
| Dissatisfied | 31 | 6.49 \% |
| Very Dissatisfied | 5 | 1.05 \% |
| Total Responses | S 478 | 100\% |
| Speed with which the instructor responds to questions Res | Respondents: | 419 |
| Very Satisfied | 106 | 25.30 \% |
| Satisfied | 254 | 60.62 \% |
| Dissatisfied | 46 | 10.98 \% |
| Very Dissatisfied | 13 | 3.10 \% |
| Total Responses | S 419 | $100 \%$ |
| Helpfulness of feedback on quizzes, assignments, and/or exams Res | Respondents: | 443 |
| Very Satisfied | 97 | 21.90 \% |
| Satisfied | 253 | 57.11 \% |
| Dissatisfied | 70 | 15.80 \% |
| Very Dissatisfied | 23 | 5.19 \% |
| Total Responses | 443 | $100 \%$ |

## Count and Percent CCC Incarcerated 2009 Humanities

|  | Count | Percent |
| :---: | :---: | :---: |
| Relevance of assignments and exams to the course material you are studying | Respondents: | 476 |
| Very Satisfied | 156 | 32.77 \% |
| Satisfied | 304 | 63.87 \% |
| Dissatisfied | 12 | 2.52 \% |
| Very Dissatisfied | 4 | 0.84 \% |
| Total Responses | s 476 | $100 \%$ |
| Clarity and comprehensiveness of the instructions for completing assignments | Respondents: | 469 |
| Very Satisfied | 165 | 35.18 \% |
| Satisfied | 289 | 61.62 \% |
| Dissatisfied | 12 | 2.56 \% |
| Very Dissatisfied | 3 | 0.64 \% |
| Total Responses | s 469 | $100 \%$ |
| Responsiveness of Coastline's Incarcerated Service Support Team | Respondents: | 469 |
| Very Satisfied | 175 | 37.31 \% |
| Satisfied | 225 | 47.97 \% |
| Dissatisfied | 56 | 11.94 \% |
| Very Dissatisfied | 13 | 2.77 \% |
| Total Responses | s 469 | $100 \%$ |
| Extent to which faculty and staff are meeting your needs | Respondents: | 462 |
| Very Satisfied | 158 | 34.20 \% |
| Satisfied | 263 | 56.93 \% |
| Dissatisfied | 34 | 7.36 \% |
| Very Dissatisfied | 7 | 1.52 \% |
| Total Responses | S 462 | 100 \% |
| Overall quality of the program | Respondents: | 483 |
| Very Satisfied | 208 | 43.06 \% |
| Satisfied | 269 | 55.69 \% |
| Dissatisfied | 5 | 1.04 \% |
| Very Dissatisfied | 1 | 0.21 \% |
| Total Responses | s 483 | $100 \%$ |

## Count and Percent <br> CCC Incarcerated 2009 Humanities

|  |  | Count P | Percent |
| :---: | :---: | :---: | :---: |
| Your own success in the program |  | Respondents: | 482 |
| Very Satisfied |  | 173 | 35.89 \% |
| Satisfied |  | 281 | 58.30 \% |
| Dissatisfied |  | 25 | 5.19 \% |
| Very Dissatisfied |  | 3 | 0.62 \% |
|  | Total Responses | 482 | $100 \%$ |
| To satisfy A.A. degree requirements |  | Respondents: | 417 |
| 1st Reason |  | 326 | 78.18 \% |
| 2nd Reason |  | 61 | 14.63 \% |
| 3rd Reason |  | 30 | 7.19 \% |
|  | Total Responses | 417 | $100 \%$ |
| To satisfy transfer requirements |  | Respondents: | 265 |
| 1st Reason |  | 90 | 33.96 \% |
| 2nd Reason |  | 109 | 41.13 \% |
| 3rd Reason |  | 66 | 24.91 \% |
|  | Total Responses | 265 | $100 \%$ |
| To earn a certificate |  | Respondents: | 248 |
| 1st Reason |  | 103 | 41.53 \% |
| 2nd Reason |  | 71 | 28.63 \% |
| 3rd Reason |  | 74 | 29.84 \% |
|  | Total Responses | 248 | $100 \%$ |
| To prepare for a new job or improve job skills |  | Respondents: | 301 |
| 1st Reason |  | 118 | 39.20 \% |
| 2nd Reason |  | 101 | 33.55 \% |
| 3rd Reason |  | 82 | 27.24 \% |
|  | Total Responses | 301 | 100 \% |
| For personal interest |  | Respondents: | 335 |
| 1st Reason |  | 144 | 42.99 \% |
| 2nd Reason |  | 85 | 25.37 \% |
| 3rd Reason |  | 106 | 31.64 \% |
|  | Total Responses | 335 | 100 \% |

## Count and Percent <br> CCC Incarcerated 2009 Humanities



## Count and Percent <br> CCC Incarcerated 2009 Humanities

|  |  | Count | Percent |
| :---: | :---: | :---: | :---: |
| Ethnicity |  | Respondents: | : 435 |
| African-American |  | 110 | 25.29 \% |
| American Indian/Native Alaskan |  | 12 | 2.76 \% |
| White |  | 141 | 32.41 \% |
| Hispanic |  | 117 | 26.90 \% |
| Vietnamese |  | 3 | 0.69 \% |
| Asian Other |  | 15 | 3.45 \% |
| Decline to State |  | 8 | 1.84 \% |
| Other |  | 38 | 8.74 \% |
|  | Total Responses | 444 | $100 \%$ |
| Primary Language |  | Respondents: | : 448 |
| English |  | 418 | 93.30 \% |
| Spanish |  | 24 | 5.36 \% |
| Vietnamese |  | 3 | 0.67 \% |
| Other |  | 5 | 1.12 \% |
|  | Total Responses | 450 | $100 \%$ |
| What is your highest level of education? |  | Respondents: | : 468 |
| Less than high school completion |  | 8 | 1.71 \% |
| High school diploma (or GED) |  | 419 | 89.53 \% |
| Associate in Arts degree |  | 36 | 7.69 \% |
| Bachelor's degree |  | 4 | 0.85 \% |
| Doctorate |  | 1 | 0.21 \% |
|  | Total Responses | 468 | $100 \%$ |

How interested would you be in taking half-unit basic skills courses Respondents: 436 to improve your spelling, vocabulary, or writing?

| Very Interested | 224 | $51.38 \%$ |  |
| :--- | :---: | :---: | :---: |
| Somewhat Interested | 121 | $27.75 \%$ |  |
| Not Interested | 91 | $20.87 \%$ |  |
|  |  |  | $\mathbf{1 0 0} \%$ |

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

$$
\begin{aligned}
& \text { would just like to see a lithe } \\
& \text { more variety of classes. } \\
& \text { ISst is a little slow in } \\
& \text { responses, progres reports, } \\
& \text { ete. }
\end{aligned}
$$

* 



Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
It is hard to ask tor help
cause we dost aet answers till the course is over and
then it does us ho good.
Never heard of the service
Support tram. Wo Faculty or
start Help me.
*
Video lesson are
hand to follow

Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
There is not a

$$
\begin{aligned}
& \text { Eriguc a as a } \\
& \text { satisfy true } \\
& \text { English requinm.l }
\end{aligned}
$$



Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

C wish the
sicced provided
incarcerated standout
more timely
feedback. $\sigma$


# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
$n \beta$
*
$I$ Suns quz~2 er
Lum.0 ad loos res
crecixpor for,
I dionat reciter
the actual Certificate
when $I$ at awe
My A.A Decree.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

*

```
Not ereught clat: .a ..e in a
c.e.ces like frysics, erqueer
ing, Mathematics
No second year course at all
```


# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

*
Gonnet ines ! recd : Ew

1.j. Treme are itwaid atrox
that do wot naro $a_{1}$; xefy.-
eris, they orily equile
reading. I den, lean, hy get
'tading, 1 ced aseigrinier is
to undersiand what 1 ann
readuly because my mind
waticlels whan I read. A*O
sonte of tive courscs lieted
nunt innoceti.i. un ineot nun

Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

Takways depart or feel-
back from my quizzes, ass is.
mounts ind exams, so that I
candecule upon how well I
an do, in , also, deere on wist
Inoliclorext. When Irecerise
Fullback, moore later it is
fustating,

Unable to have
direct contact raja
Professor and a
classrooms setting.
Also, study Groups.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

*
I recived no printed recorded or video recorded epees of lectures. The Instructors dint teach me anything. I was never answered about my questions I sent in. I was given the wrong grades and told I answered
quiz questions wrong and they were
wright and I was not contacted
back reyproling this problem. To tell
yon the truth nobody ever helped
or contacted re e back about anything.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

```
1 THink there stimas BC
AQREATER HANDS on TYPC
of uselgnment progzam
(m|E THAAT usED in
wurice.nc 105) Foe al
CLDSSES.
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* 


vercurned before
mid terms and finn's
so they lan ie sherries
Getore the exam

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

$$
N / A
$$

* 



Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
alise wnote numericus leales bo mig matructors and haue andy nceevieo a nesporse chetunc. alve alser haw luit work that inetruetois how claimed wew kitl. onnat uncerwed, uthen in beret, el sent it timecy.
voulter in a nen.
Dassericn aterebs
*
Trede is no feej back.

Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

*

ascuanemts properest exports
arc rot arrives, on a
timely manner.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
Paroling betel class enow
has caved ene cush trriugn
the rraleinal classes, and
other things taking precedence
time ways has left me not
thaurouchly feed'2 on motel:
Almaigh I Do hoax montes when
$T$ inters to review or Parole
*
Ni =t Many -No, 10
Chaos tron. Vice computer or cinglish or Feal Actuate Coxa Out dated Videos.

Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

* :escribe vest ones
when yous in prison you
have jerks all avourtyes
who donn cave for angeline's
education. ') had no ter E study where d could
fully Jot sung fie...
the awful penile tread.
fading me ta la tad
ante on this crosse 'AS
* 

Question o d te: lix
rintifle answers.

Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
THANK you for the oppertmity.
In dissatisfied because
there are No classes
available in the construction trades. Plumbing, Blue prints
Electrical, Framing estrosture etc.
Plumbing will Never 90 Noway.
*
more classes suruks
To degrees ur Gerificties.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
Trs coorse wo m ciore
rineme an a.o roien - D
for the muterm and froul
would fea: improse the
Class.Alse I contacter the
Incascerated Sarvice Supp.et
team about two classes $=$ wal
misiakenly enrolles in and
never received a rospuase
*

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
Sin: viiectenderce
*
I Submitted My Exams \& Quiver with the Rector who sippers to subunit them to the school, but where doors, Than I Directly

For writiontion of Ny Asigutant

anything Buck

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

$$
\begin{aligned}
& \text { I wen d le } \\
& \text { more classes } \\
& \text { or be recorne.ded } \\
& \text { another school to } \\
& \text { furtiver my eofucation }
\end{aligned}
$$

* 

$$
\begin{aligned}
& \begin{array}{l}
\text { Qualat/requabing slewing } \\
\text { lessons. The teR }
\end{array} \\
& \begin{array}{l}
\text { tapes are outdated. } \\
\text { the wiewng locations. }
\end{array} \\
& \text { The viewing locations } \\
& \text { (orange coast) were } \\
& \text { not well apprised of } \\
& \text { procedure requrding } \\
& \text { VIewing poptio Ne } \\
& \text { heypid note Knot where } \\
& \text { could qu tu uew-even } \\
& \text { ithovh, } q \text { whasinther }
\end{aligned}
$$

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

* 

I'em indigenT... with
NO Funds for material.
Albeit I can borrow
Textbooks, I have
NO way To get Hand-
books, except The procti
and I have no SCANTRON
*


Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
More Final exam
jointers (is mullplechace)
Heads Vp.
*
not reverent quiz result back in tirndic marcie
when outside farrily
member orders boots
there seems to aluisip
we a mix up or poor
service
Would like professors to

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
ing auizes do net come back.
I still haven recurved
in=term results an In
take a final rich t now. Getting docked for bate
work when titis mailed
through instituter.
*


# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*



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FEQucereEEB!<<
```

* 

Feed back ongaizzes and
Quiz results are very slow
to get back to me.

Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
some instructor
Do Not respanto
$\rightarrow T^{\prime} \times 1$
*


He -ha. titre.
;-erst ache:


Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
I wish there wis an English class.
*
I'am indigent... Thus
I had IC Funds To our
Textbooks, or Scrantrons.
The proctor was able
To provide a student
hand book... but I used
The Encyclopedia and
almanac to augment the vidio lessons.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*


fear rask
*
The Fiedisare ou the 3.is:
N.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*


Gurges uss int ieturiod
Hill after the exarris-ue
have no way to know if ut
were right or wrong.
No feedback is ever given
on written assignments -
what was good, why we lost points, te F.B. would
*





```
or:ors.
```


# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

*

```
I wes tod +\cdots= = - S
NOT enrmel N Fo
summar corses that Id
selectod becouse I lusu
Not signed on important
oart of the applcmtion.
Accepong An,'= 隹 lad
IN He fall. ve.
to entu.
somholn, I st" man Siout t
raceve tur falls bortue Su-
```



# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

- Stu waiting for response
- I wovid live to see more variation on art courses
'Art History
* 



# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

> It would be very nice and
> melpf ' f there were morn
> variety ine Incarcerated
> student progtam
*
$N / A$

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

```
Sen- letterswcisiot,ect: ve
m * *al': tamacr;
Example. mo respo...trr lrice
learnmg Assrsm: t(PLA) request
on class certitications.
```

* 

l om rot recievingm
exam equizzs ina
timely manner

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
AT TM ES 5 receive no
PÉspunté X question's If
ASK. IT TAKE ABOUT
3-4 wees To receive
A RESPONSE, IF DAY AT
ALL. QUIZ SCORES COME
AFTER MIDTERANS/FHAS
aRRIVE NO THIE TO COPRELT HKTAEFS.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

```
I dorad feel is,ifmmertim ercuoth + mine in my sterns.
```

* 

$$
\begin{aligned}
& \text { I would like to see mode } \\
& \text { English classes for IGETC } \\
& \text { and GE reanirenients. } \\
& \text { speech, English Conrposition, } \\
& \text { etc. }
\end{aligned}
$$

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question：If you answered Dissatisfied or Very Dissatisfied to any of the above items，please describe your concerns．
＊
My Quizzes toot so Lent
To cert bact $I$ wash sunni
if if drawees welt Mint
4 IF $x$ ल⿴囗大 THE NWHT
Ponce of mot．By the Time
I cot our t 3 BNCK，IT mans
Fine to TMNE MHFIMAL
In taking my final now，
4 sTill no note of Quiz $4^{\prime}$
11
＊

$$
\begin{aligned}
& \text { I fe tie Ha reese ers } \\
& \text { Grid vi cen reese } \\
& \text { ieipfu. }
\end{aligned}
$$

Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
Imnikec -
because I need: :
comeieire abet of rues
dinesen science dance:
totransifer inter a
science maser at the
chic of coli and
coastline doein't offer tine se prize.
*
 REPORTS

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
 afford
*


Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
I wound like
my Quizzes rack
il a Timer
miner that bows,
BE NICE
Thank you
it Taken a lng Ting 16 ot i
our Quiz andolor nahinalem RESULTS

Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.



We Don See Tue
Result) Of Over 1 ix-Tfrons
Or Frats - Wianlut
Missed.

Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
To be honest I risk thrace wee different degree to the ones you have

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
Not enough Enghsh Class
or communications class
to satisfy transfer
requirements
It take, Incararade
sevens syput trim
a long time a repent
*

```
I NEED TO BE ABLE TO
dEsignate a pergmen wmo
CAN CALL THE SCHOOL A~A
TEACHCRS ON MYBEHALF.
WRITTEN REQUEET WAS
lGNORGD.
A FORm TO दIUE A
SPECIFIE\triangle PERSONmM
PCemission ro NCT on
mu BEITACF -
```


# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
I am very dissatis:..f with -ie Studere wordbook for ph mophyllls
The instruction: were jour on test and non-existant formid.tem Review, final Review and there was only 20 of the 28 lessons covered in the handbook. This made the course extremely difficult due to the fact that I don' havercess, to the video's for this course. I am dependant on good instructional aide's that a hand book should have.
*
I have had questions and CONCERNS AbOUT LESSON ANd gRAdeSbut never Recieve ar REsponse -

Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
Response time
could be improved.
*
I here wrote to Coastline regarding myerabuation on Inly 2009 . No respond Again. I wrote another gater in September hegarding the same matter, still, no response.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
It am disappointed with
the program in that the
Bookstore sent my books
$V \in R Y$ LATE + of had to
play catch up to complete
my courses. This lateness
was due to the Bookstore
wat due to for CDs which
charging met pondered!
*

$$
\begin{aligned}
& \text { The } a_{r} \text { zen irer.ir } \\
& \text { (a) ciovo }
\end{aligned}
$$

Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
No feedback. Need a freshman comp, class, have already been told you will not offer it (after being told at beginning of semester you would).

The staff riere a - Af are man ovum the also with the cause : expected

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

```
I DIDNT KNOW MHDT
CCASTLINE HOD A STR..EE
Support TEmia
```

* 

The final examination did not reflect
the carse material very we's much
was omitted doe to the fort that then
were so many "tricky "questions.

Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

1) There is no feedback
2) The "support team"
is generally superficial
= wot to coastline
a fin tires with
questions rigurdinglo-1
classes, etc Adidnour
received an answer.
Vary disappointing.

Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

live $t^{2}$ tidy averinghoh whiting else.
*

- wing difficult to tl tom Th Cowhide protect trait what I was suppicacd to be studejiry. The terbwinh contain; a lent if material mot require $1 y$ the intuits


# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
"slow" responsiveness of any.
*


# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

* 
* 

I wald like to sec moro drank
science and math rouses,
specifically science.
I de not get feed back on -mouthing Etornin (essays quiz, mid torn
essay's quiz, Also, grades
essays etc.) Six welt
cunt e yo to Sill
after they ute turned in. $\frac{I}{1}$.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
BEANING INCARCERASECDND HANG TIME TO STUDY
JoN WANT FEEOBACK
ON HOW You PROGRESS
ON HOW YOU PROGRESS
K. AND NOT MOWING
WHAT YON GOT ON A
Quiz could Hunt you
〕NPAMIDTERM OR
FINAL ExAm, To
BE ABLE TO GET youR
nIGHT STURY.
*
The ora CONCERN I Ant outre
InMATES/Stunents Have is
sEEING MLLE TO FIND $A$
Proctor mere at califigtia
STATE PRISON 50 THAT
WE CAN TAKE FULL
AAVMNTACE OF THIS
PROGRAM. 7THWK YOU FOR
YOUR TIME.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

*

(incarcerated students)
inquire needs
improvement.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

*

1. Food mack is mentoritany

2 Insteverion is be.
3 TEST, questions trike wecks/neavtros To RCurt uk.
4 Never realizeo there ivis a supmot cornp
frotman. we as inemrceratep stuptats
Receive not Mrou Grour tine or
 ctuph tart time.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

*

- More Science claises
- Cuviz $=2$ y $\# 4$ results
returned betore exams please


# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

*
 Quires on exams.

F Nest to Hans Mores Access $t$
Hedpril twos to bucesbl.

Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
I wert Instawctar Trice with QuESTIONS CN M IO
revet cecetves ante Responses or PRowESS REART FOR THIS CLASS
*
For this class my
instructor did OK. But other classes $98 \%$
of the time they ont respond to my letters

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

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Change rayd:5xistar
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*


Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

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\begin{aligned}
& \text { Response tokes } \\
& \text { alunstime }
\end{aligned}
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N / A
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Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
1: wish -is role cosses 1w'oble
2) sural mail takes alora tres
3) Some of The $M$ ci fiscal cram: -ave questions 7 nat orient pertinent information That should be rempacteral
wine I writ ECC
I seldom 3 et a responce
Also when I asked For help to gat mu arracks
From otter shads trans-
Ford to CCC, I was ignored.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
I Recelul no fedobnck cm
ESSAMS. E P plolach. on m:o
Term it wouls be.le pricl
But maybe unfertuíris to
ReleIve gone impur AND
guidance.
*

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\begin{aligned}
& \text { Nat exuad mormation in } \\
& \text { Texts.in subject? }
\end{aligned}
$$

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

*

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Ne.d More Varidird classes
mainly ia matinematics, xreace
and angineermg.
Instructors have been mon
responeive to questions
in letter form.
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Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*


# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

*

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\begin{aligned}
& \text { Slow on returas if } \\
& \text { Gimiz scores }
\end{aligned}
$$

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

*


# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

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\begin{aligned}
& \text { Sonstrins } \rightarrow \text { takes } \\
& \text { long tins to recent } \\
& \text { exom,quiz, and asegn } \\
& \text { net grades. }
\end{aligned}
$$

* 

Lacked enagh instruction on written assignment. I was insure of what exact the instructor wanted of, me.

This semester I. on dissatis - ied with my own perform-- ance because my motuatic has decreased knowing that this program is being cot in m. institution.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
I waited for results to test
and grew some what impatient
I was susperesful.
But my impatience
were to blame.
*
Often concurs are i
grace: trent here 1

Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
or This timeit hare not
received and progress
exports from C.C.C.
Mes instructors have
Not responded to MC
letters.
The institution has not issued Me Mu scantrzons
*
MY orly concern is the DESCON SinUATION of The INCARCERATED STUDS NT ROOM We all must pursue
A HIGHeR EDUCATION...
Please Hz cp!

Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
Dideit spend enough
true stucyi.s
*
I down not get my gates bax
on exams until after my midterm or Firalal ... So when I study Quizes for My test... The Answers could be wows.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

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\begin{aligned}
& \text { cents are due. For the } \\
& t_{\text {ai-, I }} \text { I either Hocerge- } \\
& \text { then back or wow. Tide } \\
& \text {, +... back siceliteul'y no } \\
& \text { Fe: } \text { Son i. } \mathcal{E} X \text {.en. } \\
& \text { - o....es; } A
\end{aligned}
$$

* 

Pbogamis veins eanceliad

## ADAM SHARPE

student \# 0107-0136

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
my Berce/metenal anivelif
bate therefore I was behind on win classis
my prilespoty 115 miclerem
arrived late as nell.
*

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\begin{aligned}
& \text { NL A WIDE: VANITY } \\
& \text { Y GASES, } 200 \text { COUPS } \\
& \text { NUMBER CLASSES. }
\end{aligned}
$$

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

rarely are gre -da...nnono
In enough time to cheternine
where mprovenets should be
niavie pros to midterms
id/c. final vars.
*


# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
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-保icelt $t$ celt es
especiatut wis ais
problem ${ }^{0} a$.
problem on Nivea
$\hat{x}$, as a ctucle or
hang have esp. a bout
greer or mateliofs
*

```
Much of tie course was not
covered on the tesl's althout
tere were manytwinas on the
test that were not ecsecd by
the course material
```

Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

Final exam review
did not correspond with
the final exsom!
Philosophy 120

The repine die quizzes
would be better
appreciated, bert
other than that,
this program is a
gent benefit.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*


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    DELAYEO Ef gRum! week: So
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*
It wounded help
furl to knox what
AREAS I NEED TO
Fucus on $\dot{\text { in }}$ work
harder at.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
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& \text { exeloss ir at the } \\
& \text { stant of my classes and } \\
& \text { niy fo-i2202 witstill } \\
& \text { joingto od addresioI stil } \\
& \text { havent receined wie...d. } \\
& \text { form gkdes si raejporserto } \\
& \text { my reguest for addross churge } \\
& \text { I, did the roguest at stat or }
\end{aligned}
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* 

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\begin{aligned}
& \text { Im stadyra ti le a brghage } \\
& \text { intwrenant I dumt have } \\
& \text { money u t wy ry recks } \\
& \text { persural. The hocks I ned } \\
& \text { are alcuays out of stuck. }
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# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

*
THE English 103"Stubent
HANDSOOK" SAID 28 SCANTKON
FORMS WERE NEEAED FOR
THE COURSE, OUT NEVER SAID Which assignments were for EACH SCANTRON. LOTS OF
Typos in IT, ToO.

# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

*
We newer receive any of the quizzer, etc, or
feedback prior to
exams.

Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
Resportes are already delayed in Gink lias system
would lute the quizzes vituruid
omer
*

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\end{aligned}
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\begin{aligned}
& \text { To otiose from }
\end{aligned}
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# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
1 DID NOT RECEIVE QUIZ scores
*


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FROme ANY DF WMY ins"xucte<s
Evek.
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ARE SOHGTIMES NDT SLDRES.
It +Akts Timt to Amoiegs 9+6
ConthAI~ET BuT I w.W ADM.T
I AM VEAT SKISFIRS WITH
THE AL~NA OF THE 5NFF 70
RESurE TME,sucts
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Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*
Not asserta: able to

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\begin{aligned}
& \text { questions in. } \\
& \text { feedback }
\end{aligned}
$$

* 



# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*


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acadernic. $\cos$ ir
very $0:$ arrid 0 : $\therefore a .1$
amictrugging to mpicre
my aradis
*


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    war, aiman. unowe of weat
    to saj thisic, a verux maperder:
    stuele; progtant. Zasiallytiect
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    were merelejherc te'ront ont'
suppues a gurpment.
    lako wish - Cere wens ingic
to offer were ido aspricirle
i. inat leore:A Aulate namintes
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# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

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& \text { THS semfit? } \\
& \text { rate rel verily } \\
& \text { - AR Fin the } \\
& \text { REJuCJ of Quifay } \\
& \text { \& Exams }
\end{aligned}
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* 



Reasons for Dissatisfaction
CCC Incarcerated 2009 Humanities

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

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Gerund mid -tex... $+T_{\text {I...l }}$
for stud $=t=x .1$
Festikefrós.
gain better ind i..
Of the work.
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# Reasons for Dissatisfaction CCC Incarcerated 2009 Humanities 

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
*

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\begin{aligned}
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& \text { is the ack of effeetiveress } \\
& \text { in answaring the sterdy Linck } \\
& \text { with guizzes, assignauents, aied } \\
& \text { exams with grades. very discourg- } \\
& \text { ing }
\end{aligned}
$$

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?
music?

Be-laviveal
secinesience

* vuridt is your fitas.

Busiacs/Marketing

Pycnology-
*
Bethavera/ saience.
*
Hurian behovisr
*


Major
CCC Incarcerated 2009 Humanities
Question: What is your major?

Net -1 we.

TMisay

* Business
* What is your mayo:
juctonn
* Ger. Edi/Pus.
* varia is yutimatu.

Business Ad.

* wot is your major:

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?

* wundt is your major

Sociology

* What is your major.
finverit techier set
* 

NIDECIDCD

* Liberal. Arts

Business

General Studies

# Major CCC Incarcerated 2009 Humanities 

Question: What is your major?

* wnat sy your "ator
undicaded
* wnat is your major.
* 

Buslows
*

Businass Abran.57an

Psychology, BA, or hoher

What is your major?

CCC Incarcerated 2009 Humanities

Question: What is your major?

AA in social And Betarioial Science

* What is your major
illderaraled

Busineas
*

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\begin{aligned}
& \text { Socin! Hrts } \\
& \text { Behan....c }
\end{aligned}
$$

* Sociala Bu havciraf

Scence
ACCounsting

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?

Not sure

Business Administration

General
undeclared
Business
*

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\begin{aligned}
& \text { Loris, Fehavsiai } \\
& \text { xirenoer }
\end{aligned}
$$

undecided

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?

* What is your major

AA with transfer to csu

* vundis yuurma;

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\begin{aligned}
& \text { zriniras Tusticel } \\
& \text { nen.sidey }
\end{aligned}
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* 

Business Administration In humam Resouaces

* meatsyour majp.
Psycheloty
* 

Donavigl scuence and Reens ittlicelt
fusiness Roingemarti
*
$r$.
$a 1$
, i ${ }^{\text {i }}$ and me

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?

* verialis yuur aju
nNDECIDED
* Wrats yout Tapr
* 

Business
*
Sociology

* Nras smarmar

None Right Now
*

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mornonT

* What is your mago.
Fineretri. Nies

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?
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Buster

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R. . .e:
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Busencs,
administlatic.
*
general studies
*
Business


Major
CCC Incarcerated 2009 Humanities

Question：What is your major？
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Ancetcen 5 ristois
Busimess

A．S．Ficciromes Engrax．
A：Combith sciince

MEDIA

BNはここ

EuSENE：
suianc

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?

* What is your mayor:
sociplences
<ciences
* unman sour ma,

Nice. IX: シ

Brine es

business

Business Management
sociology

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?
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* what is your major.
,JNECIOE
* viriasis your major:

Business.
*
JNOCE工EO

* wat - Nat Mat.

Human Service

* Brain Surgeon Rocker Scientist
* 

Business

CCC Incarcerated 2009 Humanities

Question: What is your major?

Pazehalozy

BUSINPSD
*

Busunedo

* Arats /hingur tacs

Genter.

Soctal whariol

## Major CCC Incarcerated 2009 Humanities

Question: What is your major?

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* 


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Rurinerr
*
Humanities
*
Business

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?

sociology
*
GixckAl Eur cato.
*

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N / 4
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Social and Behave: :-
sconce

* murat you mors
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Unsure now... General Education.

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?
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Psyaisua:i
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\because, \quad-c t i \alpha c
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* 
* What is your major:

Sociol gym: Business
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\begin{aligned}
& \text { Social and } \\
& \text { kehavianal }
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Scribal

# Major CCC Incarcerated 2009 Humanities 

Question: What is your major?
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URDE:こE
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Erphossan Eucial:
Behavirwl sereves
*
Come.......

* what is your major

Anel (on GAut es,
*

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\text { Socirt f eembiciol } \\
\text { Sciences }
\end{gathered}
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> *
*
Humen Aciences

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?
*
LINING TOWARDS Bulges: --
psychology
perlavior Science
*
Arts i Humunitic,
*
Behavioral and social stud es

* Grate your mater
Arts ot tammitics

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?
*
social and benaviral sciences -

* $\qquad$
"ecol tome Butcour
Fsyctola.
* 

Hand

* What is your major:

* What........
*Whassroviro.
* 

Business

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?
*

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* 

Social and Behavioral Science

Business
*
Wading Te hrodogy
*
*
behanorda science
*
Guisness

CCC Incarcerated 2009 Humanities

Question: What is your major?

Business, Marketing

UNKNOwN
*

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& \text { No wager in mint } \\
& \text { at this: time. }
\end{aligned}
$$

* What is your major:
BES !C
* 

Business Marketing

* Wris.rour"ad.

Behavioral \& Social science

General Ed

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?
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Art; \& Humanitic:

* vunatis your majuer

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Bobiness Administraten
*
comm.

* scorid/bempriani/ scrences
* What is your mar.

BFOOGY

B: galy fremer

Major
CCC Incarcerated 2009 Humanities
Question: What is your major?

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Indectared

* What is vour major.

Siccial E Euraviral
Qrinne:

Betranars saen $C$

* जisbry yumi ilderur:

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* Nmat is your mapor

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What is your major ?

CCC Incarcerated 2009 Humanities

Question: What is your major?
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Gereme Bustakss
*
Dont know yet
*

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N / A
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* Wuriat is yuur inajur:

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N / 4
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* Nomat is vour mator
Rer...ro

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?
Business

NOT YET DECLARES.

* What is your ma;

* 

Business

* wrian":yum nite
social and
Behavioral sciences
* win ....

Business amhinistlation EILAAIAE

CCC Incarcerated 2009 Humanities

Question: What is your major?

Business
A Dmivisteation
*

General

Business Administration
*
Social Bohovieral Scior-a

Business

Major
CCC Incarcerated 2009 Humanities
Question: What is your major?

* Lhave ...o clo.......
genara

SOCIAL \& BEHAOR
SCIETVCE
SCIEACE

* Nnat is your maior.

English/Pr-losuphy

Cehavioral Sciences

CCC Incarcerated 2009 Humanities

Question: What is your major?
*
UNIXCIDED
*

- 16 … vour mat.is.

Socilogy
*
vNagelarge

* What is your majo.
* 


*


* What is your maio

Business

CCC Incarcerated 2009 Humanities

Question: What is your major?

Germarstene is id
Ane rice... Studies.

Pry and soc

- vera Ar.
* 

YSYCH10LDGY
*
Business -aw
*
Business (II)

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?

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-science \& HAth
*
*
BUSINESS

* $?$
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\begin{aligned}
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& \text { BEHANACAC SCirac. }
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## Major CCC Incarcerated 2009 Humanities

Question: What is your major?
*

> Behaviora and Social se eness

* wnativyounc.

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Math + Science
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$N / A$
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buiness

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?

* What is you mas

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U N K N O N
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Urde-1ect

Buncive scibucos/sociol sxitrocs.
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Business
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Rusitkess
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N / A
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Major
CCC Incarcerated 2009 Humanities

Question: What is your major?

* social (1) i3enavioral
-sciences

Sociology

Undecided

* what is you ragi:-
$7-4$

Under

Business

UNDECIDED!!

CCC Incarcerated 2009 Humanities

Question: What is your major?


* *in y yer major

Business,

NT

Business

$$
A / A
$$



* Social aud Eohavor Science

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?
*
Combunteations

PSyCH
*
undecided

* What is your major.

Sociology

* What s your major:

Social sciences and Humanities

* What is your major

Business
social serence:

Major
CCC Incarcerated 2009 Humanities
Question: What is your major?

BUSINESS

* vulatic yumi ilagen

21/1080 1081

* wover
* wrav. ywan is.

Braers

* Busirés


General

# Major CCC Incarcerated 2009 Humanities 

Question: What is your major?

* 

BUSINESS
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Libetiol tats of
Business Managemert
*

*
A.A. in L.bFPAI ARTS
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soc/brhal seifners
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*
wat meai napor
Business Adminnatration

# Major CCC Incarcerated 2009 Humanities 

Question: What is your major?

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Arts i Humanities
*

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\text { A A. .i-r erpacso } \\
\text { in haman renfurat }
\end{array} \\
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Behavioral saence
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Business
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Socinc + SEHAVIChit SCIEARES
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* 

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Business

CCC Incarcerated 2009 Humanities

Question: What is your major?
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Social wind Behavior Scitaxe
*
DONG HAVE
sociology. Human
Bownior

Not
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youth counsel

* $\quad$............................

Burns

Counseling

## Major CCC Incarcerated 2009 Humanities

Question: What is your major?
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*
What is your ma:or
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Sucral anet
Semaviora science

* wnat ts your nia;or.
* 

Briness

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?
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Busing:
*
SOCIOLOGY
*
Business
*
undecided
*

*
social avi zero mural sciences

* wat as your major.
undecided

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?


Do not know?

Social Science

SxialScient:

Business
*
HISTORY

CCC Incarcerated 2009 Humanities

Question: What is your major?
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# Major CCC Incarcerated 2009 Humanities 

Question: What is your major?
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Social Behavier
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Asts \& Humanities

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# Major <br> CCC Incarcerated 2009 Humanities 

Question: What is your major?
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Business
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Business
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CCC Incarcerated 2009 Humanities

Question: What is your major?

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Bucirsis admin
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* soc.secence bono...

BUSINESS

Druer Ale-hal Conseler
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Genceal studics

जrint your mapor
psychology

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?

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contemplating sinat ringt now
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Business

Busurss

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* Whatrsyour maio.

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Priosoiny

CCC Incarcerated 2009 Humanities

Question: What is your major?
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Business
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Language it is
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Social Behavior studies
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Socine Science-

CCC Incarcerated 2009 Humanities

Question: What is your major?

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organic Chemistry

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Business
Administration

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communications
* inti : vast er is

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?
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HumanitIEs
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Nursing]
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BUSINESS
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Business

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?
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Business Admin.

Busies

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So nat, Bor.....
sine...
business

Major
CCC Incarcerated 2009 Humanities

Question: What is your major?

Theology

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Major
CCC Incarcerated 2009 Humanities

Question: What is your major?
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undecided
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Major
CCC Incarcerated 2009 Humanities

Question: What is your major?
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GENERAL
EDucation.
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Working on my BA

## Major CCC Incarcerated 2009 Humanities

Question: What is your major?

If class not what you expected
CCC Incarcerated 2009 Humanities

Question: If you answered that the class is not as good as you expected, please describe your concerns.

* As animeareeratad indvidexi in arimdependentstud, course-Iminabe tocominent about aras to expect cations. I will + can comment o $m$ the course a natiriak Ianplased with te books from which the course is instr ted. Entiftimug. Vary entigtaning
* 


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* $\boldsymbol{n}$ A
* The assigned acsignincirt requiring inly ifading. I du it lon. 11 b $\mu$ pEi reading which creates a prowichi for min grades. Avo i would live to see more classes belling offered for accounting.

If class not what you expected CCC Incarcerated 2009 Humanities

Question: If you answered that the class is not as good as you expected, please describe your concerns.

* The instructors cont teach. You can only learn so much by just reading a book with no guidence or instruct on
* 

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If class not what you expected
CCC Incarcerated 2009 Humanities

Question: If you answered that the class is not as good as you expected, please describe your concerns.

* thought is cut have a class to or to ard house a le Backer. It's th and forme treat out of a foch surrounded
by low-lifess in the prison.
* If you want to teach one advertising then write a book on advertising. Not Just a chapter combined with many ether subjects
* 


*

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N / A
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# If class not what you expected CCC Incarcerated 2009 Humanities 

Question: If you answered that the class is not as good as you expected, please describe your concerns.
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Tn s particular course was inane
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Char eriscotory
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$\therefore / \mathrm{A}$

* The class offer alost of unonglt and
opens mig mid to mommatiai $J$
probably wend mat hare talion an
interest in. Edencationap

If class not what you expected CCC Incarcerated 2009 Humanities

Question: If you answered that the class is not as good as you expected, please describe your concerns.

* $N / A$
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\text { Axilabilit, } 7 \text { - videcs. }
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N / A
$$

* Became I would Like to-be a

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\text { Drug ard f crolo counselor }+0
$$

help people.

If class not what you expected CCC Incarcerated 2009 Humanities

Question: If you answered that the class is not as good as you expected, please describe your concerns.

* NP
* 

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& \text { beet } \because \text { it involved. }
\end{aligned}
$$

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of gundarce there was ion ce
I guess tiatsme owntant. Fesexpectics

*


# If class not what you expected CCC Incarcerated 2009 Humanities 

Question: If you answered that the class is not as good as you expected, please describe your concerns.
*
$N^{\prime \prime}$

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Dares Sometime dunn Tho Road

Better conanton/Accompisimet

Take as many courses as possible while the state of California continues to pas for classes, while earning credits toward an AA degree.

Repaper to tinner $\rightarrow$ a $\operatorname{CSO}$ or $U C$.
notimapropron

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I want to become a better person, being in prison fir il years $I$ experience life by what I learn. So in return $I$ can help others.
study indexer:-:

How to run a begnaris on my ooh.

I want ta rave a base inderstaring of why
haman do ant act tie way they of alder nome condign ar ....e E. Em?

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Things that will help with decisions I make \& or have to make.

Te rave a bettor, urderita, di.


Having EARNED My AA Degree would like A ParaLegal Certificate Course through Distance LEARNING

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

To zines A. N.

Cave a ceitfice te m general lusinesd.

IGETC
Req. AAA.

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& \text { It helped me get a bitter for l about wry study } \\
& \text { habits }
\end{aligned}
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Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
 becoune a Drew. égersen

I want T., Mecorlpish H.1 AA DEGREG


I plan tu acquire an Aswuciotes degrees, transfer upon my releases. \& work towards a BA
to footer my education

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Ail I car

I wail t to votam better knowledge and chian a Degree of Suric jura

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I want to accomplish more education and job
Skills.

How To Efficiently $2 u n$ my Business an the successful

I would like to learn How to counsel youths or people of Any age.

First and foremost I would like to earn a degree and continue to gain skills in lite that will allow me to succeed in life. I will be the first one in my immediate family to os to college an graduate, that is an honor to me the chasses have taught mine al of about myself $x-d$ my wort id

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?


I Just wont to better myself Direllectually and ACcomplish All I CAM AA, Ba etc
my AH Degree. I wart to Contrive ing solucation this prourani is very important to All of us why enroll.

I wozid' like to get rug tit ic I karoo that


I want to better myself as an irdedral ir order to better contribute to society

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

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& \text { My assuinatej Degree anna a good study } \\
& \text { hab - for future schooling. }
\end{aligned}
$$ Business Certificate Leto tenet so $O$ can the te ie apisoductive minces of $m y$ vern ty

$$
\begin{aligned}
& \text { Alortiy i mould like to accomplish all the conses } \\
& \text { intended to graduate ton nut A A dogie. }
\end{aligned}
$$

I would like to obtain ry accounting and lean ll as mun as possible, things I do not t.iow.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

To earn an AA so I can be a certified counselor for drug addiction.

I Jus warred voccori's sorrevig. $二 \operatorname{arr} r$ prison ord I now have a' His extra there 2 ceccied what I mars as well do something positive uts :-


Internet how to run abuisiess or paragon ore

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
accomplish mug A.A. degree.

How to stat up my ben business
den aurous wanted to go to sailese so of could basically earn a deziel and get wite a icier 1 loved.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

tr Can my AA dequeue

I am just trying to educate myself and prepair myself to go to citycollege then transfer to C.S.U.L.B. when I get out of prison

Everything $t$ anything that cost help me advance in life.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
 be Abl to compete whit I frantic in a con yell $\therefore$ ?
AA Nerice

Higher lew ag. and bu..... '....

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\text { io? theater at the i. } \because
$$

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Better ways to communicate
 myself of HA : ind


Many things

An AA. with toaster, a cerigreiensii= cuelersainoting ot business, imerposs

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I would like to accomplish my AA. degree: Earn about Business.

What I wavit to Accomplish is an A.A. DEgree


Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I want my $A A$

My main concern is finltin wy . Th requirements, In also very interested in the detain of cimon c. ${ }^{2}$ :
$\qquad$
al would like le sain a tianofetodel A.A. degrees
Remigration counseling
certirl cosostor

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

My tecomplisimatt is to obtain My A. A degree $F$ Wish obtain this goal -his semester.


A.A. re..romont


Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

TJ expand Sjemal education for wis it ot and la a schorl in future

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Purines My area of expertise $i$ Mortgage tirpucing but So far I haverit been able ts be if That io ursa 'ה, avaiokle.

Fr brow more about media and patio. Duro pice on the
 again. -
\& care

# Goals <br> CCC Incarcerated 2009 Humanities 

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I want to become a master plumber.

EARN AN A A DELATE

SELF improvement is mistimpontant. I also want TO DEVELOP SkILLS pecessant TO obtain Employment whiten I am released fran phson-REHABILITHTiON is NECESSARY $\sqrt{6}$ ACCOMPLISH THIS.

## Goals <br> CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?


Credit=
aA DEGreE

The basic s to contrive my foriontion gaols.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
what I wort to learn is useful! knowledge to help me succe ir life. what 1 whish to arcomplish is to eventually rece a B.A. and create a positive disciplined life for maselt.

I wind like te otter... I': desire.
 on to EARA my Bachelors simewiane

I wool i: tun my pict in or Manned a busitices
sone day.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?


F want to corpreher d and have teed bach like enc.. actual fouwiewn setting The online discussion are quod, however Casestine has wo Access to interning stations I have no internet and tried to 2 Sse 4 Horury/s Coast Cons

I would like to make the best use of my Time at This... Resort? Thus I have a inTrest in metephysics and Eastern religion / cosmolegyo


Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Reciere mil AA then go on to erecrerem B.A \& Reciere Business citferecote
S. Ecocotion, wows to ert ster in 1 he

To function outside of prusory with a riel of education to meet my reds is lieder ems comment with hoonedid wikull

To improve my lave fur tits aseuptices, pouitrigs and literature

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I want to acgutic my AA degree.
 $j^{0-}$

To bettering fd an. <compat>ᄋ.. ketene a B.A.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

To become educated and reach n..y fuller' intellectual potenticu.

I do want to get my AA Desre and maine y even tromster to a tour pour- college wham released. my main goal uts to pass my time in prison and to make a positive change in my life to help me in the future

I en my the arts I I he mst learning about it.

AA Degree

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
ta ability to obtain a Iob/carsek, and HON MysELF TAE FINANCIML FREEOOM TO Live Life witt loveo-ones (family frientos).
knowledge that can help me in running my family's restaurant business.


To expand my awareness and Knowledge

## Goals <br> CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
To get the rigurementes to therefor to a state university.


Twain, $\because 0 G \cdot 1, A$

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I want to put my Nwisom Time To good advantage and continue my education plans, which I quit 40 years ago. Also 5 plan roc conTinue Toward a 13.4 .

New Skills ans : satire.



Gain kniwlerge to help quite me in improving my life choices employability

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?


- Ok •広insfick ... A inviriry

I want to begum a career in Drug t Alcohol counseling.

I would we to be able to critical think under pressure I would most want to be able to transfer as many credits toward A B.S. I wish I could earn B.S. from coastline.
 WILL BOOST MY MTLULET : MOD I


Goals
CCC Incarcerated 2009 Humanities

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Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
I just want to race...: in I......
My desire is simply coin on that degrees, ont to continice learning
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I would ike to get a degree anta se in er nigel educt. un,
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Knowledge \& Unezictanding of left ter Ideas

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

A A degree
 diaper
 AND PREPARED FOR THE WORLD OUTSIDE OF PRISON I HOPE THAT WITH WNOWEDEE AND SKILL NCOSRED FROM THIS POGRAM THAT THEY WI L HELP ME BEODMF A pradictife member of society.

A broad liberal arts knowledge base. Credits towards bachelor degree program.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?


I wish to prepare myself for a higher degree in areas that will hello me hell to improve society.
To Fukurice me ínowledst

Goals
CCC Incarcerated 2009 Humanities
Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

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\begin{aligned}
& \text { techniques } \rightarrow \text { my presoral ar.. }
\end{aligned}
$$

Togain abroader perspective on general education and social sciences

I want to get my $A A$, bul roosts i wont to mote mind om happy as well as fer o my train! ! ! "

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?



How to run and maintain a successtial basioxess

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I Want to actomplish the calege curriculum for an A.S degree in sock and behaviors science, as well as learn diterse theory and application from subjects for welt rounded knowledy

# Goals <br> CCC Incarcerated 2009 Humanities 

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
 MACE.

I want to enhance aye educaticen as anvil ass possible to iripade ally job opporilunills.

Get my transterniok cred. 3 end $A A$

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& \text { T NAM TE ACE: NP, \&* IN WM NIGHER ECいCATET TO EARN A DEGREE } \\
& \text { AND MCLF OTHESS }
\end{aligned}
$$

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
tetucation and Degree
I Just want to hight my education in a kepi ing irinduorting.
I want te learn whateiti I can.

I KIANT TO LEARN EVEXYTHING I CAN an COMPETE THU COURSE WITH AAA.

Becieve my trensferrade credit and AA

I want to learn how to be spend minded, Learn how other people think, feel and gee life without being judgemental and to learn how to think out sic's of the boy

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?


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A, x, p_{r}+p \cdots \cdots x
$$

I would like to complete all required Genera Ielncation classes prior to truosferrince to a University.

I MANT TO CET MY DEGREE in COMM. \& POME $A$ cAREER in

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
ny goal is te recurs my As dergice and if passable my $B A$
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iwartio ccirplete tar 44 degree t so rove $=$ per sardimenest in educator gripitail did 2 expording my persenst crarledge bank.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
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To Fiesther my Education on to tultetc breve leanne lose:
 Classes Give Me A Berth Umarastruatal of War I ness To do, 1 Help the To Unomstmo Bursaries Basses a Termirplow,

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I want to accomplish getting a degree as well as mimintairing the information that Ire studied.

4 am searching a new line of wank -and your courses have opened some dias for $2 x \infty$.
perisial crest

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I am most interested in E. ...e. (lanes an! units $T$ wa refer to a 4 year shad.
rehabilitating muster to the crgatestextent possible in hare of
 e ODTRMBLians in tile fuTure


A Degree

I Want to abtain an alA degree so that I can better my life and open the door for more opportuntii That I' need to be successful.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I'm taking Philosophy 115, to satisfy a certificate requirement. But I've fund that class to be very well facilitated.
self pace

Earn business certificate; help to be able to transfer to 4-year institution.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Related to the construction field. such as residential and for coiddint inspector. And Blue.orint interpretator
is bout te get an A.A. in Soult Betavionst sequence

I wanted to cover my freshman comp requirement for my bacinulor's.

The different دuifeert, oxpisis to ire arid ti. Kiwi-


Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
 reader
to belles my education

my desider is to learn more about Counseling ind stuff i.: that nature
 - 2 // Ha $\rightarrow$ ot el/ han poterkil

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Personal knuwhore and improvement

In taking those courses for ry y own personal interests, so: 'just general education.

I hope to improve m/ unverstandin= of people. Cultures. behaviors, and general gain a brander Knowledge of the world around me. T believe my life will be enriched by understandinat ingrowing ma cuoccity to relate to others.
B.4 Degree

1 MOST WANT TO ACCOMPLISH BEIM EDUCATED, AND HAVING A (GOOD EDUCATION TO UTULIZE IN FINDING GOOD JOBS.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I am most ostarested in gaining tronsformble units to enintinue my edmeational goals beyond community college.


To earn credits toward My associates.

Earn an A.A degree before I parole

# Goals <br> CCC Incarcerated 2009 Humanities 

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
 2) Ti cain an AAdefuc At ir pride emplymant apirtannete in parole B) Satisfaction of earning aAdegree in middle age.

To satisfy transfer or A.A. requirement
 continue myeduratiun

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

The Trochanter of argument

$$
\text { Philosophy } 115 \text { log. } \mathrm{C}+\text { Critical thinning }
$$

Well, I want to vecreve a Nosiness certificate. But I also enjoy learning about other subjects, I lowe learn. $\dot{j}$.
Business sk, s a better : cranes at staitirgano succeeding.n.my our business advertises

I want to accomplish an understanding of the variety of subjects so I can understand a variety of topics. Also, I went to learn. Just learn.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?



 AbOUT WHAT I LEARNEC,ANO TL GABLE FO Apply ir.

I just rout to learn what I can and accomplish what is atiad of me so I cam look lack and say "I did it."



Hi6tex CD.eotion

## Goals <br> CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I wANT TO learn wore on pHilosophy anis History.

General knowidze for a better understand na of our world.


Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

 MAJOR RCQUIREMTMTE IN MACHINe TECHNOLOGY AT A LOCAL COMAS COLlEGE.



Get all my general Education requirements done
ry imedinte coicer is to Conflete all of the reauited business Courses so I car receive the ce oereralbusineses Co.tificiate.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
 knowllate iN DIrAClAT $\because$ UaHCTS



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i+\tan , \therefore r \therefore 1 \because 1 \ldots
$$

 Lis.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I WISH TO EARN MY A, A, DEGREE TO TRANSFER FOR BAA, METE I PARE.

To recieve a business cectifinate ard to prove to myself I could do this
$N / 4$

I would i, ie mast the marketable skills that an eniolyor would say i mead to hire this man.

The ce courses definitely are pen f cain me better gyre. The level of manthand English I can reach will be phenom nat me reach ing my soc. ls The knowledge and skill e I will gain from these courses will prepare me for a knowledge and er when tine of my ncarcerauiun will be complete. plopetily, a ompan. es
 These contexture extremely important for wins inmotestobecome apruductide member of

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Need mare e majors for students in business

The jets of $i^{\prime} a_{n}{ }^{-1}$.

I plan to achieve my A.A degree

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Gen knowledge
 A business certificate. I accomplished both! Thank

$$
\begin{aligned}
& \text { pe ARt }
\end{aligned}
$$

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I wish To rush A', Salvecton to reach if highest Potential Tr Get on A.A, and trasetir To get $t \mathrm{~m}, \mathrm{~B}, \mathrm{~S} *$ further.

Ta heroin mi 1 Hi, if tricking be pad my Circumstances.

$$
\begin{aligned}
& \text { I wart to learn gown communiemten evil el er ion tratefern } \\
& \text { to wort I live in today }
\end{aligned}
$$

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I wonted $t$ bettor educate myself in the area of business.

I want to re: ane an cesorinte of arts degree be:cuce it avers alost if the eave ital : trent are required for general athetici-and primes me fur lifers yoneol terms
 Interaction os Bemaviocial influences eventually I mope to wok k in The foll of a Counselor.

To improve $x$ :y knewledace in Social and kehasor science sand help others.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
 CWM inviorment

Entrance my lave of edmantion, so to broaden my rance on the wok pace, and obtain my A.A in social. Behowits Scioned.
: Goasthne


I en interested in pursuing, B2 in Sonic o: and Boasting is my only avenue to parsis fin sion li hare enjoyed the olosocs thus far andiwould like

 this program available

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
general stuff

Personal achievement and mare about the world and knoulegas in general. I knew the we wa much out there I was missing.

Higher Eduction

# Goals <br> CCC Incarcerated 2009 Humanities 

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

1 wand a well rounded ediccution, and would like tu go on te a major inversion from hers.


Lorn some thing new ane ace extine my nor esse.




## Goals <br> CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?



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I roulS like 70 EAPN NI:A A NA
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Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Mos My basic communication skills primarily but also to upgrade overall. Learn social skillawd how To internet The constant progriesing world us all.

Wish to bettie mysilf as a pieson

I would he to believe s. $t$ t degree.


ID LIKE TO LEARN applicable skills/information conducive to future writing endeavors.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?


I would like to expand my knowledge in certain subjects As well as de a yod example to my Children..


Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I wart to earn an AA to prove to myself that I car do it.

The Engoymmt of cramming for gui on d the finding.

Fo stain my AA. DegRee
d would like tetter laver ham to we critical thinanang

I WANT TO AEC: AWASH RECEIVING MY ASSOCIATES OF AET DKGEFE

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Aguieing A.A. I'eRsorval Growth

I would like to get cultural diversification intellectuality

I wanted to learn about art in all forms and that happened

How to apply everything i learn to every day life


Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
whf karen fowled ge $x$ experrates.

1 want to learn as wivech as possible while kuilding up enough suits to earn a AA and as many tranferain units

Fid like to Earn at least An a A degree. And continue from there.

I want to learn how to help the youth of tommy.

# Goals <br> CCC Incarcerated 2009 Humanities 

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?






I would like to keep learning because I have Learned A Lot since Ide started the program And I wovid Also like to move on to A university Afterwards.
Personal knowlege

# Goals <br> CCC Incarcerated 2009 Humanities 

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?



whence and is


There west anything $\cdots$ pertiomber $I$ was going into it hoperrs to kew.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
$f$ want get o in in Shied P. Atitition Agency o a \&- ian worker

Even thank I am incarcerated want to continue $n$ : education lecim ard work tow ned: legree
my ta derive

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

1 would ike to leave my time incercermed with the ed cation and skills to live a renfortame mecnergful $1 . f e$.

I want to obtain my AA. Degree which will assist me in my return into society

I want to know Government in US.. Checks:N: Balances

# Goals <br> CCC Incarcerated 2009 Humanities 

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?



I want to learn all Aspects of the OUSNJES woxid. with the hope of out al owning Nil own business


Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

To be able to terce this opportunity to iecas'e and tace Most if not all the courses y un brier. I wart to better understand all subjects to fintwer my knowledge inlifc.


 TO DINSLOP THEIR OWN IDEAS ND UNDERSTANDING. I HOPED TO LEARN A BOTT THE CROAT TINKERS ANU HON THEY GOT TO BE SO SMART AND TO LSARNMONZL ABUT THE GEOLOGY OT OUR PLANET.

CRedit trumises B,

FrS + mull like 10 earn a leave and heainte be $r$ writer io taking those courses he fit e buncombe
 cire before

I went to lecirn cis much as I cen cans comiplet my An.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
to learn what it is that I.m suppose to be dong professionally in life

Understanding

To be able to be a productive member of society upon release and to better morease the possibilities of employment opicitmaties

A starting off point to citing A BS.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

To understand human thinking

I want to be a counties either a moue coaster ok a roundlet fol out of conird teens, As I was. when/is I Ged out ot prior

AP Degree
 of wesinisis

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I wart to learn how to effectively market min product
 My UCNET IS 10 GEt AAY CIUN A KNINES.


I wart to finish my AA to start on my Buchlore

# Goals <br> CCC Incarcerated 2009 Humanities 

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Fulfil petra.... Fin b. A

To Learn marketable shills
 BUSIRESG AFAR -Zn.


## Goals <br> CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?


Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

As:- - C....


DEGKE E

If rumply wart to Erasion my education: a no have general tronevedge in all anew...

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
cecile and cacc-teaies that ictpme

Id like to study at Humor Behavior ard how drubs + Alcohol effect ore desisoms we make under the iniluance. and hor to use proper anger meregemant toeinics.


Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Life skills

Cart locate in business

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Id life to act imit e green auto native teinalecy.

TO LEARN HEW TO BETTER EQUIP MYSELF WITH THE PRIMARY IDOLS USED Ib LEAD AN PRODUCTIVE WEE W ME E WORK LASS WORLD

I Want 10 Learn Business management skills and accomplisal an AÄ/AS Deyree.-Also a Rusincios verifante

$$
\because \therefore, \cdots,+1
$$

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?


Spanish certification, How to suci-asiully Cemprik a class

Business Cert
Goals toward $z$ s in socirtogn

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I want to earn a business certificate.

People always say education is the Key to success. Everything I have done so far led me to prison, so I thought I would take the opportunity you have given us to educate ourselves might help me succeed when I go home.
 bachelor', $r$ possil' $y$ a raster's

IMPROVE GPA AND PREPARE FOL TIMSFER

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
science and culture

I want to be able to satisfy usu transfer requirements
$\ldots \ldots n^{2} \quad \therefore \quad \therefore$ ie seine.

To obtain my A.A. degree in Business Administration with transferable credits towards a B.A. Degree.

Transfer to a university

# Goals <br> CCC Incarcerated 2009 Humanities 

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?


NEW/OLD TEZHNIQUES/TECHNOLOAIES is DEAUNZ WITH SOCIETY/OTHENS.


Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

To stay in tench and be able to communicate without conflict to the ever changing emironment around me.
ire learned that even while incarcerated I could continue myerucatio, because someone does care

I would Like to Accomplish being certified As a Drug and Acholo couriseler terielp people to staycian in society.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
A. araref

I want to prepare my self so that when I get out I can start my own business

I would like to obtain. in its toward mu MBA

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\begin{aligned}
& \text { To kep ai evocator armed e } \\
& \text { Bus ness Cururatat }
\end{aligned}
$$

# Goals <br> CCC Incarcerated 2009 Humanities 

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I would like To Earn a Degree



``` -A - Cot.
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Grime Bul. AL

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I learned ways to think critically about situations.

I wold like to reciere my an Degree

A degree
of would CREe to earn ir. AA it the levitt.
want to continue may irlbae education

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I learner: a ot about the impertants of Communarte and how the Media tho effected on societeg..
sparisin

It luke to earn a cerf- frat. 1, bes, Es

## Goals <br> CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

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3
$$

l want to Learn a: much a. pos-ible teteri ing release so l can Prepare migett to citloned or rompui college upon paroung

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
any thing and everything I can

I want rangy degree - AA
l wink to recoup (is) veining mig AA. Degree

Get my doges $y$ advance in mate


# Goals <br> CCC Incarcerated 2009 Humanities 

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?
 in the Name forme

$$
\text { To Prone in } n \cdots 0 \rightarrow \text { bourage } \ddagger \text { banning }
$$

To educate myself on communications, because I every motivational speakers and history of News.

A tetter undo. ins.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

ASSolateir, rato l lure

TO LEARN MORE ABUT WHAT ART 15 AN G GAIN CWECTIS STUEYING IO H ETLINGIM INTEREOTESIN


TO LCARN mORE ABOU BuSIneSS In TEZMS OF Business ar, How to Operate II poons ecamav ALSO I WOOL LIKE TO SARRPCTS ALL KNOWLEDGE IN AIL AREAS.

Goals
CCC Incarcerated 2009 Humanities

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

$$
\begin{aligned}
& \text { Just a Clarity of comprenensien on the different subjects that } \\
& \text { ye offer. Mise to transter wits tum eds may BA }
\end{aligned}
$$

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Than ans comprahonsiur

All

Recicuing firm grader.
Try to mike a point to get then out sooner!

$$
\therefore 1_{n^{+}}=\cdots \quad \cdots \quad \cdots \quad y_{y}+0.0
$$

En isptervent. Ire warred in the entertenmant in dusty moot of my life and though 工 enjoyed a modicum of scars without a tonal education I fond the gave material most eilifotenig. My minds age has beengreatly expand dod. Th many hats I wore + the creak


Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

In this particular program being ale to give a critique of a beak in phitisiophy it was learning about post malera/relativism, because $I$ see it and its danger, but Inever knew what it was called

Beir o able to study Indeperderitu and uriderstandinge winy live read

How conviont it is to take these courses when every-ting is rumbles smooth and on time
Incuse, le me until we bi oilier rom Crossing tie race l lifo.

The thinking I have done

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Learrira
ERNIAG MY AND gree



Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?
Fulfilling Neg.

Same as top


EvetyTHily 'i min experie.ke

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Getting 10070 on $\mathrm{my}_{\mathrm{y}}$ inidterm
earning certificates

Astronomic
 lifo that i wei rem swat
all of the ria: it clowere that a have cured at


Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

This program has he and me to learn more and Understand some important things about life.

Successful Text the Geeatress of Achievement

This whole ride has been A positive experience to me.
my most post en experience has been my ability, th retire key iss es in lite to m...j lite ard t th stent c. type of grus roots project on all my shartionng.gs. The reflection and synge has been the most mpactfol.

Just necorrplisting good grades was so satisfying to my self extern

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?
-earn: gand iftran.geducaled: a positive experience one that uris last a lifetimes
$\qquad$

The most positive experience of $m \mathrm{~g}$ Gasatinc classes has been the knowledge and understanding I hare aye int d from the classes Iveraken

Discipline

$$
\begin{aligned}
& \text { iealles that "t, racing obs }
\end{aligned}
$$

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?
$\bigcirc F$

$$
\text { leaind alot in } 13 \text { usiness Chasses. }
$$

Ny pocitive experience lias len being able to take the classes and actually learning from them.

Viewing the ride os.

$$
\cdots+\cdots \cdot r \cdot 15 t
$$

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?
'earning about +incs I rime revers seen or operitred
my feedback from mi.-inituructors.

Eundastood the book work and kamed aloft pt

Meting $A$ 's and B's!

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

$$
\begin{aligned}
& \text { interesting Exiting end oiti:ig<compat>... }
\end{aligned}
$$

leanneng has been mary most pastille expmumet

I learned aloft about mu self ad mieerning style and how best to use my time learning. And note taking skills that have really helped. I lave the cornell format.


I learned mane Fascinating things fut $m y$ most positive experience is That you offed higher education to the Incacceratod, and I admire rat of You

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?
being able to :e ctr.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Easymess

- Obtumen "t a Cortiticute of lamp'.ition" cire aral

Business
first two courses were able to study well and kecisked an a on grade.

THE Experiences am receiving is great In really Knowledgeable about now businesses operate on $A$ Grable Level

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

$$
\text { Ire quest coot of situation th et }=d_{i l} \text { int have before. }
$$

working on my own time.

$$
\begin{aligned}
& \text { Learning. Anytime I learn something new that allows me to see } \\
& \text { something dither entry wm grateful. }
\end{aligned}
$$

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Sure had pescture sexperences in af she chase
becoming a master student, applying techniques to my learning
and college experience
prison t EOMATIONAL HAFF.
1.4 favorite curse has been Eoc.olocif 100 It has area my mind and allowed mic to soc the uar lis from many different perspectives.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

In e ming tat es one but is far it is going very well.

The material and its Pasulede

Watering the DVO's hons with ancocopy tremor

Well I finiost that Commune. Dion is Extewise tar bingond Than What I Thought.

The lady that helped us hare at the prion una iwis voice the all.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?


I Can hold more conversation.
$N / A$
my most positive experience has the CHALLENGE OF LEARNING, REALIZING HOW MUCH FENJOY,T, AND KnOWING CAN.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Braroersing wises jew

The flexibility of My owed time

The textbooks. Thy are all great and the causes I took were very thorough.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Eve Enjoyed dong welt in most of my chases
$\qquad$

11 opined y my byes to New ideas
$\qquad$
the instructors are Flexibe and work with ing madequacies (disabi (types) they try cminimecete. * Email l was returned undelenesable-totwtachan- onetime

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

The realization That I enjoy going back to college.

The program he'ps you learn aooet tour e

In learning lew educational goals

Conznieito were make on an ecceaionzent $\theta$ dit that the teaches retral to mes, that made ane fuel yrowak

I lime I because I rios. ... ir jo rit to vicudel resizzuns

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

It wound have to be a rotter outiooll about cultors. human race diversity.

Learning something efterort averitay

Realiexng how enjoyable c.ccoden.c work it.

At the end on the class getting a good grade. of did gad a Done time and ans very happy d almost exit doing and classes a leta the class and $d$ did much better, betting B's and As has been so vie

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?
learning has beer: cool even though I got two C's ir-philasothy. I like the challenge of trying to get a ketter graiae in humanities?

Personal achievement

OUR prison equantional staff.

The sat faction in completing mu college course: in a timely manner and contriving my education

Being given the opportunity to acquire more knowledge

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Being able to leon ene Emtinuce my education in the situation in in.

Just being able to lean in much about- Feypeleay wa: great.

Learning History

That Fact That dispite my lack or Funds To Buy scrawTrows or Texbooks... I was able To research. The maTerial aT The library... somewhat.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

3

making Lean's List/Getting mostly this - I grew u, being told I was to stupid to do any thing fight. so achieving is has
been a very positive thing for me.


Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

This progiam has really build ivy selfeceem. I know row I can move forosard with my it in a positive light Hopefully the will help ne to not retard to prison


Hit ot my experiences af Cocsthine have thus for been very posituie

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

My mist far live Expel ene mos beer mu Gorily's response.
Entipucine rit riving

The lias cimmunentionr class is an eve opener in respect to how society, is dominated of the Mass Media.
The Humainter course has brought my attention to the effort, that are needed trento a mane
Sung it is, wRing y, Moan- Mite otitis sinuid me

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?


 completfo

The most positive experience I had was miking sociology 100 and psych. 100

hermit:

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

My discovery of how valuable and enjoyable sociology is
heunur.i.j
That it vas resp tree in so many areas,

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?
my mos positive experiena has bun delinting
in hen many subjects i absolute y lave?

fining information that can chance ry life in a positive way.




The most positive experience for me is allowing my education to break the prison barriers and sit down at a table of a ditherenie race that is frowned upon in the prison sugsem,

Most Positive Experience CCC Incarcerated 2009 Humanities

Question：Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program？


GLCLCKY 100 HICRDMORD LAT HIS STLDRT HAOPGOOK OUT LIFE A GTッルI二．THIS CULFSE GUI HE WTERESTE $D$

Arline what I ave tanner，from，The＂lass I have taken and incorporated into ma daily lie

The end of He chess
mu most for t de Experience is LEARNinG I Grin Accomplish anything


Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?


I have leoires that I truely am int as stupa as a" "I teachers hale te re me ind that I sEan lain

THAT IT WAS VERY HELPFUL

The end of the class

I learn a lot move than... I thought I would in philosopt Sociology a.!' physaologn are very interesting too, but this course mad. me think about al of of thing.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?


Nim most positive experience with, comstine has been the success that I have land with some of the classes.

The mort positive experience I maund have to SAY HMS BEEN UY PROCTORS HELP with wy booms cettint my Mid A Finales (Testa) To Me
Mi. Imine wat cement.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?
my mit incisive expercesco has be en all ny clashes except, Philo sopil.g.15, and Ooculogy 100





In I - have the astity ta rah it p int into a better Hint


Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

$\checkmark$ truly-engoyed the DVD filmo-efecellent. However. A abocthink its tern h"luang up p" to dits many of the films - many as autdite now.

The abilid to ger good grates though had wok. Exporigy in depth realities lite creation worthies (titian thanking

IN COMMUNICATION UN I LCNENGO A HUGE AMOUNT OF WFORMAEIO THAT IS RGLGUAD: TO MY DAILY WIG THAT I WOULD NOT MAUL KNown ORHCR WISE. TT WAS intchestina ran en Jomprct.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

The ability, to have a prison the aye , de to melt ... I con further $m$ y eciscotion

Lernorimb

Actually learning and accomplishing my goatsHaving the feeling that I can succerd in college

I enjoy that face ties my instructor actually conducted all the lectures in the video lessons, and did an excellent job of breakire dower the lesson.
excitement of a secund chance

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Spanish 180
 in real cire.
beaming spew anctinat.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

You do have some good instructors



Having my english 03 instavior resparel with positive fercliback to in inquer.ice letter, wrote
batter undirstendirz i' life

primplox. finesses.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

The satisfaction of vet. ing geol grades and being able to iris a class

Alevin, the ability, to artel, the lur LESSON as oftener C.lequivel.


Earning Deans List honors.

I partiantarly enjoy history of every kind. but epoecialy American Misery which has hated me to consider our eyperionces ia a most broader Context.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

MUT POSITIVE EXPERIENCE HAS BEEN LEARNING AND OBTAINING KNOMFDEE

The course outlines in the student hendboaks arcercellent. Even though we dent have any actual contact with the instructors the mad books walk us through on a way that mows w. tim understand and meet instructor expectations.

I liked the philosophy but emphasis on Norse or Greet mythological philosophy shenald be explored

 instruthon willing to serve this seivent if the peroutuat in

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

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(37+7 s)
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\text { Fecelre b } \quad \text { a ni a rise }
$$

The best experience or source fur the classes I have then are the sthelent hemdboacs
Necriving pood qiedrr

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Proving to myself that $I$ am rot stupid. All my life I've felt slow stupid. now I knicw ti. ts not true this program, lias given ore HOFE for a future without prison- Thaw k You.

Lear plat alcu-borris intact: ard steps riecedto lake ir ruses maces

I can understan how government and politics vork due to the Pol $x_{i}$; course I took. I get it now.


TO BF ABLE TO TAKE COLLEGE CLASSES IN PRISON ANO To EXfLow ta Mine well EERVENING rime

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

The most proctivi expenence se fincoherg my first semester and having the fucking of areamplicitiment.

wo while court:

I Have only taken one, I irvioyes it.

Learning and managing $m . j$ time ts accomplish assignments

# Most Positive Experience CCC Incarcerated 2009 Humanities 

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

 ootati.ie.


jus $\because$ ai

Biology Mar ae Bustagy - Ecology were very interesting + information

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

I would secy they all hove been a positive experience because I am bette person as the result.



I would say my fist chase counselor -105, and enrolling. Thank you coatee for having a college program, long mid I covid have started hardin. And thew wo a way $t$ recent boils inter a seven lune aurist doris as cod.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

$\qquad$

When I recieve my passing grade. I never thought Ind be able to recieve a college degree so Thank Yum

Motedm is Viral Earns me fun

Tree repp provided to people who havicrallod everyone aid st: ip willing te give a person a second chare.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Hos giver me the corfijerce fur a better ratios for my furore.

The text books


The easy to follow instructions and curriculum lad out in the study guide

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

LeARNING scout business $?_{0}$

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& \therefore D L \text { T }
\end{aligned}
$$

$T$ hae learned the :e: that or lie stets I ever hod to apporturety to tain

That I ion do this
my most positive experience $1=$ When I lear ned how the human language came about

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

I feel a cerise of a.enewilichent in that I'am pierari-e ing self Bor welty in the highest depose of learning that cen pusisly be obtained given the eirinestanes:.

ASHCHOLOGY 100 H HEAUY GUEN ME INSIGHT in TO THE APPROACH of



it has helped me improve ny Study habbits ind knowledge of helpings oriels.

Tine ESSretiverus: of the pretor Her AT FIICF.

The Psychology Cavell provided vern good infremation as well as the untie material.

Most Positive Experience
CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

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\therefore \text { or it } \quad \therefore y \text { int } \therefore \text { ios }
$$

The knowiedie. Pisan and simple. Just to learn is poser.

1 likeD Biology

Leaning about how the world works - simply.
Like politics and eoithquaks to humanities and Eulture.
Thew was a lot I did not know. Getting a higher educator was inlighte mine. Coostlied was norbert nat is send exdorioure.

Learning

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

A sense if veccoplieintrind

THE Proctor make IT EAS. TO LEARN AnS rs very telpflal.



Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?
coring ide the different criticism's of art ind styles
the assamake 3 ace ut.

Thepresent course I am Ta King (communication loo), NuTrional course, COUNSEA ing 100, AND The sciences were allintoresting. I have learned much From then n

The oppsetunity

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

The finoniedge in the coukises Jive taker.

Being exposed To new knowledge

$$
1 \times 2+1+2
$$

Convenience. Able to $g^{2+1}$ a hod of people in tine Distance Learning Center.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

I Learned that it doserit matter what your situation is you con always improve on it if your willing to put forth the effort.

$$
\begin{aligned}
& \text { my Inter. Action will liki-mird student, Ermares }
\end{aligned}
$$

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\begin{aligned}
& \text { in ono firs-woild }
\end{aligned}
$$

That fact that titis is offered is a positive experience most prisons dort allow you to take college Causes

Recoiling my books two to three wicks in Advance.
The abielty to recall leaned haorbodge.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

ABLE TO EXPAND MY EDUCATIONAL KNOUCFDGE - AND I CAN ALREADY SER AN IMRNDUMENT IN MY EQUATION LEVEL

The entire experience poos satisfying
learning

The knowledac received from such courses

THAT INA ABLE TO UNDERSTAND THE COURSE MATERIALS AND ASSIGNMENTS.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

I have dove ply well in abe my acarsex.

I see thine, mock differently, Now that I have a same eciucatian, a ort things'.

My most wostive eximilie hus bean how le been mule to lie mus kriouledze lice jotalned to tull a better character fourdosion ier metsolf.

Ide learned to communicate better with people in genera. Especinuy after rinsing sociology: isychtolegy courses. mid really better myself, eleeling of a completer seatintic goal.

Taking the courses has been very positive to me.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

1 wrote The 1 astruetur in data closes enos they Send top materials $/$ needed, the mat that wa a bleiscag for teen to respond as gureie es bey did.
 acompuist me oran

All the classes have been very helpful especially history because now I know how this country developed.
further educator

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?
$\qquad$
$\rightarrow$ me $\rightarrow$ Ni ACINHtiserfant

The feed back. Making me feel : ie a real college student.
leaning abet the individuals who rebelle.l agaret traditional art during wold woes 1
fearnung what istiety is naive about.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

The (act ri io : wi collop program lear ald coir cred

'love getting my foal grades passed!

I chained my Business Certificate. U

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

I am more kip about the took in communication and the powers that come with the importance of communication

Learning bow inc arty, ardoh.losopnt. It has gracitly mproveri my perocper on and understand na
:


receiving me First $t$.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?
T. be able to have this opportunity orc take advantage of what I've been offered.

THE BEST PRRT OF TAKWG TUS CLASSES WERE THE MONENTS Of NEW RSVALATION. You KNOW, THESE "AHA"




I enjoyed tuteincy (curkeliney live lacecuse it prepeces me fir the iuliule ccllecye experience.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?


The degree to which I Now understand things.


Leaper about roman nature aryl tare out at rouble which:: havel in the pen (pxesom,

No

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?
 and prioritising ming time

Reading the Health book was irterestinis

LING ABIF 10 STONY, NECKS THE MIND =HARP,

Ire been able to learn aloft in many areas that interest wa

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

My most Positive experience has been finding out that nothing is impossible as long as were willing to sacrafice and put forth the effort.
VEPY simpLe i, ir inn.

To challenge my entical thinking skills

# Most Positive Experience CCC Incarcerated 2009 Humanities 

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?


## $\cdots / A$



Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

The corse maters ls

I did better then what I therabt I was caplatile of doing on m mild teen exam I hope I did as ged on my firgl This has been positive exsporicanee fer me and has given me motivatic to persue ben edvecationat pools
infer ier door -vo eco log" help. Nr understand suture lector:

The experience of knowing that = can do it.
the beauty of "Education'. It ins fried up mi mind and sade
 I have changed throng yoni proanall sill benet it we

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

LEARNiNG HOW TO APPLY CRITICAL REASONING T REALELIFE SITUATIONS

I have learned a lot ado The courses I M Taking HAVE REACH HELPED ME UNDERSTAND KHAT IR yours on Part How whits cur economad
Tor


Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Dur staff Team a USPW are outstanding Sher work undurdually and as a whole to in lp we accomplish $u$ y eduction. in the appospriate areas.
et has furthered my education, l'm learning!

I have learned many, thags I otherwise would have never known about. But the one thing I enjoyed most was when I did good in a course I felt good about myself because of something I accomplished.

Phil wo was Caxcenating ind a truly anjumaite experience - all fo


I enjoy learning. Distant learning tends to make you mure proactive in the reading area and it belumes more STUDY Focused, whit h is Al: SOOD, FOR ME.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?
science has opera uprry eye to com world

Learning Spanish, part fluently, was fun. But I wished for more advanced courses.
Ie ocher -

The knowledge I have acquired in Business, as well as Behavioral and Social Sciences.

Instructors are very avaliable

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Goodscones

READING PHILOSOPHERS THROUGH THE AGES.

MV Mist positive Expbxibncs tomb fem Lbexaino Wen T. Thank eniticait Abort Clams whir I Tron puc.c.opd $\leqslant 15$.
surprise at the ability of my "old" mind to be able to still learn.

Philospry 100 has opened rif eyes to the mary aspects of religeris, faiths is cultures

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

I Learned more than, I knew cefore.


None

I have kerned a lot of new things
immediate responce fronistaff via USPS

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?


I LEARNED ACT: HOPEFULY EARNED CREDITS



Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?


I have learned ways to better cope with myself

I Really ajoyed Counseling 105 as a study guide for z other courses

The knowledge I have ga red.

Learning to do work ind epermenter Not to give ur even if lawn un. sure of answers. 11

Most Positive Experience CCC Incarcerated 2009 Humanities

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Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?
juttingmy west, its.êtsin the mail
This a...i is Cos
\[
\begin{aligned}
& \text { Learning aloft of different subjects about } \\
& \text { communications. }
\end{aligned}
\]
\[
\text { Dealing with tie rotors } a, k+u \text {. They are kind ard very }
\]
retpfir.
```

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

I feet great about mujolt ion Stickle., it it it is, very s difficult with- ti guverince oi instructor 1 ilo, However feel somuci-


Making The Dennis List

Condetme, aclkeguin it buses cumber and
 Pud 0

Being able to pass math 100. yo highschout che teacher told me I could never doplosura

I heel grin He, Mi know Kate.

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

I Games Insight. I was Able to Go T~ Depth Ane Expand MY ENUEAT! ${ }^{\text {M }}$
 to go line -0 sci.00
 through it with a positive outtake
eu., isth. $y$

Most Positive Experience CCC Incarcerated 2009 Humanities

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?


The rest positive experience for me, so far, has been an emmerse sense of Accorŕl.-Hment.

The one Hot has stood ant to be ny most positive experione in coastline was in receiving my Assucate in Arts degree.

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

An An cm 1
yer B.A

More Business and Marketing courses,
!

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\begin{aligned}
& \text { Hare triers in ara..in cusses, iso to pax choices } \\
& \text { of economics classes. }
\end{aligned}
$$

9
Being a mentor in the dey program re ce classes on new tachnichs or ideas in mow to hall people ier proven elderenes) CBT, DBT,MI etc more English courses.

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

Vocational Electrical!
yer
paralegal cert.

Lompreks

The bait two Spanish courses so I may see Lur "Eistinas" and.

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

None

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N_{0}
$$

None it, on $\therefore \ll$
$!$
DOM KNOW WHKH OTHER NUKES OR DEGREE= THERE IS

$$
N_{1}
$$

No

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?
bo, ne,
yes

Burbeler'y degree, Te Tmeerereetred itartents
$:$
youth counsding

9



Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

Engush courses

9
Since english is a iequirememt for actiering a device, Coactive should deftinitcly offer at least s. Light mi class Also a journalism or artistic degree Nou'e be te
Mot ar the current time
$?$

 therefore I would to see the BA. bering offered.

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

No

NO.
writing classes
Publishing
literary a gent

Yes. I am interated in takerig a Pigigiour studier course on the Bible \& Chinned Development coleuses

Erawins/Ret


- hatter Cum education,

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

9



sot of hand went no k

Some courses pretaining to Non-Arofit bussiness would be nice.

3

Thus the

;
mole English 4 math classes
still thinking abet i=

# Other Courses? <br> CCC Incarcerated 2009 Humanities 

Question: Are there other courses or degree programs that you would like Coastline to offer?
JA

M*' ・リト*

LA dent program

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\operatorname{San}_{\mathrm{g}} \mathrm{l}: \text { sires. }
$$



Aleouniting

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

Not at this time

Dou know Right now
$:$
any other courses cable.
$?$
A Real Estate course aid a Crimin: .... course.

Wipe

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

English clasoov, u. 1 fado.

A degree to Become A reran courslor
ENglish courses
$B A$

I would like to see different certificate at accomplishment program: such as Social \& Behavioral Science and Arts \& Humanities.

Nomethat I cor that of.
s. inner degree in Arechaiica arils and Auto Fechidígies

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

Possibly

$\qquad$
No

Full cares decercquri: ri s purine

Trade Courses please !

NATE ENGLISH AND UPPER MAIA COURSES

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

- ENGLISH
- candace courses
- ArT t
$:$


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S_{A+I S F}
$$

$:$

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\begin{aligned}
& \text { note business ilmins mo it ho some Classis on Dreg iAlcotol } \\
& \text { Counseling would be wet, }
\end{aligned}
$$

$$
N_{0}
$$

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

4


Cant think of Andy At this moment

No


I Don. Know of ANT
mure Eug/rsh

$$
100 \text { - trio Cninvicessanily }
$$

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

Unsure now. Next Time... (spring 2010)
RRWE Bat s, met Science

Buses Celts
slot init $i$ en thick of
B.A. Degree
 Ga

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

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Sflerert águages.

9
$\therefore 160.1$ is

9
In nod sure
$!$
No.

Religions studies
yes, BA

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

9
] would like to see more fivenolo: courses.
$\because$
English Carse
$?$
cosmology.
Eustermphilosophy / Religions / Spiritual Practices. Parcupsychology.

Other Courses？
CCC Incarcerated 2009 Humanities

Question：Are there other courses or degree programs that you would like Coastline to offer？

Raciogers anime

Eが年

Yes a BA progiam（particularly in Sociology）

Just nope cuts：w timatiol

A BA program or job specific tinning

Higher la el aloes．

# Other Courses? <br> CCC Incarcerated 2009 Humanities 

Question: Are there other courses or degree programs that you would like Coastline to offer?


Business Deere
-parse (asuanizos
$C E S$

Art History
Italian Language

 RELFATO.

# Other Courses? <br> CCC Incarcerated 2009 Humanities 

Question: Are there other courses or degree programs that you would like Coastline to offer?

English, seography


No

Neurescience $\because$

N:

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

9
 paralesalprogromprouden is cactita $t$ ierime dophtant. Periefs sou healtheore carti..iti...

9
not sure
$\because$
Abnormal Psycidoogol Marine Biology
marine mammals - Italian
$?$
more business.

Other Courses?
CCC Incarcerated 2009 Humanities
Question: Are there other courses or degree programs that you would like Coastline to offer?

Les, a A.S, degree in Paralegal Studies and Psychology. The paralegal studies would recruit a vast number of the incarcerated to pursue sind "ramona."

Computer ide Ipatios/Spie!ry
'1) ENGLISH CCIPCSITICN' (X-rCPFABCE UNITS)
2) LAB REQUIREMENT (BCOK RKRM/CREDA-EY-EXAM).


Business Certificate;

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?
any that will help us succeed.



YES MORE BOOKS AND NADER TO HELF THE PEOPLE THAT CANT AFFORD TO BUY IT.

Business Certificates

Medical degree maybe like, CNA, UVN, MA

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\begin{aligned}
& \angle \text { Frise } \quad \therefore \text {, } \\
& \text { Criminology }
\end{aligned}
$$

Other Courses?
CCC Incarcerated 2009 Humanities
Question: Are there other courses or degree programs that you would like Coastline to offer?

I would like to see Cowstline offer Pubic Address, Enchish Composition, science w/ lat component, Economics courses.
your sheol had a 600 D selection I was pleased

Yes, mice Bidogy, Oncology, Cremesteny

A B.A. won lis iv?

Eigigr crosses
other arise reade to define is ont 2 o

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

Accounting

It would the awesome to take classes on paramedics 1 firefighting
offer English and FSL cursewask plus higher math courses
 with labs.

- A PARALEGAL CERITFICATE UR NA COURSE WOULD EG GREAT. WOULD IKE A GERMAN LANGUAGE COURSE...
OVGBALL - more certificate programs.

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

Prugand icorol certicicta. for consing

YES, very much so - "Sign langauge" I would like to get my ara in signing also.

Business Certificate

English courses!

NA

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?
:

:
Offer the freshmen composition.
 Cluster-
:
I Nus Cine's,
:


Drug, Alcohol tuelies 1 I.

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?
!
cot at Matins.
:
As many and varied as passibk. Eupopem histary/wertorn Civ e mould be good. Also, writing, English litencturt.

More Math/English
:

$$
N
$$

Criminolchr

NO

# Other Courses? <br> CCC Incarcerated 2009 Humanities 

Question: Are there other courses or degree programs that you would like Coastline to offer?
none
$\forall_{0}$
more agribusimess and agricultural based classes
I w-mid lite to see rnore figi ith civises ofteret wnden
sistance Lemening. Grainmar and cumpisition skills shauld
be a priority in cullege. I winld alsu like to see highenkelele.
:
 kesud Tecinnoloaes.

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

$$
\text { taraçat }=\text { resent to tsp bot egret. }
$$

Arytions sew wand be welcome

$$
\begin{aligned}
& \text { - bel eve I' ll cortirue online with e fen bespitsses } \\
& \text { courses not offered tonnilesit turestrictio siaxt seinester } \\
& \text { since I will be at }
\end{aligned}
$$

Advanced science courses. Advanced courses period. Intro to is nut enough for me. I want a more indepth view,

More AOL Engineer 'g

# Other Courses? <br> CCC Incarcerated 2009 Humanities 

Question: Are there other courses or degree programs that you would like Coastline to offer?

Non proctored courses for credit.


```
Zrro.to E.ec*a.is
rumar -ara.a.l.
Farentry:Cerice:
petru writing
v.anr i.m.tina
```


## NONE.

 Fusion

Real Estate Appraisal:

# Other Courses? <br> CCC Incarcerated 2009 Humanities 

Question: Are there other courses or degree programs that you would like Coastline to offer?

Communications is noxt
zTALIAN COUCSES, CNGLISA) (IICANO STUDIGS,

ENGLISH-100

No

I WOULD LIKE TO SEE A B.A.lB.S. PRCGRAM, PGSS: 3LY WITH DOMINGUEZ HIUS?

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

Basic Horticulture no lab time.


Currently, there is no English curses provided. Inould like to improve ny grammar. cal, as well me errol writing techno gees


In satisfied with what is currently offered
3.4

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?
:


YEs, mors specialty courses such as acconasting exc.,

Mire $A R T$ ACES.

Acco.ith and a Eacre:rs Mioand

5
no

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

Rone

I wsh tho entinue wity furtier coursess that will cillow me to obluin my asserinta if arti decuee.

Premaps devb/alchovol or behavioral counseling certitication. we mave The mandson Caparinty to meet the fequitimlats. du to hehabilitating 12 Stíl prograns.
yes. Art Fim miaking, decunewteries

- tfe fedention. O1. Ttade schools

Legal Suntreis/Paralecpl Centifacation

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?


9
1 Bachelor's Degree by correspondence
$:$


9
I can aniy-nink of vocational trades; Refrigeration or Machines.
more options
english / coecedive writing

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

9
$\because$

$\because$
yes -Na nih.
English-Peae

More certificate vocational courgas
computer programing courage computer cuminunication courses

Other Courses?
CCC Incarcerated 2009 Humanities
Question: Are there other courses or degree programs that you would like Coastline to offer?
Yes, tat, English and Differ ext Business courses.
event:- Ne
none that $I$ could THink of at This Tine

$$
\therefore \text { Taxurim? }
$$

Everything seems to ice trees.
no

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

$$
\begin{aligned}
& \text { AT His pjort ry pAR is till wotioncio } \\
& \text { prodicainent waak.. So ior compurtatsic }
\end{aligned}
$$

Paralegl, Gerier Contractirg

what do you offex

3


9
Mayke some kind of architoctua progean

FOREION CANGURES - ITAILIAN

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

Indepiendent Study of Irrarepated inmaters fope $B A$. degeoe

Nor supe
yes. Barheloris D-gree
yos, 1 ist saying thers. bocauke iwart to see what etse cort be offerent

A Bachelurs algree

Not to mis kiowledge.

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?
yes!

The corse cultine is fine pleat send crosse's Furcoistés sestmea , to ic Foraerd to tollery mire

English And Math

Anything to be a counselor on the outs. To work with the youth.

Encrust, Com?stran

Bachelors

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?
$1 / 0$
yes cor.jin, ail ernes, or


I would: xe to ste something in animal ass start.

Accounting

ParaLegalizm $=$ Criminal Justice $=$ Ethics = And Tort Law

# Other Courses? <br> CCC Incarcerated 2009 Humanities 

Question: Are there other courses or degree programs that you would like Coastline to offer?

Aldjus
'


No

world History,
More college assitavee Fere $\because r \cdot m i s$
 cultures.

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

9

1. Think roasting ta. a coss CurRiculum
!
Architecture

9
Creature wanting
$\because$
Causes in Gran tatueby ... Instanlius or fixing solve paxes or wived and Water turbines
$?$
None I can think of

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

9
Theology. Teanctoumational psychology, clue counsiline $\$$ physics

$$
2
$$

more certiticatton program
$;$
Yt s' BNCHEICR: VECKE

move languages other then spar en french.

Other Courses？
CCC Incarcerated 2009 Humanities

Question：Are there other courses or degree programs that you would like Coastline to offer？

200 courses，English lasses．

More Math，More Language，
Filmmaking，Scripturiting Degrees


Arcoiver : ores

Ecosenてくくが

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

$B . A$,
?
none larecere rouses

9
ant ut the : time no

9
120

Physics, ingineetivg higher mathematics

Other Courses?
CCC Incarcerated 2009 Humanities
Question: Are there other courses or degree programs that you would like Coastline to offer?
writing, AA in Liberal Arts

Tie to the limitability of access to yen wither conses., I Feel your courses are on target, al: At reSP.

No.

I Would LIKE COASTLINE TO Offer SOME KIND OF De die program fur african American studies. Or atueast 20 r 3 course in Afacon American Stumer.

wore science / business/'legal classes land computed theses wow bu frat also.

Other Courses?
CCC Incarcerated 2009 Humanities
Question: Are there other courses or degree programs that you would like Coastline to offer?

```
I wish I that cugrme virend l'.lgragy Certifications
English/comprehension
```



```
Anything you offer would be good
```

A pacineloe: procsam as well as science decree prougans (ASS, BS')

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

I would hair like to have been abe to do the transfer graduate required library research bias hare at CSHA. I NEED THAT Sims.
B.A. fo incaceratal stodento

Paralegal, cpa, cf p

More ing ir ir t ore ares

To be able to obtain more than one $A, A$. Degree.

No!

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?
les
paralegal certificate.

SOLAR ENGELS CURT

Religion
no re o thee time, I belucie es tat you nave is duresomo simon. u.
a chance togetcertified on becoming a Drug and Acholo counseloriplease.

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?
:
YES. COKES IN LAW OR LEGA-STVDEE AND THEOLOGY.

9


9
More certifications

9

no

YES, COUNCILING - I WOULD PROBABLY CHANGE MY major (drugs $\triangle \triangle C O H O L$ )

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

lear scr.... wt..... $\because$.
has to otter

Vocational Training Correpandence courses

Nature American studies

I would like Coastline to bring back the Incarcerated Student Program.

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

Not ring that I amiable to think of at He wionsuit

- NA-
iriore ives tan cow no

Arciology

French
Psychology


Other Courses?
CCC Incarcerated 2009 Humanities
Question: Are there other courses or degree programs that you would like Coastline to offer?

Interperenal aril or social communications

Language classis.

BAA OR OTHER 4 K

Bachelor: degree rs for the inkanentod studentwhom have complete their An.
more math
more business dresses

Other Courses?
CCC Incarcerated 2009 Humanities
Question: Are there other courses or degree programs that you would like Coastline to offer?

Pes, Sacizlefy... I eqroillas a the 5 class but was dropped because the cans ns robs.
yes! Sociology. Family counseling.

Ni
rotatin:sm.......

ANY AND ALL THAT CANE TO ENCOuRAGE Y ORE WHITES.

NOT THAT I LOUD THINK OF OFF HAND.

Other Courses?
CCC Incarcerated 2009 Humanities

Question: Are there other courses or degree programs that you would like Coastline to offer?

$$
\begin{aligned}
& \text { Yes, most definitely. That would be a } B A \text { program of some sort. } \\
& \text { That is my prayer for coastline and is stat to inepremient. }
\end{aligned}
$$

# Comments or Suggestions CCC Incarcerated 2009 Humanities 

Question: Do you have any comments or suggestions for improving this particular program?

THe nr.stru nick
so you nave ara comment: J. .-.......
Be a bit more expeditious in mailing progress reports, quiz
answers, etc. We like to know how we are doing!

ND,
anability tobemore independent in vi withe visual broadcast materials. Not everyone has a tv/ or can vie the dares when thy arecireduled. DvDs video topes aupilade for chamnation in the facility libraries is a hexibility that wald be treanendasy helpful. This perspective is mm comment es to how things perak here at PVSR.

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
with budget cots I would say its impassible.

Just faster response time.
: Do vol have any momenta, ........
offer irtere slr...
: Do you have atv comments or where in a

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
: Do you have ariz comers it i: :. :



$$
\begin{aligned}
& \text { WILL COASTLINE present A "BA"progrom in the } \\
& \text { future? }
\end{aligned}
$$


$N D$

None
: a you have any comment o:

# Comments or Suggestions CCC Incarcerated 2009 Humanities 

Question: Do you have any comments or suggestions for improving this particular program?

: Do you have any comments o: An :ut
Nane.
: 20 you have ary commer:
Ns LOMMENTS,

N.

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

NO
: Gu you have any comments or wgextul:
summer courses
: Do you have any comments or

$$
\begin{aligned}
& \text { Not wot the moment, but I well like te }
\end{aligned}
$$

More people who are incarcerated should ba allowed to take this program.

# Comments or Suggestions CCC Incarcerated 2009 Humanities 

Question: Do you have any comments or suggestions for improving this particular program?
no
a you fave any -omer: 3

No! I think the program is beautiful.

- Do you have airy foment 3

```
bo vou have any comniert: 0: . '&-
```



```
    more mathematice=
```

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

.o you have any comments or 'ans:
Please keep it around, it charges utes minioves life s.
$\qquad$
$\qquad$
a you nave any comments or wiggen
This program would be improved if we in the incarcerated student program could have a $\mu d t$ in final veriew period available.
Not at this time

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

For internetacuesifon the "actor co she "i dr believer aces
 wing...

Please don't take it away.

No.

I'm very grateful for cocstline ard I I thinic it is wonder reel as is.

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

No, it excellent. Thant exon ${ }^{\prime}$.
$\qquad$

It wail d be re to be able to vitilize more books at a time

If fad that with the cipukitg. I nout-kiken


No

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
: DL wo raveary comment br
More teaching on behalf of the instructor to the students.
More contact between instructor and student.
The Instructors could at least write me or contact me back about mn concerns.


Teachers could grade our Quizes a lot fastce so we may study the Right answers berofe mid-terms 1 Finals we usually Receive Quiz $\# 2$ and $\# 4$ of the Exam is done and over with meantime I am studying the answers I have got wrong the whole Time.
 me from getting $A \therefore$ ale Education

Thank you

# Comments or Suggestions CCC Incarcerated 2009 Humanities 

## Question: Do you have any comments or suggestions for improving this particular program?



No
: Do you have any comments or ser ... ..
It is all jeat. J

$$
110
$$



Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
: Wo you have any comments or suggestion: © 0.

$$
n
$$



a volumeter bused procter network th eliminate the risk of having $z_{0}$, DCN terminate. he, raiandue to ked ot fondle

I Just appreciate all staff and Instructors who help us ar with this Program.
no

Do you nave any comments or sapersmomy io

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

I believe this is at strong and ralnevi'e program, 0 I doit know I'd change anything about 4.

The progron areal os guat, with the exception of nat having soiglact baser on haku.
your doing a good job. Thank you'
: vo you nave army corners or at:
'ITs' Fine excellent Jos.' TAANKyou.

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

$$
\text { more language ilene } \because r-r+1 \text { talion } \because \text { Ch.r.o.e }
$$

keep up the greet wort on this afraid program coastline
is offering to lacarcerated students if the wertol.

$$
11 \times 6
$$

Not Pantecionly

To update The videos wen- en an Wusimesi wow tor comp Videos are outarated. anis Tine Law rep - naming Constantly

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

- ave any corrie:

Heed a line boucher, $\infty$ we can study in i; class all together. away from the inst of the losers in the wat bole-

Please don't stop!

No!
none, Thank you please continue to provide QUALITY IFARNING SERVICES TO INCARCERAtED individuals.


Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
$\qquad$

Have proctor:
longer offer

More Communications, Proctors jetting More ievolvernwith the course work bering Suhnittere.

Rededicate your efforts to give those you are helpir the best possible chance in lite, to give them a wa;


Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
hover Instactores andre counselor's wame out to the prison from time to the to talk to the los students

No
: Do you have any comments of hinges Rona !of
No Thank you
no!

Provide more Viewing stations and Computer access Provide $\angle A B S$ ompoter ouperint students vise of OCuan

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

Nothing is free... buT receiving scantrons will assist me in Takins quiz's and Test.

Please make sure minion co. cart t info

$$
\text { great } j^{u b}
$$

not at this time

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

Just stan on taos of roterng ar work a grades otic. The That I las the previn.
 getting the scores haw whatirsis maris fe it ir cir Mir l terr and fordo.
 defame, it cored re y cis fidel male.
lur Quizzes or grades ai : IS Erin.
: So you have any comment. or

NOne

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

Thank you.
a. -ave and combatants ot

The only suggestion would be a quicker test results so $d$ and el know that $d$ need to spend more t me studing before a mid term or finch exams. \& an otherwise very happy with nestling ixivoce and thank fin for offering this perciom th ice
keep up the good work.
understand the need and value of education for incarcerated inmates and how those results affect society positively.
continue te GREAT WORK

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

Not really
$\qquad$
Just keep offering your he', to the inmate population',

Overall this program thees been very helpful in for the ring $m y$ edveation, the only improvement would be an English class.

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

There are in mutes, like myself who cannot by the maTerial (ie rexbooks-scan Truss eTc.) and hove NO- ONE Out There... To get it of ${ }^{-}$The in Ternet. mashups The Tests and Quiz materal could be changed to better assist $u$

More interact

Feedback or interaction wi/ instructor would rein a lat. Feather river instructors come to the institution occassiavilh to answer questions, encourage students and observe first hand what obstacles we have to contend wi th

 TO THE QUCSTIONA, iL A

Peace tall CDC to not take our college from sos. They are trying

# Comments or Suggestions CCC Incarcerated 2009 Humanities 

Question: Do you have any comments or suggestions for improving this particular program?

a Vou Fove aity armitur ! :
fRom what I reik in f.rt its RaN vert well

No.

Better Copstline Incar cencios ific e Supic - $2 a n$
: es vou have any commerts o
NO

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?


: wo you nave any comment so:
NO = TVIINKT
swale TAKE;...
: .in you. in e. .
Update the video Lessons for the Humanities 110 Course.

 INMATE SG INMATE'; FAMILIES
: Lo you have any comm:ri:
Improve response time on grading assignments/quizzes. Make instructors create their own exams instead of computer generated questions.

# Comments or Suggestions CCC Incarcerated 2009 Humanities 

Question: Do you have any comments or suggestions for improving this particular program?

no


Keep up the good work

Sell transcriptions of the Mid-tern/Final review CDS as well as the video lessen for those who do not wave access to them.

$$
110
$$

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

No suggestion.
$\qquad$
may se more comes ricele civet able


Mr $2 / 1$.

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?



Yes, introduce paralegal courses



IT: AK THE PROGRAM : S DEM GENT.
: Do you have any comments or ?.new. : . .

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?


No Comment at this time

THANK YOu VERY MUCH.
GODBLESSALL THAT HELPS
: So you have any comment. 2.
: io you have any comments o:
No.

# Comments or Suggestions CCC Incarcerated 2009 Humanities 

Question: Do you have any comments or suggestions for improving this particular program?

NO.

Perhaps some type of bookswappilig program for inmates.

Not wort on string QuIzzes Back Foster is my ont swhotstion M Thrones Foe The caress.

Do you have any comments or huge-: $: ~:-$,
 jove doing a good job. Thane youl

Comments or Suggestions CCC Incarcerated 2009 Humanities
feds, yo ucorparate video from cur untructor gang lectures, and coring to cen far lectured for

Do you have any comments or agger fiorin o:

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\begin{aligned}
& \text { meme intercis.....? }
\end{aligned}
$$

$\qquad$
$\qquad$
yo, I would line it jot visit be rice Tromp with Sreidiria the Ism Midetenal's

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
$\qquad$
: Do you have any comments or swat
kexpit orin ne reach di beret: a...
need their fo..,,$\ldots$

 Cusses?

Please impose to those gout. officials the enventrince and benefits to the inmate ti costenow the couitlins College Program.

# Comments or Suggestions CCC Incarcerated 2009 Humanities 

Question: Do you have any comments or suggestions for improving this particular program?

: : you have any comments or whir: ifs u, ‘.

いる
 what material will be roved in whin tram.
(chs it relates to inearcleates studies - philusuam, wisinrle etc, COURSES THAT HELP ONE MEAN TO THANK BEYOND THE EXPGRENCE AND COURSG SUCH AS GERMANIC STUDIES would beG GRant. (2) CERTIFICATE COURSES THAT WOUCA PREBARG PGOPLE FIN A CARGER SUCH AS PARALEGAL. BUSINESS. HAPTIC vULTURE. GARDGING/ALRICUCTURE.

[^0]Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

MORE CONTACT FROM THE INSTRUCTOR

Maybe there cold have been A i. Ht le more home walk. Just to get more practice on the concepts.
no Thank you io much

Not really, but In sure Coastline to .is.

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
d only wish that my extine dicey in getting my blokes material bad not Loppewed.

Sea above,

No

Yes. , will write a leper
Thank -hos for lour tret '

 ESPECINLEY THE STDEMTS wi rice lice 70 fimishirls Tie program.

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
none!
: Lo you have at vonnornet or
Never the poogean. hen is being closed. thine a add. the" -1
hove
: Mo you have anim amman $\because$
Keep up the goad work!

No

SYStem to check Corizet Answers on InTernet.

# Comments or Suggestions CCC Incarcerated 2009 Humanities 

Question: Do you have any comments or suggestions for improving this particular program?

NO

Wets beads wien students al vectors.

[^1]Sere above.

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
: Do you have any comrient ur
The textbook editions change cu, te it ten. I $d=i x$ ic $n=x$ if the. is absolutely necessary: or if older editions could bo used for a
 In some classes the course biosteter init quite updated to the now n




勺. 0 younawe any eommatrix us
I. Am satufied, other thar the $=\cdots$.............

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

Please, Please keep it going.

Prompt Feed back on quiz scopes so that we can study the incorrect entries and readjust for exams.

 CCC require ur t have.

TO HAVE MORE STUDy nm WITH AN INSTRUCTOR OM RARE EXPLAINTIONS From someone usith college knouce

# Comments or Suggestions CCC Incarcerated 2009 Humanities 

Question: Do you have any comments or suggestions for improving this particular program?


"wa dive any comment o

 pore rigorous and science anal $\because \ldots:$.... A...... . armour ate

Do you have any comment. :1

```
NONE.
```

So you binate amy comment. 0
Non proctored courses for credit

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

$:$

Gr L:

Offer more classes. Engin $101+$ Coleolus

$$
\begin{aligned}
& \text { sum nave ard condiments or }
\end{aligned}
$$

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
: Do you have any commerce or as as
Not at this time.
: Do you have any comments 0 : :
DUe 10 the wack of ster fumplet CAlitocnla cirnempont of corrections is cultist swat ural tolan department in PRISONS We NeRD coastline to send prates to coin instriutions uh cradle th continue out cmbatien ad u Your fumbint
: in you have any comment; 0 :
No

I would san witting is good, because, I would not and wat to a part $A$;' $B$ course.
no

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

No

BETEL COMMUNICATION WITH PROCTCRS/INSTLTUTIONS AS A TWO-WAY STREET, WHICH INCLUDES A SPEEDIER COLEGE TO STUDENT RESPONSE TO STDENT INQUIRIES,

Just please keep it going Theses slot of wen in here whin want to turn their life around you give us mane for our future. II

Keep up the good job-dout let this prockenm get at! We incarcerated Need this strut

$$
\text { Keep up the facile } 1.1 \text { Hankyou }
$$

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
: Do you have any comment: o: db. :
the's program maker a great benifit to our lively hood With ant thisproginm there would be many people dirappeintog



In satisfied with the way it is correctly run ing
: Do you have any comments:
: Do you have any comments ib an an

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

$$
N / A
$$

WORE ART CHASSES.

Please dent stor this Program for Ircurcerated inmates, Ire A" "iwo of us have



Jus respond when $=心=\cdots=0$ repp win this college tr $\bar{y}$ -

Besidets Starting the half unit Basic e-kill: court, no comment=

# Comments or Suggestions CCC Incarcerated 2009 Humanities 

Question: Do you have any comments or suggestions for improving this particular program?

This is an excellent program and run very well.

So you have any comments or sugers.ac: ?
A proctor for thin prison is highly nesses tue to, Mr chou thing,
our current Proctor not being able to work here anymore be to the state hus pet. Exuitine stands to lose over loos steitent. Pu,hurs acc..... ard.

It is an excellent programs. I an Sure fou are dow all that can reasonas'y be expected. Thank fou for foul time and riffort.

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

 And Never ouch liar Fin juke ct Poteen wi I wi l very arras. Person:

Tent books change to often.

Cease help un prow ems he i. in prison we riced it

Just what Imentio..ed above. Thank you tor the co.0erthi: $\rightarrow$ ties fur.

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
: Jo you have any comments on vase : or
No, it works if a student get a picketer for corrispondence cources. This is my only college experience

Thank you
: 't you have any comments or hagen :
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Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
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PLEASE TRY NOT NOT PO MAE E THE FINAR QuEStion c "TELCK QUESTIONS". USING THE word" not" mates the question mare dafficuit.

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, bo you have any comments or were-:-
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Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
: Do you have any comments o:

A Lab system for more of the courses

Small comment. Why do most af your courses not have a "CAN IO\#"'

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Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

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I would like the Pbs here in Sandiec.l to show more Coastline Courses on its network

# Comments or Suggestions CCC Incarcerated 2009 Humanities 

Question: Do you have any comments or suggestions for improving this particular program?

Not at zhis R.ma


Bo you rave any coming: : 0
KAHN ALL VIsAGES UPOATATL

Mope funding

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

Its fine as is
avo u rave inv comments: 0
Maybe the instructors could inquire abit more about how a student can do a little better with extra/credit assignovents.
10.

If am very pleased, with the proynown.

Not at this sooner.

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

A progress report to be issued without beng requested for

Please cartiture the gad work!
keep up the good work'

Lower prices books, ho uk loren Pristam

Just make sure everrting is mailed en time it helps thence the apace for tut oftortend
service

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

More video desions io r course: as wei- a a whited italy time
vol Fine driverritifle'
I would Just like to Keep studying.

: Do you have any comments or when stor wis
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Irstrenctoxi tui: Coins ficus.

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not much, sori y.

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

No
 to get a clave wile as tied Frankly you

More Feedback when grading written assignments.

God Bless you for caring for us enough to exist Behind these prison walls!!!!

Thank you

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
$\qquad$


No.

over all very good.

Please provide the california department of correction t AND REHABILITATION WITH PROCTORS. THEY RE STEALING OURS!

# Comments or Suggestions CCC Incarcerated 2009 Humanities 

Question: Do you have any comments or suggestions for improving this particular program?

$\cdots 0$

## Do you rave dry come i. o - as

For the incarcerated to be able to continue in your program, at affordable cost.

[^2]Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
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Fins a way to being is vac to the visors there is no actable in this system, how tan we become productive chazers if not taught on Given through enualiow the skits sability ta do so?
No

Better accessability for ncurera.i inmates with their Instructors.

# Comments or Suggestions CCC Incarcerated 2009 Humanities 

Question: Do you have any comments or suggestions for improving this particular program?

## 

No


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No Thank you II!

NA

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

More instructor feedback i comments on written homework/essays/projects

MAYBE, A BETTER S. MA.... $\because$ SYSTEM F GR



than y y Sk ins

: Do youmave any comment or jester. + .
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Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

NO -

: To you trave any comments or wi...:

- please keep the prison, wither the ie pion. St prairie and many irmato want to better thin weiecu!
: Do you have any comment: u.


# Comments or Suggestions CCC Incarcerated 2009 Humanities 

Question: Do you have any comments or suggestions for improving this particular program?

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No
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Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

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more corespondance on the work we cue nit, p it a Faster pace. That's pretty mick 4.
: Do you have any comments or wageseno: wi on
NONE MAAT I cAN TMINK OF AT TMIS TImE
offer African American study curses. Anis inpleve THE LINE OF communication NTTU He proctor ? cuastunie staff.

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
e.

Please try to be more i=-10nsis to inmate request by nail We are in Simile writ = we eat $\mathrm{fo}_{0}$ eespunst. In notown =ur the....... . y, sizes
17.
rank you for he'firg res stay or track

More at this tire. Il ark You

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

Right now I near that this programs is not being ran no more as of Jan. 2010. Keeping the program would not only help me but many other prisoners. Having Prisoners with positive things on their aids may help them stay out of trouble whether in prison or out of prison It's like giving us another option to take.
pare ingtructer interactit? Ger incorcescited studtants - Critical thinking required moke interaction then ioxiesponderce courses now wally prude.

IA A LHIE DISsatisfied About not being able to take Chinese/FOreign Language. That wald hate reply help 70 ASSURE MY DEGREE AND MAJOR REQUREMENT.
doit stop the pied propioms

None

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

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& \text { skill to mut. .i. g }
\end{aligned}
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Mane transferable courses.

It's pretty much perfect for me.

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N / A
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Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

LOSE THE MULTIPLE CHOICE FInAL.

Make Comanmextion witt INsTaveroas.
none

I Just need a chance to become somebody for I can take care of myse 1 A , and my daughter please.

Nowt

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?
none right now
no

QUICKER RESPOSES TO EXAM i QUIZ RESUCTS.
gust net exits utters mise



Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

I would suggest changing the finals a mid Term exams each year

The any comments Gi $^{\circ}$
wis voustue any sommerat: ot
Volunteers, night courses, or tudors in the game rooms in our housing units.
: Bn you nave any - aim: t. more teacher feed rack.

Comments or Suggestions
CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

Do vow have any iommin:ry $\quad \therefore \quad \therefore \quad \because$
None

No

Please do all you can to Continue to work with women prison Mainly lifers and vie without tins really helps them within there own.
maybe a contact or instructor /Aich l Lat ha -Some knowledge If the courses a. exams ic direct in r extudyiry ariel te informed entwine k- ar, er quediom.
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# Comments or Suggestions CCC Incarcerated 2009 Humanities 

Question: Do you have any comments or suggestions for improving this particular program?

If Thy en provide with $f$ Access To the anteater
To Al oTtars will $6 \in$ jerpet for 5 .

Not At This TIME

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

Continue to offer the program to prisoners It is very helpful.

Respond to stents.

None

We you rave any commines, 3 .
BRING BACK SUMMEX SKiFicN. CCNTINUE TC WAKE EDUCATION AVAILABLE FOR ALI NTH ATE. EDJCATCIN IS THE KEY To IMPFEVEXTAT

Comments or Suggestions CCC Incarcerated 2009 Humanities

Question: Do you have any comments or suggestions for improving this particular program?

KEeP UF TAE GOOD WORKI ANE THANK YOU FOR PROVIDING TITIS OPIVRTUNITV TO MEV
yes, when student write in and ask question, please answer back of least within 2 weeks, and not 2 months.

## Humanities Program Review Student Survey

1. At what location or in what delivery mode are you taking your current Humanities class(es)? (Mark all that apply.)

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Coastline Costa Mesa Center | $\square$ | 1.6\% | 5 |
| Coastline Garden Grove Center | $\square$ | 20.4\% | 65 |
| Coastline Le-Jao Center | $\square$ | 34.6\% | 110 |
| Estancia High School | ] | 0.6\% | 2 |
| Fountain Valley High School | B | 1.3\% | 4 |
| Hybrid (part in classroom and part online) | - | 1.3\% | 4 |
| Online | $\square$ | 50.9\% | 162 |
| Telecourse/Cable | $\square$ | 2.8\% | 9 |
| (קiew Other (please specify) | $\square$ | 4.4\% | 14 |
|  |  | answered question | 318 |
|  |  | skipped question | 0 |

2. In which of the following disciplines are you currently taking classes? (Mark all that apply.)

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Communications | $\square$ | 9.3\% | 29 |
| English (Degree Applicable: English $\mathbf{1 0 0}$ or higher) | $\square$ | 37.4\% | 117 |
| English (Basic Skills: English 099 or lower) | $\square$ | 20.4\% | 64 |
| Humanities | $\square$ | 23.0\% | 72 |
| Philosophy | $\square$ | 13.1\% | 41 |
| Speech | $\square$ | 16.0\% | 50 |
| Pview Other (please specify) | $\square$ | 12.5\% | 39 |
|  |  | answered question | 313 |
|  |  | skipped question | 5 |

3. Please rank up to three reasons why you are taking classes in this program at Coastline.

|  | 1st Reason | 2nd Reason | 3rd Reason | Response Count |
| :---: | :---: | :---: | :---: | :---: |
| To satisfy A.A. degree requirements | 70.7\% (159) | 25.8\% (58) | 3.6\% (8) | 225 |
| To satisfy transfer requirements | 52.4\% (97) | 36.8\% (68) | 10.8\% (20) | 185 |
| To earn a certificate | 16.7\% (9) | 48.1\% (26) | 35.2\% (19) | 54 |
| To prepare for a new job or improve job skills | 13.4\% (13) | 43.3\% (42) | 43.3\% (42) | 97 |
| For personal interest | 19.5\% (16) | 32.9\% (27) | 47.6\% (39) | 82 |
| Convenience | 6.9\% (4) | 29.3\% (17) | 63.8\% (37) | 58 |
| Other | 10.0\% (4) | 10.0\% (4) | 80.0\% (32) | 40 |
|  |  |  | answered question | 308 |
|  |  |  | skipped question | 10 |

4. To what extent do the classes you are taking in this program meet your expectations?

|  | Response Percent | Response Count |
| :---: | :---: | :---: |
| The classes are even better than I expected | 57.9\% | 179 |
| The classes are pretty much what I expected | 37.5\% | 116 |
| The classes are not as good as I expected | 4.5\% | 14 |
| If you indicated that the class is not as good as you expected, please describe your concerns. view |  | 16 |
| answered question |  | 309 |
| skipped question 9 |  |  |

5. Please indicate your status or interest in each of the following A.A. Degree Areas of Emphasis.

$\left.$|  | Presently working <br> on | Interested but <br> haven't started yet | Not interested |
| :---: | :---: | :---: | :---: | | Response |
| :---: |
| Count | \right\rvert\,


| Communications | $33.6 \%(75)$ | $30.5 \%(68)$ | $\mathbf{3 5 . 9 \%}$ (80) |
| ---: | :---: | :---: | :---: |
| Physical Education and Health | $16.4 \%(34)$ | $34.8 \%(72)$ | $\mathbf{4 8 . 8 \% ( 1 0 1 )}$ |
| Science and Math | $\mathbf{3 6 . 3 \% ( 8 7 )}$ | $30.0 \%(72)$ | $33.8 \%(81)$ |
| Social and Behavioral Sciences | $22.3 \%(48)$ | $36.7 \%(79)$ | $\mathbf{4 0 . 9 \% ( 8 8 )}$ |

6. Please indicate your status or interest in each of the following A.A. Degree Majors.

|  | Presently working on | Interested but haven't started yet | Not interested | Response Count |
| :---: | :---: | :---: | :---: | :---: |
| Art | 15.6\% (33) | 25.1\% (53) | 59.2\% (125) | 211 |
| Business Administration | 28.4\% (64) | 30.2\% (68) | 41.3\% (93) | 225 |
| Economics | 9.2\% (19) | 28.2\% (58) | 62.6\% (129) | 206 |
| English | 44.8\% (104) | 12.5\% (29) | 42.7\% (99) | 232 |
| French | 2.6\% (5) | 15.8\% (31) | 81.6\% (160) | 196 |
| Gerontology | 3.6\% (7) | 12.7\% (25) | 83.8\% (165) | 197 |
| Health and Fitness | 14.2\% (30) | 34.1\% (72) | 51.7\% (109) | 211 |
| History | 19.3\% (41) | 29.2\% (62) | 51.4\% (109) | 212 |
| Human Services | 13.6\% (28) | 34.5\% (71) | 51.9\% (107) | 206 |
| Liberal Studies (for Teaching) | 9.2\% (18) | 28.6\% (56) | 62.2\% (122) | 196 |
| Mathematics | 25.8\% (57) | 25.3\% (56) | 48.9\% (108) | 221 |
| Psychology | 20.6\% (44) | 36.9\% (79) | 42.5\% (91) | 214 |
| Spanish | 4.0\% (8) | 24.2\% (48) | 71.7\% (142) | 198 |
| Sociology | 12.1\% (25) | 35.4\% (73) | 52.4\% (108) | 206 |
|  |  |  | answered question | 296 |
|  |  |  | skipped question | 22 |

7. Please rate your level of satisfaction with each of the following as related to classes in this program. (Skip any items that are not applicable to you.)

|  |  |  |  | Dissatisfied | Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Quality of instruction | 55.4\% (164) | 41.6\% (123) | 2.7\% (8) | 0.3\% (1) | 296 |
| Variety of classes | 40.8\% (115) | 55.0\% (155) | 4.3\% (12) | 0.0\% (0) | 282 |
| Relevance of classes to your academic or vocational needs | 44.6\% (125) | 52.1\% (146) | 2.9\% (8) | 0.4\% (1) | 280 |
| Relevance of assignments and exams to the course material you are studying | 49.8\% (142) | 47.7\% (136) | 2.5\% (7) | 0.0\% (0) | 285 |
| Clarity and comprehensiveness of the instructions for completing assignments | 48.1\% (136) | 48.8\% (138) | 2.8\% (8) | 0.4\% (1) | 283 |
| Adequacy of instructional facilities | 42.8\% (110) | 54.5\% (140) | 1.9\% (5) | 0.8\% (2) | 257 |
| Staff support for the program and classes | 46.8\% (131) | 49.6\% (139) | 2.9\% (8) | 0.7\% (2) | 280 |
| Extent to which faculty and staff meet the needs of culturally diverse students | 42.4\% (104) | 55.5\% (136) | 1.6\% (4) | 0.4\% (1) | 245 |
| Extent to which faculty and staff meet the needs of non-traditional students (e.g., older adults, working adults, active duty military, etc.) | 48.7\% (128) | 48.7\% (128) | 2.3\% (6) | 0.4\% (1) | 263 |
| Overall quality of the program | 47.7\% (134) | 50.2\% (141) | 1.8\% (5) | 0.4\% (1) | 281 |
| Your own success in the program | 46.7\% (133) | 51.9\% (148) | 0.7\% (2) | 0.7\% (2) | 285 |
| If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns. view |  |  |  |  | 14 |
| answered question |  |  |  |  | 302 |
| skipped question |  |  |  |  | 16 |

8. Are you taking one or more classes in the Humanities Program (Communications, English, Humanities, Philosophy, or Speech) in a distance learning or hybrid format?

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Yes | $\square$ | 57.7\% | 176 |
| No | $\square$ | 42.3\% | 129 |
|  |  | answered question | 305 |
|  |  | skipped question | 13 |

9. You indicated that you are taking a class in this program in a distance learning format. Please indicate the extent of your satisfaction with each of the following elements. (Skip any items that are not applicable to you.)

|  | Very Satisfied | Satisfied | Dissatisfied | Very Dissatisfied | Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Quality of instruction in my distance learning course | 57.5\% (96) | 40.1\% (67) | 1.8\% (3) | 0.6\% (1) | 167 |
| Amount of interaction with other students in the class | 34.0\% (52) | 60.8\% (93) | 5.2\% (8) | 0.0\% (0) | 153 |
| Amount of interaction with the instructor | 46.5\% (74) | 49.1\% (78) | 3.1\% (5) | 1.3\% (2) | 159 |
| Speed with which the instructor responds to questions | 54.3\% (88) | 42.6\% (69) | 2.5\% (4) | 0.6\% (1) | 162 |
| Helpfulness of feedback on quizzes, assignments, and/or exams | 43.8\% (70) | 49.4\% (79) | 5.6\% (9) | 1.3\% (2) | 160 |
| Reliability of the technology used to deliver the course | 48.7\% (75) | 49.4\% (76) | 0.6\% (1) | 1.3\% (2) | 154 |
| Adequacy/functionality of online quiz system in Seaport | 47.4\% (72) | 48.0\% (73) | 3.9\% (6) | 0.7\% (1) | 152 |
| Adequacy/functionality of the |  |  |  |  |  |
| Scantron quizzes (if used in your class) | 40.3\% (48) | 58.8\% (70) | 0.8\% (1) | 0.0\% (0) | 119 |
| Availability of technical support, if needed | 44.9\% (66) | 49.7\% (73) | 4.1\% (6) | 1.4\% (2) | 147 |
| If you answered that you were Dissatisfied or Very Dissatisfied with any of the above items, please describe the reasons for your dissatisfaction. |  |  |  |  | 15 |
| answered question |  |  |  |  | 168 |
| skipped question |  |  |  |  | 150 |

10. Age

|  |  | Response <br> Percent | Response <br> Count |  |
| ---: | :--- | :--- | :--- | ---: |
| Under 18 | $\square$ | $2.3 \%$ | 7 |  |
| $\mathbf{1 8 - 3 0}$ | $\square$ | $\mathbf{4 3 . 7 \%}$ | $\mathbf{1 3 2}$ |  |
| $31-45$ | $\square$ | $36.1 \%$ | 109 |  |
| $46-60$ |  |  | $16.6 \%$ | 50 |

Result Summary for Survey:Humanities Program Review Student Survey

| 61 or older $\square$ | $1.3 \%$ | 4 |
| :---: | :---: | :---: |
|  |  | answered question |
|  | skipped question | $\mathbf{1 6}$ |


| 11. Gender |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  | Male |  |  |
| Female |  |  | Response <br> Percent |
| Response <br> Count |  |  |  |
|  |  |  | $49.7 \%$ |


13. Primary Language

| English | $\square$ | $\mathbf{7 0 . 2 \%}$ | $\mathbf{2 1 0}$ |
| :---: | :--- | :---: | ---: |
| Spanish |  |  |  |
|  | $\square$ | $2.7 \%$ | 8 |

Result Summary for Survey:Humanities Program Review Student Survey

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Vietnamese | $\square$ | 23.4\% | 70 |
| F view | Other (please specify) | $\square$ | 3.7\% | 11 |
|  |  |  | answered question | 299 |
|  |  |  | skipped question | 19 |
|  |  |  |  |  |
| 14. Are | in high school? |  |  |  |
|  |  |  | Response Percent | Response Count |
|  | Yes | $\square$ | 7.0\% | 21 |
|  | No | $\square$ | 93.0\% | 281 |
|  |  |  | answered question | 302 |
|  |  |  | skipped question | 16 |


| 15. Are you active duty military? |  | Response <br> Percent | Response <br> Count |
| :---: | :---: | :---: | :---: |
| Yes |  | $21.9 \%$ | 65 |
| No |  | $\mathbf{7 8 . 1 \%}$ | 232 |
|  |  |  | answered question |

16. What is your current employment status?

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Not working outside the home | $\longrightarrow$ | 25.4\% | 76 |
| Working as a volunteer (non-paid position) | $\Sigma$ | 6.7\% | 20 |
| Working 20 hours or less per week | $\square$ | 10.7\% | 32 |
| Working between 21-30 hours per week | $\Sigma$ | 8.4\% | 25 |
| Working full-time | $\square$ | 48.8\% | 146 |
|  |  | answered question | 299 |

## 17. What is your highest level of education?

|  |  |  |
| ---: | :--- | ---: | :--- |
| Less than high school completion | $\square$ | Response <br> Percent |
| High school diploma (or GED) |  |  |
| Associate in Arts degree | $\square$ | $2.7 \%$ |

18. Are you currently enrolled at another college in addition to your Coastline classes? (Mark all that apply.)

| No: Enrolled only at Coastline |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
|  | $\longrightarrow$ | 68.5\% | 202 |
| Golden West College | $\square$ | 12.9\% | 38 |
| Irvine Valley College | ] | 0.3\% | 1 |
| Orange Coast College | $\square$ | 10.2\% | 30 |
| Saddleback College | ] | 0.3\% | 1 |
| Santa Ana College | $\square$ | 1.0\% | 3 |
| Santiago Canyon College | ] | 0.3\% | 1 |
| Other community college | $\square$ | 6.8\% | 20 |
| A four-year college or university | $\square$ | 6.8\% | 20 |
|  |  | answered question | 295 |
|  |  | skipped question | 23 |

19. In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Result Summary for Survey:Humanities Program Review Student Survey

20. Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program.

|  | Response <br> Count |
| ---: | ---: |
| view | 169 |
| answered question | 169 |
| skipped question | 149 |

21. Are there other courses or degree programs that you would like Coastline to offer?

|  | Response <br> Count |
| ---: | ---: |
| view | 149 |
| answered question | 149 |
| skipped question | $\mathbf{1 6 9}$ |

22. Do you have any comments or suggestions for improving this particular program?

|  | Response <br> Count |
| ---: | ---: |
| view | 130 |
| answered question | $\mathbf{1 3 0}$ |
| skipped question | $\mathbf{1 8 8}$ |

```
< Back to Summary
```

At what location or in what delivery mode are you taking your current Humanities class(es)? (Mark all that apply.)
\# Response Date Other (please specify)

1 Dec 2, 2009 3:32 AM i don't remember

2 Dec 2, 2009 3:42 AM Golden West College

3 Dec 2, 2009 3:42 AM ORANGE COAST COLLEGE

4 Dec 3, 2009 2:52 AM English

5 Dec 3, 2009 2:55 AM english

6 Dec 8, 2009 2:46 AM Orange Coast College

7 Dec 8, 2009 2:47 AM did not take

8 Dec 8, 2009 2:47 AM ORANGE COAST COLLEGE
$9 \quad$ Dec 9, 2009 2:52 AM cal state univ fullerton

10 Dec 9, 2009 2:59 AM orange coast college

11 Dec 9, 2009 2:59 AM Golden West College

12 Dec 14, 2009 11:36 PM Naval Station Great Lakes

13 Dec 16, 2009 5:40 AM completed them online

14 Dec 18, 2009 7:49 PM Coastline Military Program

In which of the following disciplines are you currently taking classes? (Mark all that apply.)
\# Response Date

17 Dec 10, 2009 2:21 AM

18 Dec 10, 2009 4:50 AM

19 Dec 10, 2009 5:10 AM

Dec 10, 2009 12:40 PM

Dec 10, 2009 8:28 PM

Dec 11, 2009 1:24 AM

Dec 12, 2009 2:46 AM

Dec 12, 2009 4:13 AM

## Other (please specify)

Biology
psy
pshy.

Math, Psychology

Math 160
history
nursing

Biology, Math, Health
statistics

TAKEN THEM ALREADY
health
statistics
accounting 100
none
vietnamese

Anthropology

Business

Building Inspection
bio 100 \& political science

Marine Science
technology

Computer (Powerpoint)

Business Administration

Biology 175

```
Comment Summary
```

| 25 | Dec 13, 2009 9:16 PM | Microsoft office professional |
| :---: | :---: | :---: |
| 26 | Dec 13, 2009 11:21 PM | History |
| 27 | Dec 14, 2009 9:14 AM | geology |
| 28 | Dec 15, 2009 10:33 AM | physiology of excercise |
| 29 | Dec 16, 2009 5:40 AM | already complete |
| 30 | Dec 16, 2009 11:59 AM | Sociology |
| 31 | Dec 16, 2009 8:23 PM | Health Care Administration |
| 32 | Dec 18, 2009 3:35 AM | sociology |
| 33 | Dec 18, 2009 6:24 AM | computer systems management |
| 34 | Dec 19, 2009 8:13 AM | US History, Art History |
| 35 | Dec 21, 2009 10:09 PM | Math |
| 36 | Jan 5, 2010 7:58 AM | Spanish |
| 37 | Jan 5, 2010 8:52 AM | Spanish |
| 38 | Feb 14, 2010 7:52 PM | accounting, math |
| 39 | Feb 22, 2010 6:34 PM | management |

To what extent do the classes you are taking in this program meet your expectations?

## \# Response Date

1 Dec 2, 2009 3:43 AM

2 Dec 2, 2009 6:39 PM

3 Dec 2, 2009 6:43 PM

4 Dec 3, 2009 2:51 AM

5

6

7 Dec 10, 2009 12:45 AM

Dec 10, 2009 7:47 AM

Dec 10, 2009 3:01 PM

11 Dec 11, 2009 1:25 AM

12
Dec 11, 2009 3:19 AM

13 Dec 12, 2009 2:49 AM

14 Dec 13, 2009 5:50 AM
Dec 10, 2009 5:21 AM

## If you indicated that the class is not as good as you expected, please describe your concerns.

I have been disapointed in my instructor, she makes faces when we ask questions and says certain questions are too easy to do in the class and to just do them, or "you should know this"

More focus and facilities for returning/adult learning students

I think everything is fine for me.

The english class I am taking has brodened my writing ability. It has helped me, help my daughter in her schools homework. Also I am very impressed with the work load here and I am very happy.
the teacher seems rather partial. she also writes the book herself and she makes the rules. i have another student friends who's teachers say the exact opposite

It was a good class, but its a little difficult to get a full scope of something like this online, for me anyway. But, I did enjoy it and am pleased with the instructors attentiveness to her students, and willingness to work with them in their situations.

The courses I took require loading a program that is not compatible to Vista. Althought I still have a computer with XP on it, I have limited access to it. I could not open the program on Vista. I emailed my teacher who responded back that they would forward the email to someone who could help me but I never got a response from anyone. I did finish the course but I will not be able to take anymore that use that program because we will probably be getting rid of XP completely very soon. A program that is compatible with Vista/Windows 7 needs to be used for these programs.

I just thought I would receive more interaction from the instructor, to help.
This is the first time I have taken college in my life. I knew I was not the college type, but here I am with an A.A. Degree.
there were several mistakes made with the lesson schedule and/or the actual schedule which made things very frustrating.

It was very hard! :)

This class has been completely different from other English classes I have attended. I have never written college level essays in first person and I was confused by the terms that were being used to describe the different forms of essays I was required to write.

The quiz and test questions were extremely hard to find in the book, and at times after re-reading chapters over and over I still remained stumped.
it didnt record any of my stuff $i$ had to take the lessons over at least 3 times until it showed on my progress

I was expecting a little more involvement of the instruction (some instruction). The only knowledge that was passed on was through the text. There were some midterm essays, that once graded, there was no
feedback as to the reasoning for the given scores. Without said feedback, the student is unable to gage the effectiveness of their reasoning and can be led down the wrong road of thought.

VERY DIFFICULT TO ACCESS.. The end user agreement link sends you on a spam-filled ride to advertisements. At the end of the ride your head spins and there is not one word to read and agree with. I had to check the "I agree" box to access the class and that is like signing a blank contract.....a pretty dumb thing to do. I spent hours working on the class only to be kicked out and have no trace of the work I did. I had to restart several times from scratch....very very very very very frustrating. I would not recommend this to anyone

Please rate your level of satisfaction with each of the following as related to classes in this program. (Skip any items that are not applicable to you.)

## \# Response Date

1 Oct 21, 2009 11:45 PM

2 Dec 2, 2009 3:45 AM

3 Dec 8, 2009 2:53 AM

4 Dec 8, 2009 2:53 AM

5 Dec 9, 2009 2:47 AM
$6 \quad$ Dec 9, 2009 9:06 PM
$7 \quad$ Dec 9, 2009 10:27 PM

8

10 Dec 16, 2009 12:13 PM

11 Dec 16, 2009 4:00 PM

12 Dec 18, 2009 7:57 PM

## If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

Not enough choices available.
see previous

There is no studaent lounge an there is no where to study at this campus. The break room is terrible. Le jao is much better and this is a bigger campus.

The grading seems quite harsh to me.
instructors write the text books and there are inconsistancies in grammer rules for the english class

The English test for class level should be changed to help student get the correct level.

This is definitely a class-by-class thing meaning that most of the time I have wonderful, organized, responsive teachers. For instance both my creative writing, children's lit, and History of Iraq teachers were AWESOME!! However, my cinema teacher seems quite disorganized. The lesson schedule indicated she was going to test us on chapters that did not assign as reading, although she mostly fixed the problem when a student made her aware of it. Some of her quizzes covered material that was neither in the book or part of the lectures. Mostly, I have had wonderful teachers.

I am just not receiving any feedback from the instructor, to know where I need to improve so I can understand the material better.

The instructor seemed to get distracted and never really lectured nor gave notes, all that was expected was to read the book. The whole point of the class seemed tobe that of reading book and then show up to class knowing the information. There was no review and nothing new was taught in the class. Although the instructors intentions were good it sometimes left the student confused.

The fact that if you are in the military program you can only take classes that are in the military program and not in the regular distance learning program. The regular distance learning program has a variety of classes that are not found in the military program. Military students should be able take any class that Coastline offers online.

I have taken all of my classes online thus far; the classes are set up well, but reaching the instructor is difficult. Pre-laid instructions are excellent, but when I have a specific question I never get a real answer. If I ask something about the class I usually won't get an answer, if I ask something about the material I'm advised to post to the forum. Fellow students seem to only field the easy questions on the forum, so it is a dead end. The worst communication slip-up was a grade. I scored a high B on a final and it posted as a $62 \%$. I wrote the professor who said he'd fix it. He didn't, the course closed and my overall grade dropped from a low A to a C, very frustrating.

Overall the courses I have taken at Coastline have been both challenging and rewarding. I have just satisfied all requirements to recive my Associates Degree. The military department as well as all the teachers have been outstanding during my online courses. I highly recommend to all active duty military
personnel I come in contact with to attend Coastline.

My personal problem was instructions in one area were slightly different than when you clicked on another location. This made a problem for me and it appeared the majority of the class. The other was my problem, but my job does get in the way of any other activity. That is why I do not take classroom instruction. It got in the way of some deadlines.

See comment from previous page, this comment was true for English 01 thru 09.... My blood pressure went up quite a bit.... like a horror show.... you really need to re-think this drink... bad juju

You indicated that you are taking a class in this program in a distance learning format. Please indicate the extent of your satisfaction with each of the following elements. (Skip any items that are not applicable to you.)
\# Response Date

1
Dec 8, 2009 3:10 AM

2

3

Dec 16, 2009 4:05 PM

Dec 18, 2009 7:59 PM
Dec 9, 2009 10:28 PM

Dec 10, 2009 12:49 AM

Dec 10, 2009 2:33 AM

Dec 11, 2009 3:19 AM

Dec 11, 2009 3:21 AM

Dec 13, 2009 7:40 PM

Dec 15, 2009 4:09 AM

Dec 15, 2009 5:21 PM

Dec 18, 2009 8:21 PM

## If you answered that you were Dissatisfied or Very Dissatisfied with any of the above items, please describe the reasons for your dissatisfaction.

My instructor for Phil 115 does not respond to questions or concerns about the homework assignments. The midterm had the same question twice, and when I answered it the same way, it was marked incorrect one time and correct another time. Overall, the Phil 115 Online course is extremely confusing and unsatisfactory -- it is one of the worst online classes I have ever taken.

See my answer before. This is mostly teacher-related. The textbooks, etc. have been excellent.

Please see my answer on previous question

The problem I had with the class is that if you did not get the questions correct on the quiz, you were not given the correct answer, so more than likely you would get the answer wrong on the midterm and finals. I really would like to know what I got correct and wrong on the midterms and finals also. I do understand the concern with giving this information to the student.

I havenot taken any class in a distance learning format.
often I get questions that are not on the sylibus, and will trip me up during the on line quiz. I have had difficulty a few times where the answer I gave came out wrong on the test when I did not make the selection.

When I was taking one of my quizzes I was kicked out because it could not connect to Seaport's server. When I went back in to complete the quiz it erased all my answers and still deducted time off the time clock. It was inconvenient and stressful because I didn't know if I would have enough time to re-enter my answers and complete the rest of the quiz.

I was struggling with some of the subject and received no help when I asked the instructor. That made me very upset. I do not like not understanding things and when I ask for help and not recieve it, that is just wrong. I feel that as a teacher your job is to make sure that your students understand the subject matter and if they do not, to help them.
the forums were misused. in prior classes, I had a lot of interaction with classmates and the instructor through the use of the forums. In this class they only served as a medium for the students to voice their concerns about the layout of the class website (ex. i can't find $\qquad$ on the website, can some one please show me?)

Fellow students rarely interact other than chit chat. I've yet to see an intellectual conversation unfold in any forum thus far. Also, the instructors seem overburdened and unwilling to spend any real time answering questions. If it's about the material, they'll say to post it to the forum (no one responds to difficult questions). If it's about the course itself, no reply.

Instuctors are very helpful and understanding of the active duty lifestyle and accomodate wonderfully.

I would have appreciated an explaination to my questions as opposed to just being given the answers.

I had a couple of problems (on my end) but it took a while for the support to get back to me. Helpful
when they did though.

When needed, tech support was IMPOSSIBLE to reach. An e-mail response after the fact was not enough. I received a snide remark from my instructor that students should not wait until the deadline date to do the quiz, although that was the time I was available to take the quiz. Its water under the bridge now, but there are many stressors already just in preparing for the quiz. The added stress of fearing that tech support would be required doesn't make for comfort.....
see comments on first page... this was a nightmare, and I would never ever want my loved one to take this series of classes. You need to look at this from the students end...... you should spend hours and hours and be on the final exam and BAM! all of your hard work is wiped out and not one trace of your efforts remained... Such a disgusting piece of crap program in use for English 01 thru 09, how do instructors get paid for not working on these classes? There name is linked to them but there is absolutely no way to reach them, nor was there a way to reach any type of tech support....

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< Back to Summary
```


## Ethnicity

\# Response Date Other (please specify)

1 Dec 2, 2009 3:38 AM Pilipino

2 Dec 2, 2009 6:46 PM African/ West Indian

3 Dec 8, 2009 2:53 AM EGYPTIEN

4 Dec 9, 2009 7:19 AM french, viet, mexican

5 Dec 10, 2009 2:31 AM Caucasian. You shouldn't use White.
6 Dec 10, 2009 2:38 PM Spaniard

7 Dec 11, 2009 3:21 AM Multi racial

8 Dec 11, 2009 11:10 PM White/Spanish
$9 \quad$ Dec 16, 2009 6:21 AM West Indies

10 Dec 16, 2009 6:42 AM West Indies

11 Dec 16, 2009 8:26 PM
African and Indian

12 Dec 21, 2009 3:23 AM
filipino italian

13 Apr 20, 2010 5:51 PM
Middle Eastern

```
< Back to Summary
```


## Primary Language

\# Response Date Other (please specify)
1 Dec 2, 2009 3:38 AM Filipino

2 Dec 2, 2009 3:46 AM BOTH ENGLISH AND VIETNAMESE

3 Dec 2, 2009 6:44 PM Korean

4 Dec 3, 2009 2:54 AM Korean

5 Dec 8, 2009 2:53 AM ARABIC

6 Dec 9, 2009 6:48 PM Russian

7 Dec 10, 2009 1:01 AM italian

8 Dec 13, 2009 7:20 AM Italian

9 Dec 15, 2009 4:51 AM Chinese

10 Dec 17, 2009 5:58 AM cambodian

11 Apr 20, 2010 5:51 PM Arabic/Greek

## In your own words, please tell us what you most want to learn or accomplish from taking courses in this partic ular program at Coastline?

## \# Response Date

Oct 17, 2009 3:19 PM

Oct 21, 2009 11:47 PM

Oct 26, 2009 5:40 AM

Oct 26, 2009 6:46 PM

Dec 2, 2009 3:12 AM

Dec 2, 2009 3:12 AM

Dec 2, 2009 3:14 AM

Dec 2, 2009 3:19 AM

Dec 2, 2009 3:24 AM

Dec 2, 2009 3:27 AM

Dec 2, 2009 3:33 AM

Dec 2, 2009 3:34 AM

Dec 2, 2009 3:36 AM

Dec 2, 2009 3:40 AM

Dec 2, 2009 3:42 AM

Dec 2, 2009 3:45 AM

Dec 2, 2009 3:46 AM

Dec 2, 2009 3:48 AM

Dec 2, 2009 3:53 AM

Dec 2, 2009 6:36 PM

## Response Text

Get the basics out of the way for my undergraduate courses for my B.S. degree. On-line classes and exams were excellent and fit my schedule very well.

Basically, just to get some G.E. Requirements and to converse with non-christians about philosophy.

I want to receive my AA

Great Class and an even better instructor

I wish to accomplish my general ed of Accounting from coastline so I can transfer to a Cal state later on.

I would like to expand my abilities in the english writing and speech.
i dont kno

What I want most to learn or accomplish from taking courses in this particular program at coastline is to learn what i need to learn and to transfer over to my my nager.

I would want to learn everything a subject i would take, could teach me.
A.A. degree

The knownledge of instructor and new technology
I took a lot of the course from coastline community college. I felt happy this shool. I will take more class for the Spring semaster.
i learned to write better in my english class
English

N/A

Recieve at least a $75 \%$ in the class so I may transfer it to my four year university

I want to transfer to a 4 year university and eventually earn my bachelors in Zoology and then go to Veterinary school.

I need this class in order to transfer for my kinesiology major.

The knowledge skills needed in order to be successful at a University.
Trying to get an AA with Paralegal Certificate

I enjoy learning about communication, listening, ways to resolve problems, and all of the other things

## Comment Summary

21 Dec 2, 2009 6:38 PM

22 Dec 2, 2009 6:39 PM

23 Dec 2, 2009 6:40 PM

24 Dec 2, 2009 6:40 PM

25
Dec 2, 2009 6:41 PM

Dec 2, 2009 6:41 PM

Dec 2, 2009 6:43 PM

Dec 2, 2009 6:45 PM

Dec 2, 2009 6:46 PM

Dec 2, 2009 6:47 PM

Dec 2, 2009 6:48 PM

Dec 2, 2009 6:48 PM

Dec 2, 2009 6:51 PM

Dec 2, 2009 6:54 PM

Dec 2, 2009 6:55 PM

Dec 2, 2009 6:56 PM

Dec 3, 2009 2:56 AM

Dec 3, 2009 2:56 AM

Dec 3, 2009 2:57 AM

Dec 3, 2009 2:58 AM

Dec 3, 2009 3:01 AM

Dec 3, 2009 3:02 AM

Dec 3, 2009 3:07 AM

Dec 3, 2009 3:09 AM

Dec 3, 2009 3:16 AM

Dec 8, 2009 2:48 AM
we talk about in class. It helps me broaden my view of how to have good relations with all people in life.

I am generally taking these courses to gain transfer credit. However, both English 100 and Speech 100 are classes that will really help me with skills I need in the everyday world.

## Obtain a GE certificate for BA Degree

I want to learn how to react to everyday problems better, without giving up on something and just walking away. I always seem to say the wrong thing at the wrong time and hopefully the class will teach me a more appropriate way to react to a certain situation.

I am taking these courses to fulfill my AA reqirements.
I would like to learn more about proper communication techniques.

I have learn about how we as people interact with each other. I have also learned ways to impove my communication with the people around me.

More specific vocational skills \& training
to learn how to comunicate more effectively to have better relationships.
communication skills

Accounting
no
it improve my English skill and make me more active

To improve my ability to communicate and better understand relationships.
I want to take a paralegal classes.
I want to be a better communicator and interact with people in a profesional way.
i want to accomplish better writting skills.

English
learn better english in writing and cont' class for Rn program.
I want learn english

I would like to learn more about writing. I have a slight interest in writing a book.
I want to learn more English.
to improve for my english, math, science...etc....
To improve for my English

AA degree

I am trying to get my AA degree

## Comment Summary

47 Dec 8, 2009 2:51 AM

48 Dec 8, 2009 2:51 AM

49 Dec 8, 2009 2:51 AM

50 Dec 8, 2009 2:51 AM

51 Dec 8, 2009 2:54 AM

52 Dec 8, 2009 2:55 AM

53 Dec 8, 2009 2:55 AM

54 Dec 8, 2009 2:57 AM

Dec 8, 2009 3:12 AM

Dec 8, 2009 3:12 AM

Dec 8, 2009 3:12 AM

Dec 8, 2009 3:12 AM

Dec 8, 2009 3:13 AM

Dec 8, 2009 3:13 AM

Dec 8, 2009 3:13 AM

Dec 8, 2009 3:13 AM

Dec 8, 2009 3:13 AM

Dec 8, 2009 3:14 AM

Dec 8, 2009 3:14 AM
good
I want nearly-the-same educational quality compared to that of a 4-year university.

## Biology

I want to better my english skills, and earn credits toward my AA
I want to be a paralegal and so I am looking forward to taking all the required law classes to fill my AA requirement and also just learning more about law, in case I would like to continue my education and go to Law School.

Apply to nursing school and be accepted

I learned concepts and methods that I will definitely apply in my future career and relationship.
I want to pass this class to get some general education out of the way.
I learned how to stop treating people like crap.

The skills to actually work in the real world and have a exerience in that
want to get an A.A
i dont know

I want to learn how to deal with emotions in situations that relate to my life. I want to accomplish skills is communications.

I wanted to satisfy a requirement, but I have received so much more. It is very enlightening I enjoyed my Interpersonal class a great deal.

Communication skill
i want to receive my AA by going here.

The communications course was very relevant to every day life comminations skills especially in my field of work. I am in law enforcement and this course has been a tremendous asset.
would like to see this class offers as on line

I am attempting to finish my missing transfer requirements.

I want to accomplish my general education here and I just think that this program will help me succeed in what i need to do. Im very satisfied with everything so far.

Earn the skills that are required to work in the field of study in which I wish to pursue.
english and math
Coastline was the first college I attended. I enjoyed the accessibility and relationships that i build with the student. I have succeeded in college thanks to the teachers here at coastline

I want to complete my Degree.

## Comment Summary

Dec 8, 2009 3:16 AM

Dec 8, 2009 3:16 AM

Dec 8, 2009 3:17 AM

Dec 8, 2009 3:17 AM

Dec 8, 2009 4:50 AM

Dec 8, 2009 6:45 AM

Dec 8, 2009 6:11 PM

Dec 8, 2009 6:19 PM

Dec 8, 2009 7:46 PM

Dec 8, 2009 7:51 PM

Dec 9, 2009 1:19 AM

Dec 9, 2009 2:49 AM

Dec 9, 2009 3:07 AM

Dec 9, 2009 3:12 AM

Dec 9, 2009 3:14 AM

Dec 9, 2009 3:20 AM

Dec 9, 2009 3:26 AM

Dec 9, 2009 4:46 AM

Dec 9, 2009 5:53 AM

Dec 9, 2009 7:58 AM

Dec 9, 2009 8:14 PM

Dec 9, 2009 8:25 PM

Dec 9, 2009 8:59 PM

AA degree
I want to learn more about how to deal with the different conflicts in my life and to express myself in a more assertive manner.

I want to get my A.A. degree in Communictions.

I want to be able to advance to a 4 year college.

I need this course to satisfy my AA and transfer requirements

As an older student, this class in critical thinking has taught me a lot. It is an important skill, that some choose to apply or not to apply for whatever reasons.

To complete my requirements in order to transfer for fall 2010
personal enrichment, credit toward a Bachelor's degree.

I need to complete Humanities and English classes to satisfy BS requirements

All I can with a degree as the end result.

Transfer to University

Satisfy some prerequisites while saving money to go to my vocational school to earn my BSN

I want to accomplish taking my prerequisite courses to appy to the nursing program.
hopefully sucess in the class. able to transfer to 4 year university.
the thing that i really want to study from coastline is how to write an essay with the correct grammar and clear.

I need to improve my writing in English.
I want to better my writing skills.

Satisfy transfer requirements for CSU Long Beach.

Successful completion of the required course.
refreshed english skills

I just want to improve my ability to lean different subjects and skills. I think this allow me to become a more well-rounded individual.

I'm a movie buff, I like spending time in a theater with my Mrs. watching a new release, be it a poorly made movie or the best i've ever seen. Its a hobby for me. I chose this class because the title alone struck my curiousity on where the movie theatre started, how far the motion picture industry has come and the technology behind it. I think its fascinating.

General understanding of ideas and topics I am not familiar with. Also reviewing ideas and topics I am familiar with.

## Comment Summary

$94 \quad$ Dec 9, 2009 9:12 PM

95 Dec 9, 2009 10:34 PM

96 Dec 9, 2009 10:35 PM

Dec 9, 2009 11:02 PM

Dec 10, 2009 1:03 AM

Dec 10, 2009 1:35 AM

Dec 10, 2009 1:40 AM

Dec 10, 2009 2:33 AM

Dec 10, 2009 2:45 AM

Dec 10, 2009 5:28 AM

Dec 10, 2009 2:41 PM

Dec 10, 2009 8:35 PM

Dec 11, 2009 1:04 AM

Dec 11, 2009 1:29 AM

Dec 11, 2009 2:57 AM

Dec 11, 2009 3:16 AM

Dec 11, 2009 3:17 AM

Dec 11, 2009 3:17 AM

Dec 11, 2009 3:23 AM

Dec 11, 2009 3:24 AM

Dec 11, 2009 3:24 AM

Dec 11, 2009 3:24 AM

Dec 11, 2009 3:24 AM

Dec 11, 2009 3:26 AM
computerized business or science would help students for career in future, so on-line is the best , excep ESL should be interactive practice with standard accent for minorities.

I hope to take care of a substantial portion of my basic education requirements for my BA.

Learned how write more effective
$A A$ requirements

Be able to transfer to a nursing school

I want to learn something I can apply to everyday living.
I want to complete my Associate's degree, to enhance my military career value.

## Recieve AA.

I hope to complete EL 099 and Accounting 100 classes in spring to fulfill my A.A degree and Administrative Assistance major.

I just want to learn.

I would like to earn my AA in Art

Hoping to learn a new skill or something applicable to my own field. Hoping to have the "dull" topics covered in an interesting way.
get my AA degree and higher, also my Gerontolgy certificate

I learned that I need to constantly update my basic skills in language and technology.

Just taking English 100. Need to transfer to a 4 year university.
na

English, Math, Chemistry
In what way to deal with people.
english

I have taken courses at Coastline in the past, and it has been always positive and enjoyable. However, since with this English 100, l've learned a great detail about the course. Mrs. Fry has been the greatest Instructor I have ever met. She's made her students work so hard, but I have enjoyed learning alot from her. She has the greatest attitude, professional demeanor, and her vivid mind really are amazing. She's the first teacher that have made me enjoyed so much learning.

I would like to learn the practical lessons that I can apply to the workplace.

I just want to transfer to UC Fullerton.

I want to complete my AA degree which I started while I was on active duty in the Navy

To earn my AA in business and prepare for university level work.

## Comment Summary

I want to get a A.A degree first. Then I will transfer to a university.

Dec 11, 2009 3:38 AM

Dec 11, 2009 12:23 PM

Dec 11, 2009 11:13 PM

Dec 12, 2009 8:32 PM

Dec 13, 2009 7:23 AM

Dec 13, 2009 3:22 PM

Dec 13, 2009 7:47 PM

Dec 13, 2009 9:22 PM

Dec 13, 2009 11:07 PM

Dec 13, 2009 11:28 PM

Dec 14, 2009 9:22 AM

Dec 14, 2009 11:44 PM

Dec 15, 2009 4:12 AM

Dec 15, 2009 4:56 AM

Dec 15, 2009 1:22 PM

Dec 15, 2009 2:45 PM

Dec 15, 2009 2:56 PM

Dec 15, 2009 7:38 PM

Dec 15, 2009 9:18 PM

Dec 16, 2009 2:10 AM

Dec 16, 2009 2:35 AM

Dec 16, 2009 3:07 AM

Dec 16, 2009 4:00 AM

I would want to learn how to write correct and formal english papers.

Currently working on aa degree

I wanted to learn how to write an essay.

What I like about Coastline it allowed me to earn an online degree from the comfort of my home and work. I'm able to get back to basic since I've been out of school for awhile.

I will like to fulfill my associate degree to then transfer to an university in order to complete my degree in teaching

I want to learn more for finishing the courses at Coastline.

I'd like to earn a degree while working full-time.

I am finishing up my AA in Health Sciences. I retire in 4-5 years and would like to be able to sell myself to future employers.

Earn my AA

I hope this course enables me to be a better teacher, if I get there someday. I already realize I am learning things I never knew belore.

AA degree to move on to complete BA
Writing and a love for the arts.

I would like for it to perpare for me for a teaching and life time of learning

I want to accomplish an AA degree as a foundation of my career.

Earn my AA in order to increase salary in current job

I will be transfering to Old Dominion University into their early childhood education department.
associates degree and move on to a bachelors degree

## An AA degree

I hope to earn transferable credits twoard other big name universities. This is one of my accomplishments that i desire.

The ability to learn, and pass this information to my high school students. Too many are afraid of going to college, and if I can learn at age 56, than there is nothing that can stop them from going to college. I will definetly recommend Coastline Community College, and the six professors that I had.

## I JUST WANT THE FASTEST PATH TO A DEGREE

I want to accomplish my associates degree from coastline.
self development.

## Comment Summary

Dec 16, 2009 5:44 AM

Dec 16, 2009 6:36 AM

Dec 16, 2009 6:47 AM

Dec 16, 2009 9:17 AM

Dec 16, 2009 12:18 PM

Dec 16, 2009 4:16 PM

Dec 16, 2009 8:27 PM

Dec 17, 2009 5:06 PM

Dec 18, 2009 3:41 AM

Dec 18, 2009 6:39 AM

Dec 18, 2009 2:05 PM

Dec 18, 2009 4:01 PM

Dec 18, 2009 7:11 PM

Dec 18, 2009 10:19 PM

Dec 19, 2009 8:19 AM

Dec 20, 2009 10:13 PM

Dec 20, 2009 10:16 PM

Dec 20, 2009 10:39 PM

Dec 20, 2009 11:27 PM

Dec 21, 2009 2:34 AM

Dec 21, 2009 4:02 AM

Dec 21, 2009 10:17 PM

Dec 23, 2009 6:17 PM

Dec 27, 2009 5:06 PM

The instructors where fiendly and worked with you.

I wanted to see if I was able to get the same amount of knowledge and satisfaction as compared to a live class.

To see if I could get the same amount of knowledge and comprehension as I would had I taken a live class.
math and english

I would like to take all the classes necessary for me to transfer to a 4 year institution.

I am hoping to gain a strong base in subject areas that I will encounter again as I further my education.

American cinema and how it began

I would like to finish all my required courses here at Coastline in hoping to transfer to a four year college.
very easy to learn teachers are very supportive and quick to respond to your questions so what i most want to learn would come from the classes I take to apply them to my everyday living

This course I just completed is the last course I needed to complete my associates degree.

I want to satisfy requirements for an AA degree and transfer to a university.

I basically want to successfully complete a course and know that I learned something new. As of now, all the of CCC courses I have taken have been great and I am learning new things.
just need to get these classes done

I really can't say. I have finished my upper division classes and I just want to finish.

I am working towards my Bachelor of Fine Arts degree at CSUF, and the CCC online courses provide additional opportunities and options for taking the required courses
understand basic english skills
basic english skills
learn more about myself through taking course from coastline

I want to use academics as one element of self improvement.
i would like to work towards a AA in Human Service and/or Supervision Management.

A better understanding of films and the processes that go into making them.

I am hoping for a broad range of knowledge to help with my long term goal of becoming a Special Education Teacher.

Working towards my AA.

What I would like to learn or accomplish from my MilEng099 is to become a stronger, more fluent and confident writer.

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Jan 5, 2010 8:50 AM

Jan 8, 2010 8:08 PM

Jan 20, 2010 7:00 AM

Feb 14, 2010 8:03 PM

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I hope to increase my knowledge on each subject I take.

Some day soon, I want to figure out what I will be when I grow UP. (I keep changing my mind) Having to reach deep inside myself for my own moral values has given me the opportunity to better understand why some members of society do things that prior to this class, I could not comprehend. Because our state's population is so ethnically diverse, continued humanities studies can be further enlightening and help me attain harmony in which ever employment endeaver I seek.

I would like to get my A.A. degree

I want to do have the high level of learning offered by coastline and receive me A.A degree in Aplied Marine Engineering
increase math,computer and English skills for my current employment and to eventually transfer back to a 4 year college.

I would like to accomplish my AA degree and Transfer out.

Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program.

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i dont kno learn. colleges.
nice professors
i don't know
large
N/A want you to succeed.

The Cinema History and Geology courses were very interesting. The instructors were great at getting back with answers to questions and feedback on assignments.

The other students have been great conversationalists.

I can go to school full time while having a full time job.

Great Class and an even better instructor

I love the way my english 099 teacher teaches, very easy to understand and straight forward.

I really enjoy the faculty and the students. This is the first time that I have been back to school in over 25 years, at first I was skeptical but I am feeling the staff is very helpful in the student needs.

My most positive experience at Coastline classes that I have taken is that I did learn what i needed to
i am very glad of the slack colleges give instead of highschool. Highschool classes are way diffrent than

I learn more than I expect. It is very easy to resgister or drop any class for me.

Some class has bad program such as English 001, 002, 003

How well set up the online classes are.

It was easy to get into the classes and the teachers were very helpful.

Using the material I learned in class, applying it to the homework, and getting an A on my midterm.

The professors have been extremely flexible and are willing to help you in any way possible. They truly

Classroom teacher interaction with Speech and English classes

I love the Leo-Jao center. I would take any class on this campus. Much smaller and newer than other

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campus's.

In Speech 100 it was most rewarding to realize that the things I was learning would help me in my relationships outside of the classroom. It was nice to study something that I was actually interested in and could easily apply to my everyday life.

This class; Interpersonal Communications with Professor Desmond. The material covered has been extremely beneficial for establishing and maintaining interpersonal relationships. Specially in a marriage.

The teachers seem to take the time to help you with any problems you have and they answer your questions as best as they can, and when test taking time rolls around, they go over what will be on the test which is very helpful.

I have enjoyed the positive interaction with the majority of the instructors.
This is the only class that I have taken in the Humanties program, and I really enjoy it so far.

I think that it was a very positive expericence because this year was my first year of college so I didn't
know what to expect but know that I have an idea of what college is like I am very happy that I choose come to Coastline.

The SecondLife Pilot Program in My communications class
The most positive experience is having Miss.Debbie as a professor.She is a great person, very professional and cares about her students sucess.

I learn a lot from English 97 of Ms.Katherine and Speech 100 of Ms.Debbie. Things that seemed to be simple and easy to be underrestimated before become clear, important and helpful now.

Math

I've learned a lot of knowleges here in Coastline classes. It helped me a lot to prepare to tranfer next 2 years.
i have learn about how to communicate with someone around me

The programs are designed so the students can understand the material and relate it back in actual situations.

I can speak English right now, that is my positive experience.

I see changes in my relationship with families members,friends, co-workers, faculty staff etc. The Speech class help me to have a better view of life.

English and Math
time of class very help for full time working schedule
not yet

My favorite part is when I got to read my classmates papers.

I took English 100 here, and I love it. I have learned a lot from my class and got help from the tutor

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center.

## Practice! Practice! Practice!

good teachers

Passing English
good
The English professor is very detailed and clear on her expectation of our performance.

Marilyn Fry. She is an excellent English teacher

I have learned a lot in my English 100 class. I am becoming a better writer just by showing up to class and doing my work. Marily Fry is a great teacher and I am becoming a better writer because of this class.

Dr. pedro gutierrez..FANTASTIC instructor

Getting an A++ on an exam onetime.
I loved sharing all those laughs with the class.
All my teachers respond to emails quickly

Really love those classes i was taking
i dont know

The most positive experience has been the helpfulness from my instructors
Out of all my classes this one has been the most positive - Speech - Interpersonal Communication.
I enjoyed the class very much
to be honest it has been in my speech class. my teacher has helped me out so much, if it wasnt for her and her help i probably would have failed but she didnt give up on me and made me push to be where i am now.

Learning some simple communication skills that I have already put to use in my everyday interactions with people and I have already noticed the difference that I make with the new information I learned.
convenient

I absolutely love my Speech 100 on-campus course. The instructor (Debbie Desmond), is extremely attentive to her students needs, quickly responds to any questions or concerns, and genuinely seems to care how everyone is doing in the class.

I really enjoy my professor in Speech class. She explain everything so well and I just personally find it interesting in the way that she teaches.

The chance to take night classes or hybrid helps when you are a full time working employee.
the teachers. they're very kind, and easy to understand them

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The most positive experience at coastline was returning back to school and picking up where I left off without having to re-test, or hunt for transcripts.

I have benefitted from both my instructor in my English 99 class and my Speech 100 class. They both made this very easy to understand to someone who has been out of school for many years.

This is my first semeter, I do not have much to say.

I have learned a great deal in my current Interpersonal Communications class and have enjoyed the instruction given by Professor Desmond.

I've learned how to react better to situations from what l've learned in my Speech Communications course.

My most positive experience is that I was able to earn a scholarship for my writing ability. I am very honored to have received it.

I liked the feedback from the instructor. I like the people that participated in other discussions that had questions or comments, for a distance class. I liked that the instructor had us do an intro, so that we could see where the other students were from. I think in a online class that is something that helps a group have some kind of cohesiveness-even though the distance is there. I liked that some of the students had photos of themselves, even though I never got around to the technical stuff in the system. Almost like a classroom feel. I liked that the instructor has the online tech stuff figured out, so that it wasn't a barrier to learning the subject.

Instructors are very helpful, more then i expected and more then being in a class itself in my opinion.
learned very much in my English and French classes.

The pace is just perfect for someone working full time and going toschool. The most positive experience for me is I was able to complete the classes without much stress so I was able to learn more. The assignments are more than reasonable so I felt like I would succeed.

The internet class was very clear and understandable making it easy and enjoyable to learn and take.
very accomodating, not difficult to get classes

Ability to work full time and go to night classes

The classes I take around my work schedule.
very convenient time,
do all assignment thatu can get a good grade

Online classes at Coastline give me the chance to continue my study.

The extra help that i recived from the teacher.

The program is easy to access and the instruction mode has been wonderful. The instruction is straight forward and learning comes easy.

Once I got familiarized with the online format, I was able to do the assignments with ease.

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learning to use the website, computer, online schooling

I enjoy the fact that Coastline offers a non-traditional program to focused around military students.
I'm Active Duty Navy. Coastline has gone above and beyond as far is the programs it offers Service Members. I'm extremely pleased and have even recommended to new check-ins at my command to enroll with them. The instructors are understanding and easy to work with. My current one for this course was especially helpful because i'm expecting my first child which has been causing some stress and chaos between work and home. Luckily I was offered good advice and an extension if needed, which I don't believe a lot of Professors offer.

The quick responsiveness of professors. Also the flexiblity they offer to active duty military with assignment deadlines.

DL is very convenient!

I traded several e-mails with my children's lit professor who was very encouraging of my choice in English degree and with regard to the work I turned in. He even sent additional links with regard to job options within the English field.

Just sitting down and actually writing something from scratch.
instructors assistance

A couple years ago I took an English course through Professor Taylor. I learned a lot in her class and really enjoyed the interaction between her and the different students enrolled in the class. I was able to take away many things to put to use at my job.
the psychology class

I have enough time to complete assignments.

The Humanities class that I'm taking (History and Appreciation of the Cinema) has surprised me. I was not really excited about taking it before it began, I just needed the credit for my degree. I have been very pleasantly surprised by the class. Not only has it proven interesting, but it has provoked me to view (and enjoy) many older movies that I probably never would have selected to watch, had they not been required.

The friendly teachers and easy to comprehend material.

As an ESL student, I'm really need to speak and communicate well by English with other Americans. I had taken some ESL conversation classes, but my communication skill is not improve much because I'm really shy to talk at a crowded students. In addition, I sometime have conferences with my little son's teacher, I need to communicate and understand with the teacher.

My instructor for Mass Communications provided feedback, and my current instructor for Humanities is offering 3 extra credit assignments, which I need to keep a good grade in this class.

I'm learning a lot of thing that I can use on my daily life.

I actually learned a lot about the particular subjects. The instructors used excellent approaches to cover the material.
just starting, have only completed Sociology. Really enjoyed the class and the teacher

## Comment Summary

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Professor Arlington and Professor Leighton are fabulous in providing specific detailed feedback.

Marilyn Fry was great.
na

I really appreciate experienced instructors, quality classes (Garden Grove Center and Le-Jao Center), Convenient class schedule, Student services

I have only taken English 100 and it's meet my satisfactions.
interresting courses

Since my last semester at Cypress in Summer 2009 and upon my returning to Coastline, I am certain to see the differences between the two colleges. I must say the staff at Coastline have been very professional and helpful to me. The Counselor and Instructors have also been very knowledgeable and patient to guide me through. Oh, the Le Jao Center is very nice and clearn :)

The teachers in English classes are very devoted, and the lessons are useful.

Meeting with the staff about concerns.

I would say the feeling of accomplishment

Ms Fry is a good teacher and would recommend her for English classes.

I have learned many interesting things about life and college through lectures.

I was able to write essay in different formats.

Ease of ability to take courses.....On Line is the way to go for someone working full time

Customer service is one of the most positive experiences one could have.

The professors are wonderful!

I pleasure very much with the courses I got and getting in Distance Learning.

I love online. I participate in discussions more than I would in a classroom. I also like the flexibility of online course; being able to organize and complete the class in my own time.

Utilizing the discussion forum for online classes. It has been an awesome expierence interfacing with students thru the forum

Being out of school for nearly 20 years, and knowing that I am learning something that with benefit me in hopefully the near future is fulfilling.

Discussion forum

The great knowledge I have gained

I loved the health classes and feel that they have benifited my faimly

I have learned to be displined throughout the courses I took to be the most positive experience.

## Comment Summary

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obtaining my associates degree with honors

I have learned how to properly format essays. And how to become a better writer.

With the difficulties of taking classes online, it's even harder when you are in the military. My professors have been more than accommodating and have really helped me through some rough times.

The feedback that I recieve from the teachers and earning an A.
all the classes i have taken have been positive. the instructors have been great.

It is my first time taking online classes and the experience has been great. The class discussion forum is one positive experience, because it offers a live interaction feeling with other classmates. Another positive experience is how quick the instructor responds to inquiries.

The Military programs are very friendly toward active duty members. It is a positive to continue to take your classes online.

Being able to communicate with all the class members, especially the ones that are still on active duty. I retired from the army in 94 , and I can relate to their active time and trying to get their degree on their off time.

## ART 100 AND BIOLOGY 100 AND 101

The instructors are very understanding. They work well with military students.

Online classes are very practical for me.
just learning period

The English 145 and Philosophy 120 classes was very well spaced where a student could complete all the readings for the assignments and not feel rushed.

Work load and spacing of assignment was very good. I did not feel rushed.
The classes can be accessed anytime and anywhere. You can also do everything on your own at your own pace.

The truly anytime-anywhere nature of the online courses. Some online schools require daily or weekly interaction on the forum; active duty military students can often be without internet for a week or more. With CCC, I can read the textbooks before the class even starts and then on opening day start knocking out the assignments. Being able to stay two weeks ahead of a class is very important due to the nature of military work.
the convenience and access

My most positive experience is actually being able to take online courses and getting to know these professors. They are helpful and insightful. I really enjoy taking courses online due to my busy schedule at home.
all are good no problems

The experience. Since I have been out of school for 15 years I have found taking courses on-line different and more interesting than doing classroom instruction and I enjoyed it very much.

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The willingness of professors to work with me on assignments when I am forced to be away from computer or internet

I specifically like the eight week courses online which allows me to continue my education and work full time.
none

It's my pace

The online classes were very convenient and offered a unique approach to the subject matter, which I preferred to the normal lecture setting for these types of general ed classes
self gratification
self gratification
contact with professors

The prompt responses from each and every professor. Every element is very user friendly. I know that the professors are very busy and I very much appreciate their efforts.
its a new experience i have enjoyed the interaction with other students in my class.
my first class was very new to me. i stayed focus and recieved a B at the conclusion of the class.
Primarily just getting back into learning again as a whole.

It has been a life changing experence for myself. I have over come and accomplished many things. I just hope to find a B.A. program that is as supportive as this college is.

Very friendly oriented and very understanding.

The most positive experience that I have encountered at Coastline throughout my classes has been the teachers understanding of active duty military dependence, since we have many rolls, such as mother, wife, homemaker, and among many others on top of being an active student at Coastline.

Professors are willing to work with students.

Dr. Robert Covert is without a doubt, the best instructor I have had in my many years of schooling. He takes extra time to make sure he communicates even the tiniest bit of information to all of his students. Because there are no face-to-face meetings with instructors, nor peer interaction with classmates, communication is so essential in on-line classes. By contrast with Dr. Covert, another instructor had a typo on material for an assignment. That typo created a non-existent word that sent me on a wild-goose chase. When I contacted the instructor to clarify the material. I did receive an acknowledgement that an error existed, however the information was not shared with the remainder of the class. Dr. Covert communicated cross-class. If there was any possibility that a message board entry was missed, he sent e-mail after e-mail to us all. If somebody contacted him personally, his answer was shared with ALL. I wish every instructor was as forthright with information as this man. He's a jewel in my crowning success.

The only positive experience was finally finishing them. Too many problems with the system used to deliver English 01 though 09. If an instructor was paid for services even $\$ .01$ was an overpayment.

I've been in the class of English 100, College 105. They are very essential for a student who start his or
her school life.

The material was very easy to understand, but at times the way in which the material was to be written was not clear to the full extent. There were one too many examples that did not correlate to eachother making some assignments difficult to understand.
quick, correct help from instuctor

The instructors have been so helpful, one of the best instructors is Keven Rewers.

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Are there other courses or degree programs that you would like Coastline to offer?

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## Response Text

No.

Speech online.

Great Class and an even better instructor
none

I would like to do more of the Arts.
i dont kno
yes, the other classes i need to transfer

Automotive, Computer repair etc. More fun courses. (Electives)
no

English 100, biology 175, history 175, math 030 or higer.
i don't know
none
biology 181

N/A
more chemistry classes physical education

NO.

I would like them to offer more Political Science classes with more choices of professors.

No

I just need to finish my general ed.

Not at this time.

Allied Health Services.

No.

Not that I can think of.

More business classes pertaining to immediate job placement

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Dancing,
none

## A A DEGREE

no
art and more computer for student

Radiology Technology. There are an increasing demand for Rad Techs and programs are limited.

AA degree in Bulding Inspector Program.

Yes
not at this time

AA degree

Business Law

I would like Coastline to have more science classes. Also, I think Coastline should have more in classes instead of online classes.
none

Math
police science, nursing

Supply Chian Management

Pharmacy-tech Rad-Tech

More class-based classes.

N/A

Piano Classes
no

It would nice if the Garden Grove site offered more music classes.

Nope.
no
i dont know

They currently have all the courses I need.

No

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nursing.

Yes, more science transfer classes, more classes available for Public Speaking, and more Philosophylogic classes that are not distant learning.

I'm not sure -- it would be nice to have an accelerated program for people who are intending to become educators. I don't know if one is offered now or not, but I was not informed of one during any of my meetings with my education plan advisor.

No thank you.

Yes, I would like to see the Garden Grove center offer more electives, such as fitness, languages and culinery arts.
nursing program

YES. I would love it if coastline would offer an HR course.
not that I can think of.

Not at this time.

Criminal Justice.

Interior Design classes would be nice.

I would like to see the Political Science/Pre-law degree program expanded.

I have one or two more classes to take before I have to go to University level. Any health classes would be great. Any online health classes, but most probably need hands on.

Coastline offers a variety of programs very satified

A 3 unit Spanish class that would satisfy credit transfer to a university.

Don't know.

No

More science classes

No.

No.

I don't have any suggestions at this time.
n/a

Human Resource Management Program

More basic math courses. I'm not the smartest with Math. I placed into Math 005 and was left for a year to basically "figure it out" on my own. Coastline should offer some basic math for individuals like me. Now i'll have to wait to graduate in the fall of 2010 instead of this spring.
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California history.
green is coming, why Coastline does'nt have it yet?

I so thoroughly enjoyed my History of Iraq class that I wished there were history classes for other parts of the world, such as China or South Africa. Also, through the military spouse program there isn't an English or Liberal Arts AA. As a substitute, I did the general education AA which I believe is basically a transfer program.

Information Systems
possible

I would like to learn the Microsoft Publisher program if you offered a course on that. I haven't seen anything in your class schedules for that program.

Nursing

No

No.

1-I hope to take a conversation class that has a teacher and a small group, so I can easily ask the teacher for helping me how to use the right words in conversation with others. 2-I hope an Accounting tutor will be in Le-Jao success student or Garden Grove center to help students.

Consruction Management BA

Not at this time.
business

I can't think of any right now,

Many - all online (due to work)
Doesn't really apply to me.

Chemistry 180, Physics 180, Biology 181 and higher level courses

Organic chemistry, Genetic, Biochemistry

Psychology, Sociology, Film
don,t know

Why Coastline discontinued offering AA in Human Services. Although I will continue to finish my HS major, I wish I don't have to go back to Cypress.
A.A Degree of International Trade or Logistics

No.

I think Coastline should offer all the necessary business classes, and I would like to see a Latin American art classes. Also I think there should more tv classes offered.

## Comment Summary

Dec 11, 2009 3:32 AM
No, there aren't.

Dec 11, 2009 3:38 AM

Dec 11, 2009 12:23 PM

Dec 12, 2009 8:32 PM

Dec 13, 2009 7:23 AM

Dec 13, 2009 3:22 PM

Dec 13, 2009 7:47 PM

Dec 13, 2009 11:07 PM

Dec 13, 2009 11:28 PM

Dec 14, 2009 9:22 AM

Dec 14, 2009 11:44 PM

Dec 15, 2009 4:12 AM

Dec 15, 2009 4:56 AM

Dec 15, 2009 10:36 AM

Dec 15, 2009 1:22 PM

Dec 15, 2009 2:45 PM

Dec 15, 2009 2:56 PM

Dec 15, 2009 7:38 PM

Dec 15, 2009 9:18 PM

Dec 16, 2009 2:10 AM

Dec 16, 2009 2:35 AM

Dec 16, 2009 3:07 AM

Dec 16, 2009 5:44 AM

Dec 16, 2009 6:36 AM

Dec 16, 2009 6:47 AM
none at the moment

Something Comprable to Health Science program talored for Navy IDC's as established at George Washington University

None.

I think you have a wide range.

Yes.

Guess it would be kind of tough to take a Speech class online, huh? (ha, ha) So far, so good. Haven't had a need for other classes yet.
maybe a wider variety of electives

None that I can think of. Or, any additional courses that lead to a teaching degree.

Can't think of anything

Creative writing classes

Teaching degree

None at this thime.
medical/nursing

Can't think of any off hand.

I would like to see some programs available that are geared more for teaching.
none that i can think of.

Definately AA in Finance for military spouses! I took AA in Business Adm because it is the closest program to finance, but my preference is having an $A A$ in Finance.

I would hope Costline could offer more foriegn language.

I have not looked at getting a P.E. credential for the High School level yet. Do you offer anything in this field?

YES, ACCOUNTING 102

Maybe Bachelor degree programs.
physical therapy

On line Art and Music classes.

Online art and music classes.

Yes I would like Coastline to offer additional mathematics classes for military students. I plan on

## Comment Summary

Dec 16, 2009 12:18 PM

Dec 16, 2009 8:27 PM

Dec 18, 2009 3:41 AM

Dec 18, 2009 6:39 AM

Dec 18, 2009 2:05 PM

Dec 18, 2009 4:01 PM

Dec 18, 2009 7:11 PM

Dec 18, 2009 10:19 PM

Dec 19, 2009 8:19 AM

Dec 20, 2009 10:13 PM

Dec 20, 2009 10:16 PM

Dec 20, 2009 11:27 PM

Dec 21, 2009 12:38 AM

Dec 21, 2009 2:34 AM

Dec 21, 2009 4:02 AM

Dec 21, 2009 10:17 PM

Dec 23, 2009 6:17 PM

Dec 27, 2009 5:06 PM

Dec 30, 2009 5:59 PM

Jan 5, 2010 8:50 AM

Jan 5, 2010 9:14 AM

Jan 8, 2010 8:08 PM
Jan 20, 2010 7:00 AM

Feb 14, 2010 8:03 PM
majoring in Math and I would also like to take Pre-Calculus and Calculus. I would also like Coastline to offer more spanish classes online. I would also like Coastline to offer speech online to meet the speech requirement for IGETC

I will be taking other courses online
nursing courses so my wife can finish

NO

No

Speech courses
nope

N/A

Portuguese classes, more art classes
misc science courses
misc science classes

No.

## dont know

None

Perhaps some sort of drama classes, although; I don't really know how that would translate online.

Yes. B.A. programs for military spouses.

Not that I can of.

I would like to see Coastline broaden their course or degree program to include other math and science fields, and possibly teaching, and to include AS/BS degrees for military dependence.

## Computer certification courses

I wish there was a certificate or degree in Spanish translation. I would be the first enrollee. Universities offer this type of class but I certainly cannot afford their prices. I wish Coastline had more Spanish classes, such as those for legal and medical terms. That would be great for me. There is certainly a demand for this in California.

Spanish translation certificate or degree especially Spanish legal and medical terms. High interest in this, high demand in our State.

No
every thing i need is aready offered

More Accounting and online math courses.

## Do you have any comments or suggestions for improving this particular program?

## \# Response Date

1 Oct 20, 2009 5:08 AM

2 Oct 21, 2009 11:47 PM

3 Oct 26, 2009 6:46 PM

4 Dec 2, 2009 3:12 AM
$5 \quad$ Dec 2, 2009 3:12 AM
$6 \quad$ Dec 2, 2009 3:14 AM

7 Dec 2, 2009 3:19 AM

8 Dec 2, 2009 3:24 AM
$9 \quad$ Dec 2, 2009 3:27 AM
10 Dec 2, 2009 3:33 AM

11 Dec 2, 2009 3:36 AM

12 Dec 2, 2009 3:40 AM

13 Dec 2, 2009 3:40 AM

14 Dec 2, 2009 3:42 AM

15 Dec 2, 2009 3:48 AM

16 Dec 2, 2009 3:53 AM

17 Dec 2, 2009 6:36 PM

Dec 2, 2009 6:38 PM
Dec 2, 2009 6:40 PM

Dec 2, 2009 6:41 PM

Dec 2, 2009 6:41 PM

Dec 2, 2009 6:45 PM

## Response Text

No. It worked very well for me.

No.

Great Class and an even better instructor
none

None at this time.
i dont kno
no, this is my first year in college so i dont really have much to compare with so i dont know what to suggest, but so far it seems to be going by ok.

Nope, coastline college is the best!
improve the attitude of staff
The school needs physic class
i don't know
no
have more classs in the classroom instead of online

N/A

NO.

I believe that are some professors that are not being as responsive. In the past I have had to drop classes because of professors being nonresponsive.

No

Nope.

No. So far I am very pleased with the delivery and instructor.

No.

I would like to improve the online correspondence from the telecourse teachers. I have had a couple of bad experiences with the email interaction.

More content on SecondLife would be exciting!

## Comment Summary

23 Dec 2, 2009 6:46 PM

24 Dec 2, 2009 6:47 PM

25 Dec 2, 2009 6:48 PM

26 Dec 2, 2009 6:48 PM

27 Dec 2, 2009 6:51 PM

28 Dec 2, 2009 6:56 PM

29 Dec 3, 2009 2:56 AM

30 Dec 3, 2009 2:57 AM

31 Dec 3, 2009 2:58 AM

32 Dec 3, 2009 3:01 AM

37 Dec 8, 2009 2:48 AM

38 Dec 8, 2009 2:51 AM

39 Dec 8, 2009 2:51 AM

40 Dec 8, 2009 2:51 AM 41 Dec 8, 2009 2:55 AM

42 Dec 8, 2009 2:57 AM

43 Dec 8, 2009 3:09 AM
44 Dec 8, 2009 3:10 AM

45 Dec 8, 2009 3:10 AM
$46 \quad$ Dec 8, 2009 3:10 AM

47 Dec 8, 2009 3:12 AM

48 Dec 8, 2009 3:12 AM
Dec 3, 2009 3:02 AM

Dec 3, 2009 3:07 AM

Dec 3, 2009 3:09 AM

Dec 3, 2009 3:16 AM

Dec 8, 2009 3:12 AM
no comments
more interactional activities in class or in the second-life

No.
no
i would like to comment Coastline should have more activities such as student club ..
Add more classes and offer more opportunities to ride along with city's building inspectors on the field in Work Base classes.

No, thank you.
not at this time
none

No

More classes.
none

How do I improve my English?
no
no
no

Not yet.

N/A

Yes

Like I said earlier, I believe the grading is quite harsh. The instructor has had me decrease the quality of my paper to follow the "rules" multiple times.

Class is perfect.
no
child care program
i dont know

As of this time no.

No
no i like the program i havent had any problems with it.

Dec 8, 2009 3:13 AM

Dec 8, 2009 3:13 AM

Dec 8, 2009 3:13 AM

Dec 8, 2009 3:13 AM

Dec 8, 2009 3:14 AM

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Dec 8, 2009 3:16 AM

Dec 8, 2009 3:16 AM

Dec 8, 2009 3:17 AM

Dec 8, 2009 3:17 AM

Dec 8, 2009 6:45 AM

No, my class was great and the instructor was amazing. I am very please to have taken this class at Coastline, and my expectations have been fullfilled and more.
on line class offers at Coastline is the best. Technicals help desk at CCC is terrible. The site is not user friendly to sign on and register your class. the search key button for classes are useless.

Rework the online and distance learning programs, with some oversight from administration regarding the instructors. My other distance learning course (in the math department) is also extremely unsatisfactory - and I generall greatly enjoy online courses. So far, my on-campus experience has been working great though.

Overall I really enjoy this program.

No
no
no. This department is great.

The only experience that I had was understanding one of my instructors, they had a very heavy accent and I was working hard to translate as well as learn the course.

None.

None.

This program has been great. I really like my teacher in this course.
I think a virtural program would be very beneficial so that students can interact more. They would also be able to have a study group.

Instructor was willing to listen to suggestions and comments throughout semester. Can't really think of anything major off hand now.
the online classes should be regulated and audited by the Dean or I.T. Department. Some professors are concise and organized, yet l've dropped other courses because the professor had the online format too cluttered and jumbled. Specifically, the EDUC 180, early childhood education "Families, Schools, and Communities" class offered at Coastline is very hard to follow compared to other online courses that I have completed.

Not at this time.

Its very good

No
just keep the way it is. it is going really good now

No.

Very good program. I like the courses that are all online...it has made it possible for me to come within only 3 more classes of gaining a BS degree!

I missed out on two extra credit assignments early on in the beginning of the semester because I was

70 Dec 9, 2009 5:53 AM

71 Dec 9, 2009 7:58 AM
$72 \quad$ Dec 9, 2009 8:14 PM

73 Dec 9, 2009 8:59 PM

74 Dec 9, 2009 9:12 PM

75 Dec 9, 2009 10:34 PM

76 Dec 9, 2009 10:35 PM

77 Dec 10, 2009 1:03 AM
78 Dec 10, 2009 1:35 AM

79 Dec 10, 2009 2:33 AM

80 Dec 10, 2009 5:28 AM

81 Dec 10, 2009 2:41 PM

82 Dec 11, 2009 2:57 AM

83 Dec 11, 2009 3:16 AM

84 Dec 11, 2009 3:17 AM
85

88 Dec 11, 2009 3:24 AM

89

Dec 12, 2009 8:32 PM None.
not familiar with the Discussion format and the extra credit assignments were listed way at the bottom of the discussion assignment list.
no

Instill some type of tutoring program that will assist students that have been out of school for an extensive period of time.

Option for e-mail reminders when exams, quizes or assignments are due.
no idea, I am still learning!

Coastline has been a blessing! With the discount on classes I've paid for my entire AA degree in cash!
none
no

No

No.

The ability to see the correct answers, to study from.

No.

Sorry no.
na

N/A
nope but thanks
more coures in the evening

N/A

Relax the grading criteria for mechanics in english class. Other English classes aren't graded as harshly.
n/a

No, I don't.
no
no

I love and hope to continue more for finishing some more courses.

For some reason I stopped receiving the schedule of classes in the mail, so I always forget when to register and end up doing so at the last minute. A reminder of registration deadlines via email would be
great, or when enrollment opens up.

Dec 13, 2009 11:07 PM No

97
Dec 13, 2009 11:28 PM I am very satisfied.
Dec 14, 2009 9:22 AM Not really

Dec 14, 2009 11:44 PM no

Dec 15, 2009 4:56 AM None at this time.

Dec 15, 2009 1:22 PM No.

Dec 15, 2009 2:56 PM

Dec 15, 2009 7:38 PM

Dec 16, 2009 2:10 AM

Dec 16, 2009 2:35 AM

Dec 16, 2009 5:44 AM
no

Dec 16, 2009 6:36 AM

Dec 16, 2009 6:47 AM

Dec 16, 2009 4:16 PM

Dec 16, 2009 8:27 PM

Dec 18, 2009 3:41 AM

Dec 18, 2009 6:39 AM

Dec 18, 2009 2:05 PM
No

Dec 18, 2009 4:01 PM No

Dec 18, 2009 7:11 PM nope

Dec 18, 2009 10:19 PM

I would like to see a fast track for the General Education requirements for those of use already working in our career. I am going to retire in a couple of years and I just want to finish.

```
Comment Summary
```

Dec 20, 2009 10:16 PM
no
119

Dec 21, 2009 2:34 AM None

Dec 21, 2009 10:17 PM No, my time with Coastline is almost up. It has been great.
Dec 23, 2009 6:17 PM

Jan 5, 2010 8:50 AM

Jan 20, 2010 7:00 AM

Feb 14, 2010 8:03 PM
Dec 20, 2009 11:27 PM Thank you .
Dec 21, 2009 12:38 AM none

Jan 5, 2010 9:14 AM

Jan 8, 2010 8:08 PM

Jan 14, 2010 12:34 AM

Apr 20, 2010 5:54 PM

Not at this time. Very satisfied with my first course through Coastline.

One thing I have encountered in all my on-line classes: instructors re-use their materials but are not consistent with date changing from semester to semester. Sometimes this leads to a lot of headscratching.... Luckily it isn't life-threatening and caring instructors communicate date corrections to all class members.

Yes, stop using the system currently in use for English 01 through 09. Childish games on some sections, total system failure resulting in loss of hours and hours of my time and effort. I had to re-do each and every one of these classes. Two of them I had to re-do more than once. The end user agreement link sends us to neverland...

NO

The English 100 class I took was a great experience for me eduactionally and personally satisying as well. Nora Kabaji was a great instructor that helped me in every way!

Coastline is very good for military

Maybe emphasize that older people are welcome to enroll, [ I am in my 30s and was afraid everyone on campus would be 18-19] : )

Not at this time.

## Coastline Community College Humanities Program Review April 2010

## Review Team

Professor Marilyn Fry, Department Chair<br>Professor Ken Leighton, Department Chair<br>Margaret Lovig, Dean (2007-09)<br>Vinicio Lopez, Dean (2009-present)<br>Professor Robert Covert, Ph.D.<br>Professor Glenn Harwood, Ph.D.<br>Professor Margaret Hickey<br>Professor Lisa Lee<br>Instructor Catherine Palmer<br>Associate Professor Cheryl Stewart<br>Professor Margaret Taylor<br>Professor Esther Terry Strauss Thacker<br>Instructor Rachel Wegter<br>Professor Adrian Windsor, Ph.D.

## Executive Summary

- The Coastline Humanities Program is robust and healthy.
- FTES increased from fall 2004218.14 to fall 2009 306.37.
- Humanities courses are taught in the Military Program, Early College High School, and Credits for College Program.
- In 5 years, we have increased variety in scheduled classes and expanded distance learning classes, including development of correspondence courses to serve students who do not have access to the Internet.


## Executive Summary (cont.)

- Overall, students are satisfied with all aspects of the Humanities Program.
- There are three areas where dissatisfaction has been expressed

1. Slow response time of instructors and the DL Department
2. Inadequate responsiveness on the part of instructors
3. Technical difficulties associated with accessing Coastline servers and using online programs.

## Student Learning Outcomes

1. The student will be able to write well-organized, welldeveloped expository essays in a variety of rhetorical modes, using Standard English, with a clear thesis statement and supporting topic sentences and supporting details.
2. The student will be able to search for and find reliable, unbiased sources and to use these sources in research papers using correct MLA documentation.
3. The student will be able to analyze a given literary work and explain its relevance to the time period and genre in which it was written as well as the relationship between the events in an author's life, time, and culture to the development of his or her writing.
4. The student will be able to evaluate a literary work in terms of style and descriptive technique, language, tone, mood, and literary conventions, such as symbolism, imagery, irony, and poetic devices, such as meter and rhyme pattern.

## Partnerships

- Within Coastline:
- Early College High School
- Credits for College Program
- Incarcerated Student Education Program
- Military Education Program
- Outside Coastline:
- Orange Coast College and Golden West College as part of the District Audit Project.


## Professional Development



## Progress on Goals of Spring 2005

1. All course outlines in the program have been revised as of April 2010.
2. English 144, English 145, Humanities 100, Philosophy 100 are identified in the 2009-2010 catalog as meeting the A.A. Degree requirement for "Global and Multicultural Studies."
3. Many Humanities faculty, particularly English faculty, have assignments for students that require use of the Coastline Virtual Library.
4. All departments in the Humanities Program have greatly expanded their offerings in online courses.
5. Within the past five years, the pay rate for online English instructors teaching military students has greatly improved.
6. Union negotiations in 2006-2007 were successful in lowering the size of English composition classes from 38 to 30.
7. Creation of web pages for departments within the Humanities Program is included in our new 5 year goal plan.
8. Although we were not able to create a joint lab for basic skills classes and ESL practice, we have established a reading program at Le-Jao Center.
9. A full-time Philosophy instructor is not needed at this time.

## Progress on Steering Committee Recommendations

1. We have begun to restore writing classes and have begun with English 133, Fiction Writing, which has been taught every semester and in the Military Program. We plan to restore additional writing classes in the next two years.
2. We have developed an online hybrid speech course that will be taught to Air Force personnel only.
3. All Humanities Program course outlines now include robust SLOs; almost all faculty in the program have evaluated at least one SLO.
4. Courses other than Speech have not been identified as appropriately symbiotic with the library class.
5. Workshops are currently being offered on a variety of basic skills subjects at the Le-Jao Center in Westminster.
6. We have identified humanities courses that fulfill "Global and Multicultural Studies" requirements.
7. We have established a reading program and lab at the Le-Jao Center.
8. Two 100-level English and three basic skills courses have been developed as correspondence course.

## Staffing Recommendations

* 3 full-time faculty in the Humanities Program intend to retire within two years.
- The Humanities Program strongly encourages replacement of these members as they retire to sustain program quality.
* The Humanities faculty strongly recommend the hiring of a full-time Student Success
Coordinator to develop and implement:
- Tutoring support
- Supplementary instruction
- Basic Skills resources



## 8. Five-year Goals \& Recommendations

1. By fall 2010, hire a full-time Student Success Coordinator.
2. By fall 2011, hire a full-time English instructor.
3. By fall 2012, hire a full-time Communication Studies/Mass Communications instructor.
4. Develop and implement an online tutoring service for English Composition students.
5. Expand independent study offerings for students who have no access to the Internet.
6. Expand literature offerings by 5 courses.
7. Expand writing courses to include poetry and screenwriting.
8. Establish a reading test as part of the English Placement Test and expand the reading program.
9. Encourage faculty to use the Progress Notes feature in Seaport for continuous course improvement.
10. Create and English Department web site.
11. Create a Philosophy Department web site.
12. Create a Speech Department web site.

## Program Review 2009-10 <br> Validation Report

## Humanities Program

1. Has the program adequately responded to the elements identified in the outline for instructional or student services programs (see appropriate checklist)?

$$
\mathrm{X}_{\mathrm{X}} \text { Yes } \quad \text { No }
$$

If no, note which topics were either omitted or not addressed clearly or substantially enough:
2. List the most important things (issues, trends, concerns, etc.) that are apparent from this report:
A. Enrollments have grown by $43 \%$ since Fall 2004.
B. The program has expanded in both number and variety of courses and serves traditional and specialized populations and programs at the college.
C. The Student Success Center and related support services have been functioning with part-time faculty since the retirement of the SSC Coordinator in July 2009; a new full-time faculty member is very much needed to coordinate and champion student success initiatives.
D. Since the last review in 2004-05, the program has added one full-time English instructor but is also facing the planned retirement of the long-time Humanities Department Chair by the end of 2010.
3. Does the data substantiate the conclusions and recommendations made?


If no, note the areas and manner in which data does not match conclusions or recommendations?
4. List any realistic suggestions the Steering Committee may have for the program based on information in the self-study.
A. Develop and implement a plan for assessing program-level student learning outcomes for the English major and for assessing the core degree-level outcome in communication and interpersonal skills for all students graduating with an A.A. degree.
B. Establish and implement a process for annual or semi-annual department-wide review and dialog of assessed student learning outcomes and identification of strategies for improving future outcomes.
C. Make hiring of a Student Success Coordinator the top priority on the program's wish list of fulltime faculty positions.
D. Develop strategies for integrating basic skills instruction into vocational and general education courses in a seamless manner that will support students and faculty.
E. Continue to explore options for creating degree and transfer-applicable online speech courses and correspondence-based writing courses, including English 100. This may require designing prototype lessons and supporting course development and articulation with research about how these delivery modalities and learning strategies support student success in these particular subjects.
F. Work with ISD to provide support and training to Humanities Program faculty as they develop hybrid and distance learning courses.
5. List program accomplishments and aspects for which the program should be commended.
A. The Humanities Program faculty members in all disciplines are to be commended for their work in developing and delivering courses that generate strong enrollments and garner high marks from students from students for quality and relevance.
B. Commendations to Marilyn Fry and Ken Leighton for leading the program's curriculum review and development activities and for moving the department forward in the identification, mapping, and assessment of student learning outcomes.
C. Kudos to the department for their cooperation and involvement with college programs that serve specific student populations and for their work with colleagues within the District on common course numbering.
D. Special recognition is offered to the English Department for their success for making the English 099 Credit by Exam option available to incarcerated students.


[^0]:    Do you have any comments or wise.

[^1]:    

[^2]:    Do you have any comment. a

